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ABSTRACT

This report contains Portland Achievement Levels Tests results for the 63 elementary schools, 16 middle schools, and 1 special program school in the Portland (Oregon) School District for the 1985-86 school year. Results in reading, language usage, and mathematics are reported for children in grades 3 to 8. Each school data page presents the following information: (1) physical facility; (2) breakdown of full- and part-time personnel; (3) student enrollment by grade (PK-8); (4) student attendance and stability; (5) students in special programs; (6) administrative transfer students; and (7) the distribution of grade and composite test scores. The distribution of fall 1985 composite test scores is constructed from the Portland standard scores of reading, language usage, and mathematics for all students tested in grades 3 to 8. For each school, the graph shows the percentage of students with total composite scores in each of the five groupings from low to high. Most schools have a majority of students with average basic skills achievement levels; the pattern of high or low achievers can signal the need for special support of these groups. Bar graphs compare fall and spring achievement (on a Rasch unit scale) with district norms (1980-81) for each of the three subject areas by grade. (LPG)

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# ELEMENTARY SCHOOL ACHIEVEMENT PROFILES
# PORTLAND PUBLIC SCHOOLS

A School-By-School Report of Basic Skills
Test Results and School/Student/Staff Data

School Year 1985-86

Department of Research, Evaluation and Testing
Office of Management Information Services
August 1986
Multnomah County School District No. 1
Portland, Oregon

# PREFACE

This report is produced to provide a convenient source of summary information about each school to be used by school staffs, administrators, and the community for planning, goal setting, and evaluation. The report contains Portland Achievement Levels Tests results for each elementary and middle school in the Portland School District for the 1985-86 School Year. The results of testing for each school are provided along with descriptive data about the school, students, and staff. Subjects tested are reading, language usage, and math.

It is expected that the test score graphs which show both the level of basic skills achievement and growth will be viewed in the context of other data and information about the school, and that citizens and school personnel will use the information to discuss needs and to work for further improvements.

# CREDITS AND CONTACTS

Descriptive information about the school, students, and staff was provided by Paula Surmann and Porter Sexton in the Office of Management Information Services.

Test data used to produce the test score graphs was provided by the staff of the Department of Research, Evaluation, and Testing under the direction of Walter Hathaway.

Questions about the report may be directed to the above or James Holmes, 280-5695.

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# ELEMENTARY SCHOOL ACHIEVEMENT PROFILES

## INTRODUCTION

### EXPLANATIONS AND DEFINITIONS OF DESCRIPTIVE DATA SHOWN ON SCHOOL DATA PAGES

Physical Facility. Information about the physical facilities for the instructional programs at each school in this report was obtained from the Portland Public Schools Facilities Planning Office. The brief descriptions include the address, phone number, date of original construction, a general condition rating, number of classrooms, type of construction, and square footage. The square footage figure is the amount of space used for school functions, including temporary buildings.

Included in these elementary school achievement profiles are 63 elementary schools, 16 middle schools, and one special program school (Metropolitan Learning Center). Twelve different grade level configurations are represented: PK-4 (one school); PK-5 (nine schools); K-3 (one school); K-4 (three schools); K-5 (35 schools); K-6 (two schools); K-8 (10 schools); 5-8 (three schools); 6-8 (13 schools); K-only (one school); 1-5 (one school); and K-12 (one school). For Metropolitan Learning Center (M.L.C.), the K-12 school descriptive data shown are for all grade levels, including grades 9-12. Data for grades 9-12 at M.L.C. are also included in all summary data.

School Assigned Personnel. Data for this section were taken from November, 1985, district computer files. Both full-time and part-time staff members are included in the personnel counts at the schools. The category "other certified" includes educational media specialists, psychologists, curriculum specialists, etc. The category "other classified" includes custodial and maintenance staff. Cafeteria and special instruction personnel are assigned through central district offices and therefore do not appear in this section.

The pupil/teacher ratios were obtained from the district's 1985 Enrollment Report. The pupil/teacher ratio is calculated by the division of the pupil FTE (Full Time Equivalent) by the teacher FTE. Pupil FTE includes students in grades K-12, but excludes Pre-kindergarten students and students who are in self- contained special-education classrooms for more than half of their school program. Kindergarten students normally attend school for only one-half of each school day and are therefore counted as .5 FTE. Kindergarten students at early childhood education centers attend school the full day, however, and are counted as 1.0 FTE. Each full-time equivalent teacher is counted as 1.0 FTE. A teacher employed half-time would be counted as .5 FTE. The pupil/teacher-and-aides ratio is calculated in the same manner, with the addition of FTE for instructional aides to the total teacher FTE. More detailed information about the calculation of ratios is provided on page 26 of the 1985 Enrollment Report.

Below is a summary of personnel data for the schools shown in this report:

Full and Part-Time Personnel

| | |
|---|---|
| Principals | 78 |
| Teachers | 1,590 |
| Instructional Aides | 274 |
| Other Certified | 124 |
| Clerical/Secretarial | 135 |
| Other Classified | 281 |
| Total | 2,482 |

Pupil/Teacher Ratio: 22.3:1

Pupil/Teacher & Aides Ratio: 19.3:1

Student Enrollment. Enrollment data were obtained from the October 1985 Enrollment Report. A total of 34,784 students (including 169 students in grades 9-12 at M.L.C) are reported in this publication. A total of 961 of these students were in ungraded, unassigned, or unclassified elementary classes. Students in this section of the report appear in the column titled "Un". This column may include special education students who attend special education classes in separate classrooms. Test scores for students in special education classes are included whenever it has been possible for them to be tested under the district policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

The table below shows the number of students by grade level reported in the October 1985 Enrollment Report.

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 837 | 3,776 | 4,442 | 4,038 | 3,724 | 3,416 | 3,494 | 3,271 | 3,376 | 3,280 | 961 | 34,615 |

Student Attendance and Stability. The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1986. The purpose of the data in this section is to provide an overall view of the enrollment stability of the student population at each school.

Attendance: Attendance is calculated by dividing the total of the number of students attending school each day by the total of the number of days each student was officially enrolled in the school. Pre-kindergarten students are not included in this calculation. Thus, the figure is an average percentage of K-8 attendance for any given day. The average attendance figure for schools appearing in this report is 93.4%.

Stability Index: This figure is the percentage of students enrolled at a school during the opening days of school each fall who are still enrolled at the same school in June. The average stability index for schools appearing in this report is 77.5%.

Late Enrollee Ratio: This figure is the percentage of students enrolling during the school year compared to the number of students enrolled during the opening days of school each fall. The average late enrollee ratio for schools appearing in this report is 19.7%.

Students in Special Programs. All data in this section are taken from November, 1985, district files. All students, including part-time prekindergarten and kindergarten students, are counted individually as one "whole" student in these counts of students in special programs. The percentage of students enrolled in special programs is based on the total enrollment of the schools as of October 1, 1985.

ECIA Chapter I: ECIA (Education Consolidation and Improvement Act of 1981) Chapter I provides supplemental classes in reading and math to students needing additional help. Qualified students in schools eligible for Chapter I funding are identified on the disrict's computerized registration system. A total of 6,020 (17.4%) students from schools appearing in this report were enrolled in Chapter I classes.

State Disadvantaged: The State provides funds to "core area" schools in low income neighborhoods and to students from these neighborhoods who transfer to other schools in the district. These funds provide supplemental services in reading, math, and language usage. State Disadvantaged entitlement data is gathered and maintained by the Office of Grants Management. A total of 5,272 (15.2%) students from schools appearing in this report received benefits from State Disadvantaged funds.

Federal Lunch Program: Students are eligible for either free or reduced price lunches based on family income information supplied voluntarily by parents. The federal government provides funds for student lunches through the National School Lunch Program. Student entitlement data is gathered and maintained by the Nutrition Services Office. A total of 15,815 (45.7%) students from schools appearing in this report received full or reduced price lunches.

Low Income Allocation: Numbers of "low income" students are based on AFDC (Aid to Families with Dependent Children) and free and reduced lunch figures. These figures are calculated numbers and do not represent an actual school-by-school head count of students. These figures are calculated by the Office of Grants Management. Low income data is also reported in the State Department of Education's Fall Level Report which is completed by Management Information Services. A total of 10,386 (30.0%)

students from schools appearing in this report were calculated to be in the "low income" category.

Talented and Gifted (TAG): Students are eligible for TAG programs when they demonstrate exceptional abilities in the visual and performing arts and/or intellectual and academic areas. Students enrolled in TAG programs are registered on the district's computerized registration system. A total of 2,446 (7.1%) students from schools appearing in this report were enrolled in TAG classes.

ESL/Bilingual: English as a Second Language (ESL)/Bilingual education is for students who do not speak English as their first language and who need additional help in order to be successful in school. Students enrolled in ESL programs are registered on the district's computerized registration system. A total of 1,024 (3.0%) students from schools appearing in this report were enrolled in ESL/Bilingual classes.

Special Education: Students are eligible for special education classes due to deficits in learning caused by physical, mental, emotional, or other learning handicaps. Students enrolled in special education programs are registered on the district's computerized registration system. Many special education students attend regular classrooms at their schools for more than half of their school day. These students are included within a specific grade level for most enrollment counts shown in this report. The number shown in this section of this report, however, includes an estimate of all special education students regardless of what portion of their school day is spent in special or regular classes. A total of 3,145 (9.1%)

students from schools appearing in this report were enrolled in special education classes.

Transfer Students. Each elementary school has an assigned geographic area. Students are not always required to attend their assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various reasons. Students' residency data is maintained on the district's computerized registration system.

Students are granted administrative transfers (A.T.) when their attendance at a school other than their neighborhood school would help in district desegregation efforts. There are four types of administrative transfer programs for which an elementary student may qualify:

- Elementary Magnet Program (ATE) - Non-minority students living outside the attendance areas of the Early Childhood Education Centers (ECEC's) or Faubion who attend an ECEC or Tubman Middle School. A total of 866 students tranfer under the ATE program.

- School Reorganization (ATS) - Students living outside the ECEC attendance areas who are assigned to Whitaker, Fernwood, or Beaumont, and who attend their assigned middle school. This includes students living in Meek, Rigler, and Faubion neighborhoods attending Whitaker; students living in Laurelhurst and Hollyrood neighborhoods attending Fernwood; and students living in Alameda neighborhood attending Beaumont. This administrative transfer program applies to all ethnic groups regardless of the effect of the individual transfer on racial balance. A total of 910 students transfer under the ATS program.

. Elementary Voluntary Program (ATV) - Minority students living within the attendance areas of the ECEC's or Faubion who voluntarily attend an elementary school other than their assigned middle school or an ECEC or Faubion. A total of 572 students transfer under the ATV program.

. School Reorganization (ATR) - Students living within the attendance area of the ECEC's who attend the assigned middle school for their neighborhood, i.e., students living in Woodlawn and Vernon neighborhoods who attend Whitaker; students living in the Irvington area who attend Fernwood; students living in the Sabin area who attend Beaumont; and students living in the King, Boise/Eliot, and Humboldt areas who attend Tubman. This code applies to all ethnic groups regardless of the effect of the individual transfer on racial balance. A total of 791 students transfer under the ATR program.

On the individual school data pages, a total is given of numbers of students in each administrative transfer category. A student's neighborhood school is designated as the "sending" school and the school into which a student transfers is designated the "receiving" school. A total of 3,139 students from schools appearing in this report were granted administrative transfers. A grand total of 8,078 students from the assigned areas of schools appearing in this report attend schools from outside their own assigned boundary area. This grand total includes administrative transfer students and students who choose to attend schools outside of their own neighborhoods for various other reasons. This category of students is called "Non-Residents" on the District summary page and on the individual school data page. Of this total, 7,866 attend regular schools appearing in this report and 212 attend special schools and programs.

Review Procedure. In accordance with district policy on statistical studies, the collection and review of all data on the school data pages of this report have been coordinated by the Office of Management Information Services, and all data have been reviewed by appropriate district offices.

## BASIC SKILLS ACHIEVEMENT TEST RESULTS DURING SCHOOL YEAR 1985-86

Distribution of Grade and Composite Test Scores/Fall 1985. The first graph at the top of the second page for each school shows the distribution of fall 1985 composite test scores. This composite distribution is constructed from the scores of reading, language usage, and math for all students tested in grades 3-8. The purpose of the graph is to show the percentage of students with total composite scores in each of the five groupings from low to high. The graphs will show that most schools have a majority of students with average basic skills achievement levels and some students who are either high or low achievers. Schools with higher percentages of high scoring students have the challenge to develop instructional modes and materials which extend beyond the usual offerings without neglecting the needs of slower learners. Schools with significant numbers of low scoring students must devote more attention to the fundamental aspects of learning.

The program known as TAG (Talented and Gifted) is an example of special support provided to high achieving students, whereas the federally funded program known as Chapter I is one of the major sources of additional help for students with low achievement test scores. The composite graph is therefore a part of the description of the instructional and learning environment of the school (as well as the product of the learning environment). It is a part of the context which is important for the interpretation of data and observations, which in turn are necessary for evaluation and planning.

Number of Students Tested. The number of students tested (in the upper left-hand corner of the page) is the total of all students in grades 3-8 with a valid fall 1985 test score in one or more of the three Portland Achievement Levels Tests. The scores of students in special education classes who were able to be tested are included. The percentage of students tested was not included since data needed for calculations were not available. Percentages reported in the 1983-84 report were calculated by dividing the total number of students tested by the October 1 enrollment of students in grades 3-8 with the explanation that the results would be viewed as "an approximation." It was stated that some error in the results of the calculations could not be avoided since the October enrollment is not always the same as the enrollment during the time of fall testing and that the error would be greater in schools which have ungraded students who are tested but not counted in the grade 3-8 enrollment. The decision to omit the calculations this year was based upon the view that the approximations obtained in this manner are not accurate enough to be useful.

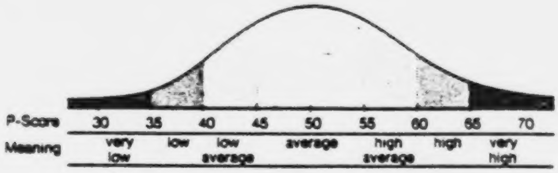
Achievement Gains, Fall '85 to Spring '86. The bar graphs for reading, language usage and math achievement show the RIT scale means for each grade tested in the fall of 1985 and the spring of 1986. The graphs show that the students in general make steady progress from one grade to the next as they advance from the grade three to grade eight. Levels of achievement for the school may be compared with the level of the dotted line which represents district means during the baseline year of 1980-81. Both the level of achievement and the amount of fall to spring growth may be compared with these district norms as a basis for interpreting a school's performance.

## TESTING, INTERPRETATION, AND USE OF TEST SCORE DATA

Achievement Testing in Portland Public Schools. The Portland Achievement Levels Tests of reading, language usage and math are administered to students in grades 3-8 in the fall and spring of each school year. The tests were developed by the Evaluation Department of the Portland School District according to specifications provided by the Curriculum Department and with extensive assistance and guidance from classroom teachers. The goal of the process was to produce tests which are valid for the basic skills curriculum of the Portland Public Schools.

The tests are designed to be administered to students in accordance with the level of performance of each student. This means that different students in the same grade will take tests with differing levels of difficulty which correspond to differences in predicted performance as determined from previous test scores or from teacher judgment. The various test levels produce scores which are related to a common scale and are reported as RIT scores and P-scores.

Interpretation of Test Scores. P-scores are Portland standard scores which indicate the level of achievement as compared with other students in Portland Public Schools in the same grade. These are the scores used in the graphs in this report which show the distribution of composite test scores. The table below can be used to determine whether a given score is very low, low, low average, average, high average, high or very high.



| P-Scores | Meaning |
|---|---|
| 66 & above | very high |
| 61 - 65 | high |
| 56 - 60 | high average |
| 45 - 55 | average |
| 40 - 44 | low average |
| 35 - 39 | low |
| 34 and below | very low |

The value of a P-score is comparable for each subject tested and for all grades tested. As a consequence of such comparability, it is possible to combine all P-scores for a group of students to produce a composite of reading, math, and language usage test scores. The first graph on each page which contains school achievement graphs was produced from a composite of all fall 1985 P-scores.

RIT scores (Rasch Unit Scores) were developed to provide a measure of absolute (rather than relative) achievement. These scores are used in the graphs which show fall to spring achievement compared with district means. Differences in RIT scores over time indicate the amount of learning in curricular content which has occurred. The RIT scale is particularly suitable for the measurement of growth.

RIT score scales were used in this report to graph the progress of students in each grade for the subjects tested at each elementary school. The gains a school achieved are interpreted by comparing RIT levels in the fall and spring for each grade with district-wide gains of 1980-81 (the baseline year).*

Use of Test Score Data. Test scores and the various test data reports produced by the Evaluation Department have many uses. The most general uses are to evaluate the progress of the district toward the attainment of basic skills achievement goals, the effectiveness of school instructional programs and the gains made by individual students. Some more specific uses are to identify subject matter subskills for individual students or groups of students in need of more attention and to analyze various instructional procedures to determine what should be modified, discontinued, or maintained.

Cautions and Limitations of Test Score Data. While it is clear that test data is important for instructional evaluation and planning, it is also important to recognize and respect the limitations of such information. Test scores are a measure of only one portion of the school program and only one indication of progress which is being made in that particular area of endeavor. Observations of the entire instructional program and other sources of information are necessary for the comprehensive evaluation of any school program.

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*More detailed information about P-scores and RIT scores is provided in the General Orientation Manual produced by the PPS Evaluation Department.

A caution pertaining to the use of the RIT scale is that the measurement units are not standardized. This means that a reading RIT score of 200 (for example) is not necessarily the same as a RIT score of 200 in math or language usage. Also, a gain of five RIT points does not always have the same meaning between subjects or even within a subject. To be meaningful, therefore, RIT measures (like other ratio scale measures such as height, weight, money, distance, volume, etc.) must be compared with norms or standards. Grade level norms (means) for the District as well as each school are provided in this report, and standards (minimum levels required for graduation with downward extensions) are provided in the Parent-Teacher Guide to Portland Achievement Levels Tests.

After the reader is able to understand the advantages and limitations of the RIT score scale, it becomes apparent that there are variations in achievement levels and growth in different grades at various schools. The reasons for such variations are many and must be considered with caution. The temptation is to conclude that high scores mean good schools and that low scores are caused by school programs which are not effective. This is an extreme oversimplification since there is no single or simple reason why scores are high or low as compared with district means.

Factors which can influence such data include and extend beyond the descriptive data for the school which is presented on the left-hand page. Some important factors such as parental interest and support of the school's educational program are difficult to measure. The interaction of many such factors helps or hinders students and staff and may make it impossible for them to work at their best. These factors in combination influence the motivation, effort and interest necessary for success. Further, the definition of "success" is not simple. Goals in general may be the same for all students in instructional programs, but the specific expectations and emphases for programs and achievement must vary according to a wide variety of local school circumstances.

For these reasons it is clear that the test data in this report cannot provide the basis for a conclusive or comprehensive evaluation as to whether or not a particular school has a good instructional program or one which is below par. Instead, the data should be regarded as a starting point for questions and discussions which may lead to better understanding of the school and the conditions which could help to bring about improvement.

## DISTRICT SUMMARY

The District Summary, on the next two pages, uses the same format which is used for each school to summarize the descriptive data and test data for all 63 elementary schools, 16 middle schools, and one special program school.

# DISTRICT SUMMARY

## PHYSICAL FACILITY

Included in these Elementary Schools Achievement Profiles are 63 elementary schools, 16 middle schools, and one special program school (Metropolitan Learning Center). Ten different grade level configurations are represented: PK-4 (one school); PK-5 (seven schools); K-3 (one school); K-4 (four schools); K-5 (34 schools); K-6 (four schools); K-8 (10 schools); 5-8 (three schools); 6-8 (13 schools); and K-12 (one school). Data for grades 9-12 at Metropolitan Learning Center is included in all summary.

## SCHOOL ASSIGNED PERSONNEL

| | Full & Part-Time Personnel |
|---|---|
| Principals | 78 |
| Teachers | 1,543 |
| Instructional Aides | 281 |
| Other Certified | 115 |
| Clerical/Secretarial | 138 |
| Other Classified | 310 |
| Total | 2,465 |

Pupil/Teacher Ratio: 21.5:1

Pupil/Teacher & Aides Ratio: 18.9:1

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 741 | 4,269 | 4,238 | 3,799 | 3,421 | 3,459 | 3,219 | 3,304 | 3,289 | 3,575 | 909 |

## STUDENT ATTENDANCE AND STABILITY

Attendance: 93.4%     Stability Index: 77.5%     Late Enrollee Ratio: 19.7%

## STUDENTS IN SPECIAL PROGRAMS

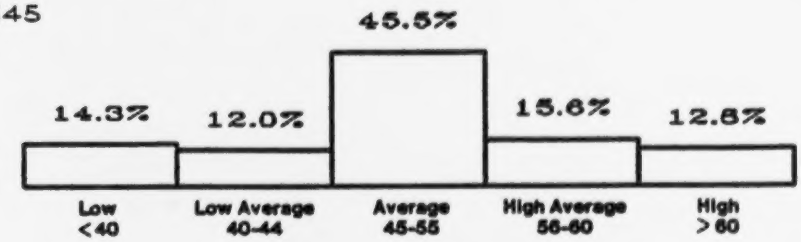
| Program | # | % |
|---|---|---|
| ECIA Chapter I: | 4,741 | 13.8 |
| State Disadvantaged: | 2,239 | 6.5 |
| Federal Lunch Program: | 15,154 | 44.1 |
| Low Income Allocation: | 11,165 | 32.5 |
| Talented & Gifted: | 1,968 | 5.7 |
| ESL/Bilingual Ed: | 994 | 2.9 |
| Special Education: | 3,143 | 9.1 |

| Transfer Students | |
|---|---|
| ATE | 870 |
| ATS | 1,027 |
| ATV | 643 |
| ATR | 743 |
| Total AT | 3,283 |
| Total All Transfers | 8,724 |

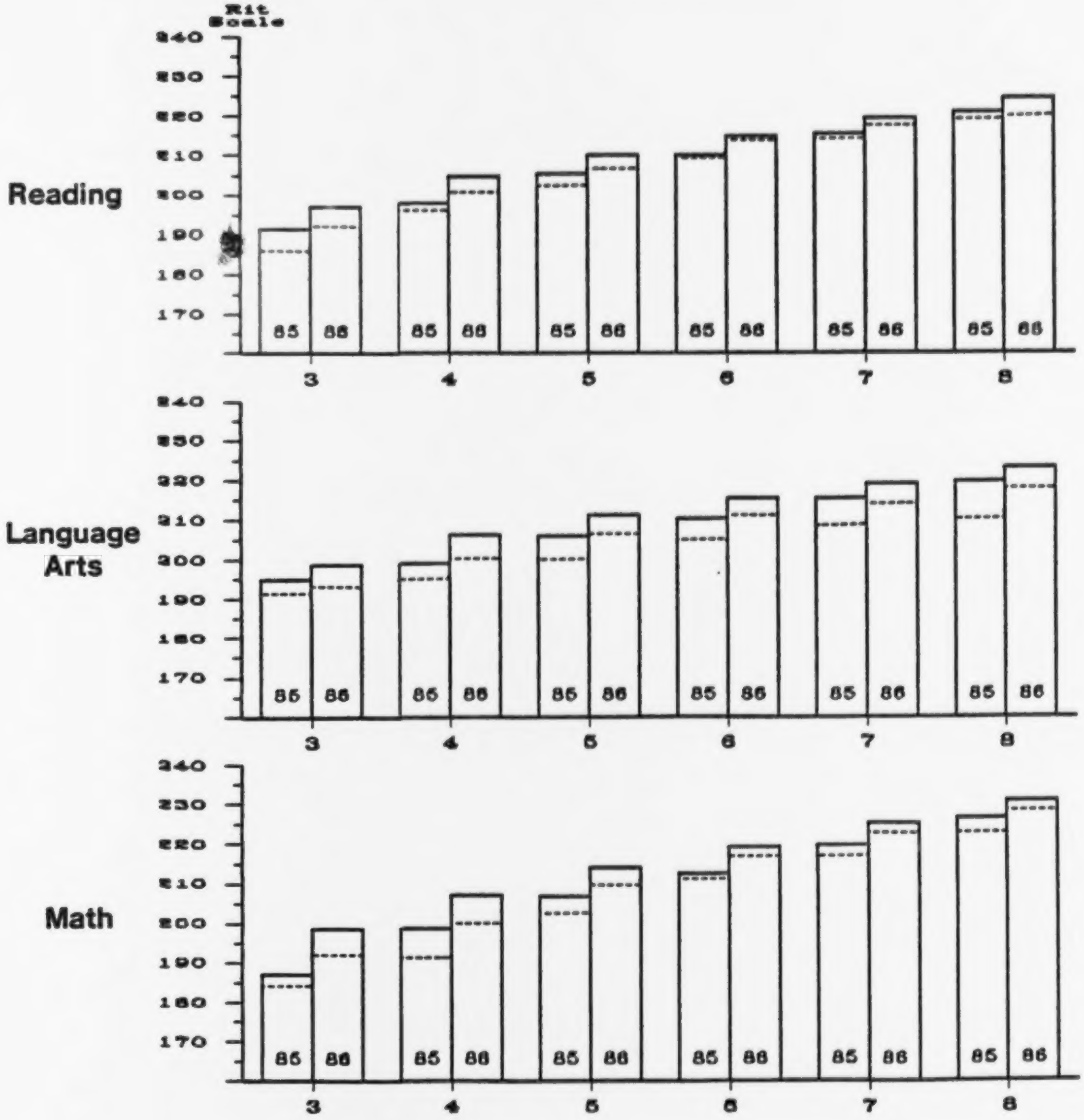
# DISTRICT SUMMARY

## Distribution of Grade and Composite Test Scores

Number
Tested: 19,345



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ELEMENTARY SCHOOL PROFILES

Descriptive data and basic skills achievement test score graphs on the following pages have been produced for 80 schools including primary schools, middle schools, and K-8 elementary schools. The schools are presented in alphabetical order.

6552E
08/26/86

24

# ABERNETHY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

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## PHYSICAL FACILITY

Address: 2421 SE Orange Ave., 97214
Phone Number: 280-6190
Date, Original Construction: 1925-26

Description: General condition good. Twenty-one classrooms. Two-story Jones plan. Reinforced concrete with brick veneer. (Includes 1,920 sq. ft. temporary building.) Total sq. ft. 47,833.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 17 |
| Instructional Aides | 3 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 25 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.3:1 |
| Pupil/Teacher & Aides Ratio | 18.2:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 49 | 60 | 56 | 48 | 55 | 53 | 0 | 0 | 0 | 29 | 350 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.0% Stability Index 71.3% Late Enrollee Ratio 24.7%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 64 | 18.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 176 | 50.3 |
| Low Income Allocation | 115 | 32.9 |
| Talented & Gifted | 23 | 6.6 |
| ESL/Bilingual Ed. | 26 | 7.4 |
| Special Education | 51 | 14.6 |

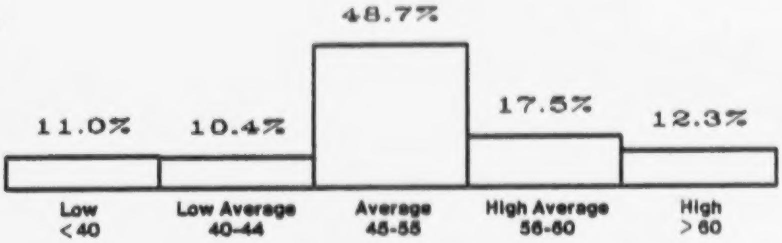
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 13 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 13 |
| Non-Residents | 105 | 179 |

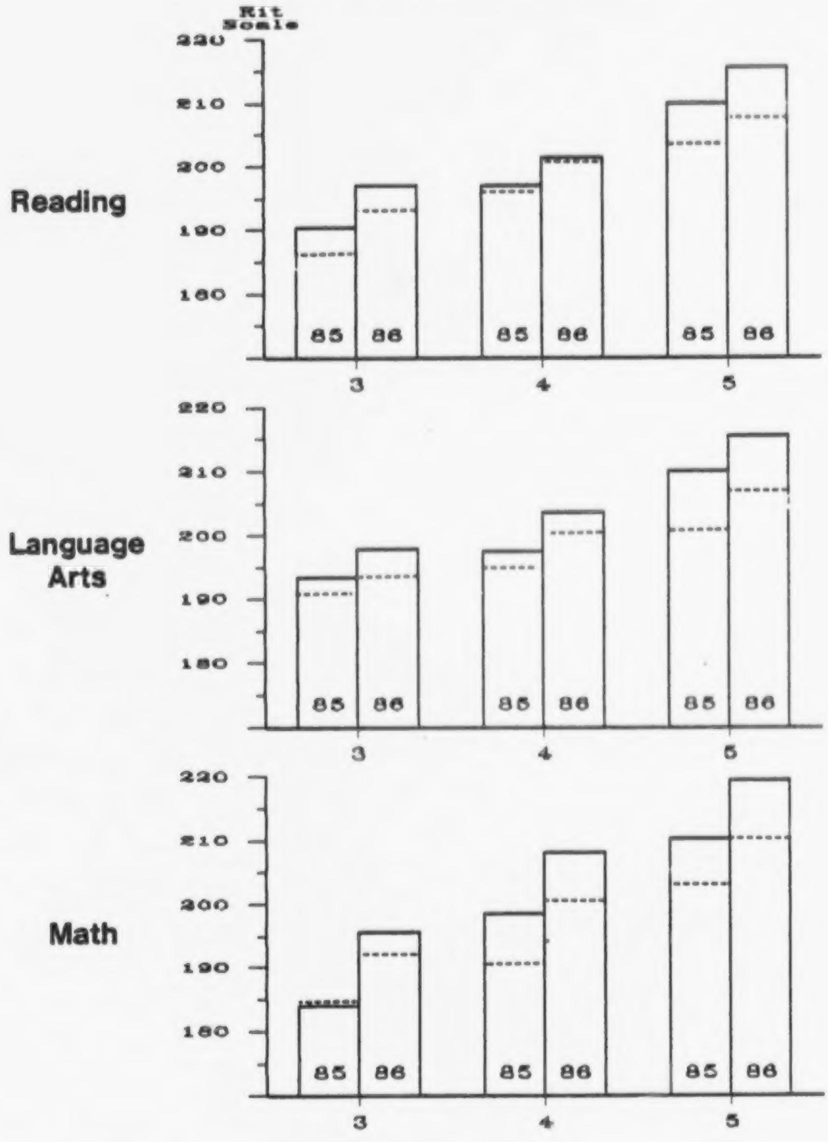
# ABERNETHY

## Distribution of Grade and Composite Test Scores

Number
Tested: 154



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# AINSWORTH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 2425 SW Vista Ave., 97201 Phone Number: 280-6288
Date, Original Construction: 1913-28
Description: General condition good. Twenty-five classrooms. Two story Jones plan, reinforced concrete with brick veneer, portable and classroom additions - wood frame. (Includes 2,320 sq. ft. of temporary building.) Total sq. ft. 53,060.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 13 |
| Instructional Aides | 0 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 20 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.4:1 |
| Pupil/Teacher & Aides Ratio | 23.4:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 29 | 40 | 38 | 67 | 33 | 56 | 0 | 0 | 0 | 8 | 271 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 89.1% Late Enrollee Ratio 7.2%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 22 | 8.1 |
| Low Income Allocation | 8 | 3.0 |
| Talented & Gifted | 39 | 14.4 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 16 | 5.9 |

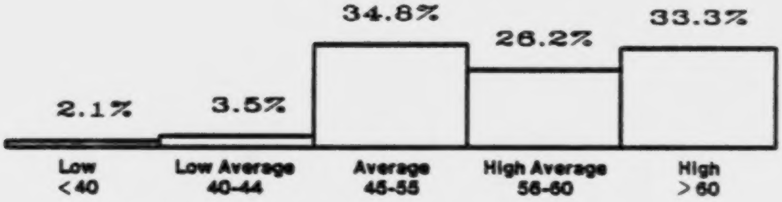
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 3 |
| ATS | 0 | 0 |
| ATV | 6 | 0 |
| ATR | 0 | 0 |
| Total AT | 6 | 3 |
| Non-Residents | 57 | 42 |

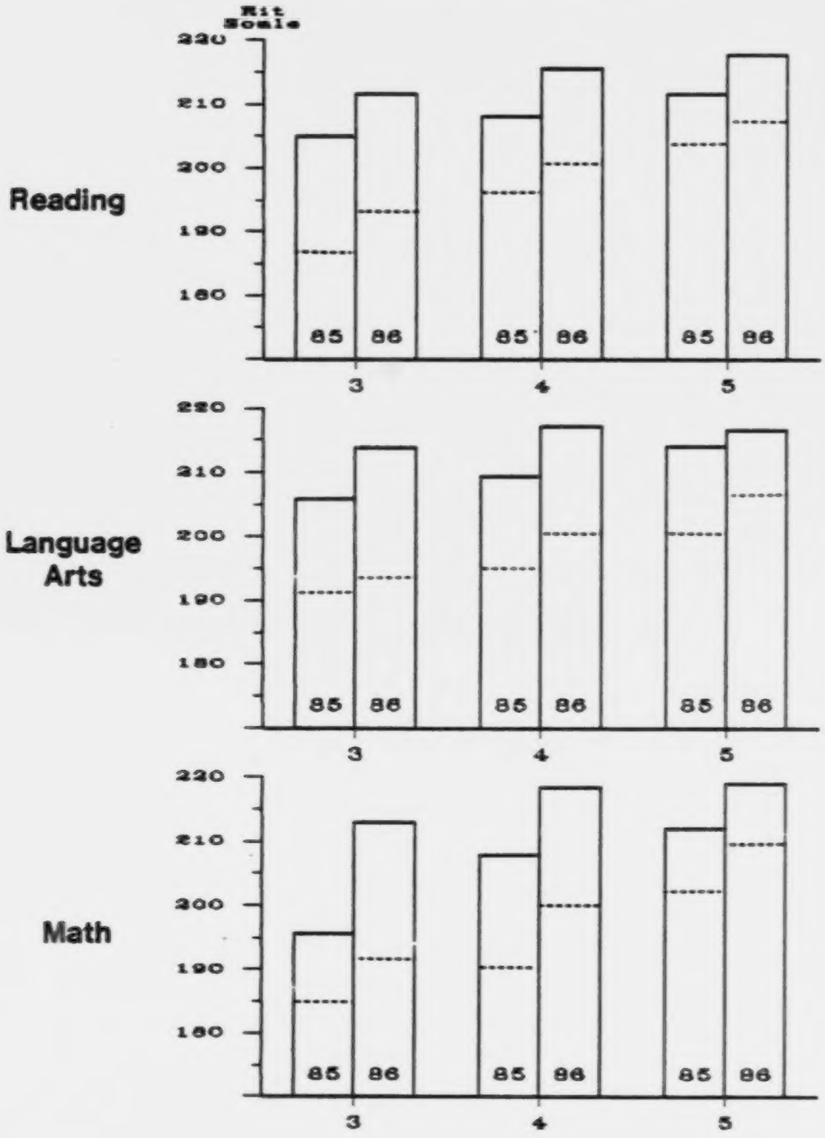
# AINSWORTH

## Distribution of Grade and Composite Test Scores

Number
Tested: 141



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ALAMEDA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2732 NE Fremont Ave., 97212 Phone Number: 288-6036
Date, Original Construction: 1921-25
Description: General condition good. Thirty-one classrooms. Main building one story wood frame. Naramore vintage Finger plan. Addition - two story, reinforced concrete. (Includes 8,378 sq. ft. of temporary building.) Total sq. ft. 55,498.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 30 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 38 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.4:1 |
| Pupil/Teacher & Aides Ratio | 22.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 94 | 126 | 116 | 120 | 127 | 120 | 0 | 0 | 0 | 10 | 713 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 93.9% Late Enrollee Ratio 7.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 30 | 4.2 |
| Federal Lunch Program | 68 | 9.5 |
| Low Income Allocation | 43 | 6.0 |
| Talented & Gifted | 98 | 13.7 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 48 | 6.7 |

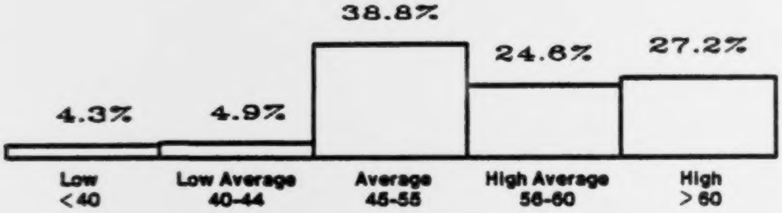
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 129 |
| ATS | 0 | 291 |
| ATV | 25 | 0 |
| ATR | 0 | 0 |
| Total AT | 25 | 420 |
| Non-Residents | 152 | 200 |

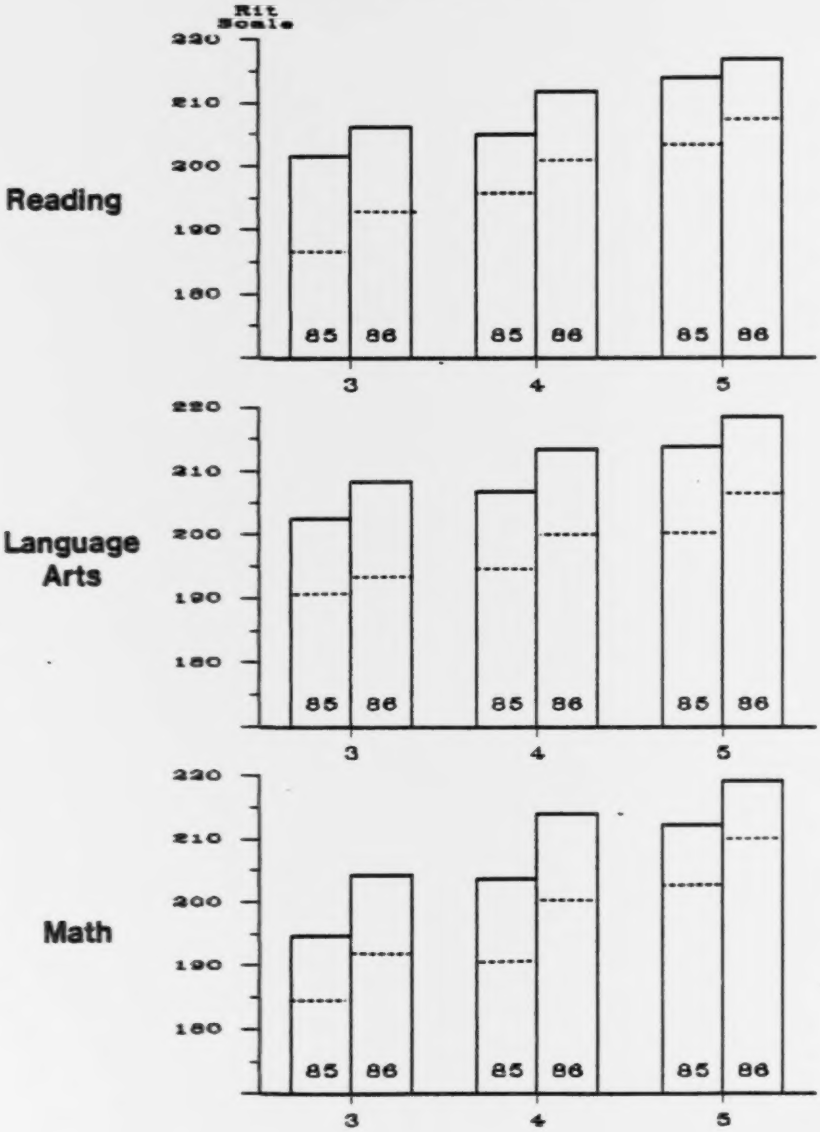
# ALAMEDA

## Distribution of Grade and Composite Test Scores

Number
Tested: 345



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# APPLEGATE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 7650 N. Commercial St., 97217 Phone Number: 280-6240
Date, Original Construction: 1953
Description: General condition excellent. Ten classrooms. One story wood frame. Modified single-loaded Finger plan. Total sq. ft. 17,423.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 10 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 15 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.1:1 |
| Pupil/Teacher & Aides Ratio | 22.1:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 36 | 50 | 41 | 35 | 30 | 45 | 0 | 0 | 0 | 0 | 237 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.3% Stability Index 66.1% Late Enrollee Ratio 35.1%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 102 | 43.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 137 | 57.8 |
| Low Income Allocation | 78 | 32.9 |
| Talented & Gifted | 17 | 7.2 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 15 | 6.3 |

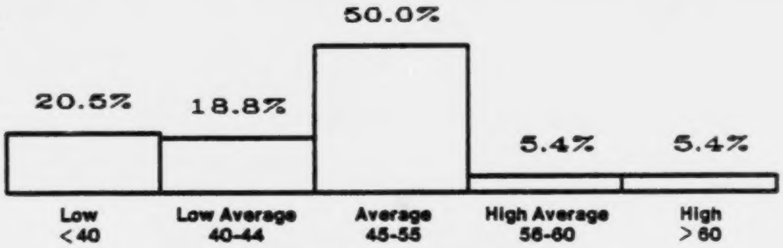
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 35 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 35 |
| Non-Residents | 26 | 94 |

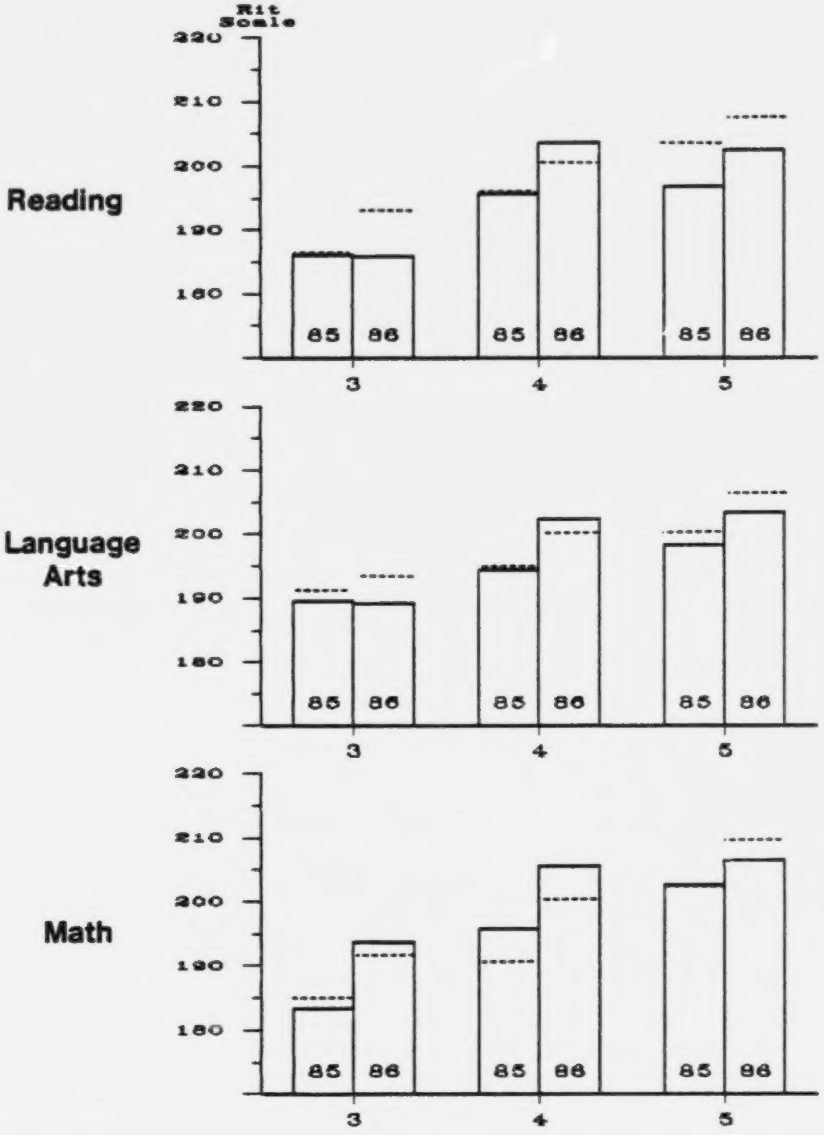
# APPLEGATE

## Distribution of Grade and Composite Test Scores

Number
Tested: 112



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ARLETA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 5109 SE 66th Ave., 97206 Phone Number: 280-6330
Date, Original Construction: 1929-30
Description: General condition good. Twenty-eight classrooms. Two story, reinforced concrete, with brick veneer, Jones plan. Addition - one story, wood frame with brick veneer. Total sq. ft. 64,705.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 18 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 25 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.6:1 |
| Pupil/Teacher & Aides Ratio | 22.2:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 64 | 97 | 73 | 86 | 72 | 70 | 0 | 0 | 0 | 0 | 462 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.6% Stability Index 56.5% Late Enrollee Ratio 36.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 118 | 25.5 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 301 | 65.2 |
| Low Income Allocation | 157 | 34.0 |
| Talented & Gifted | 17 | 3.7 |
| ESL/Bilingual Ed. | 32 | 6.9 |
| Special Education | 30 | 6.5 |

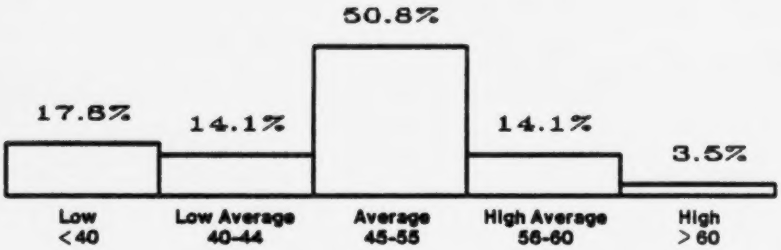
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 5 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 5 |
| Non-Residents | 108 | 124 |

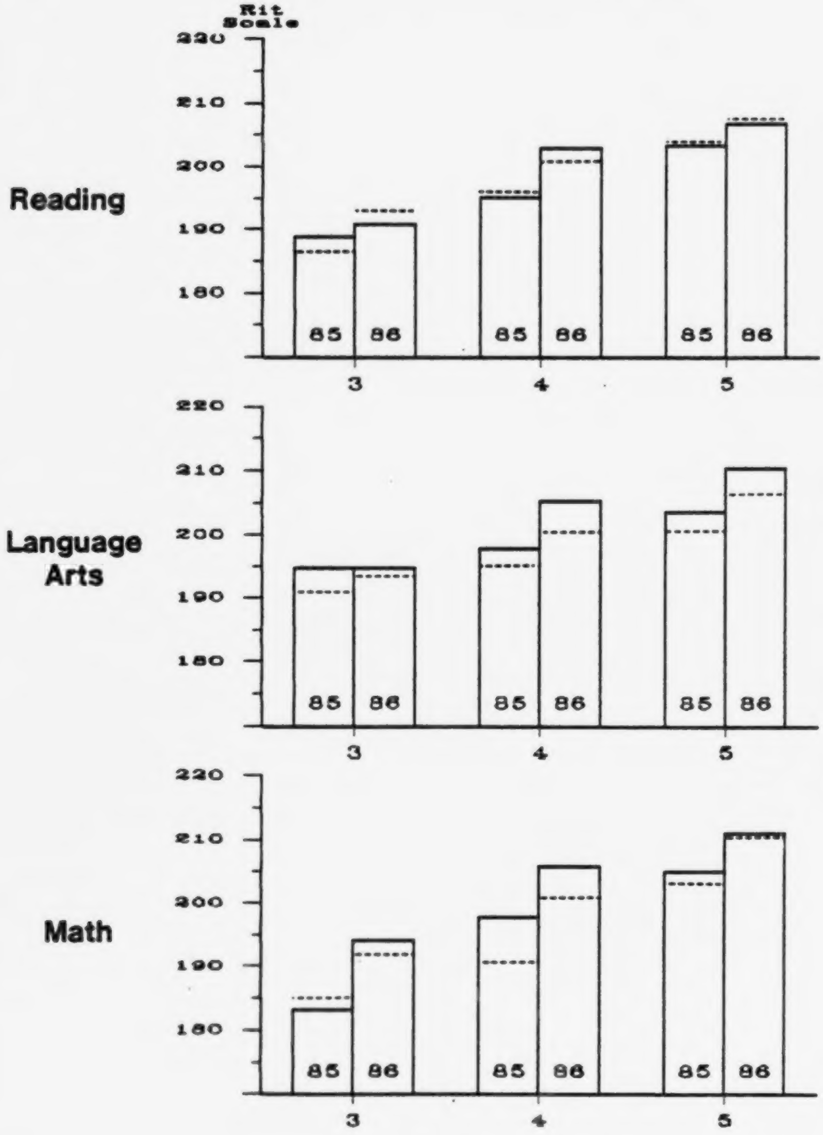
# ARLETA

## Distribution of Grade and Composite Test Scores

Number
Tested: 199



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ASTOR

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

**Address**: 5601 N. Yale St., 97203 **Phone Number**: 280-6244
**Date, Original Construction**: 1949-58
**Description**: General condition good to excellent. Nineteen classrooms. One story, wood frame. Addition - combination concrete and wood frame, Finger plan. Total sq. ft. 45,264.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 20 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 26 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.5:1 |
| Pupil/Teacher & Aides Ratio | 21.3:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 46 | 59 | 50 | 56 | 45 | 47 | 45 | 39 | 41 | 7 | 435 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.8% Stability Index 88.0% Late Enrollee Ratio 10.7%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 129 | 29.7 |
| Low Income Allocation | 87 | 20.0 |
| Talented & Gifted | 23 | 5.3 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 29 | 6.7 |

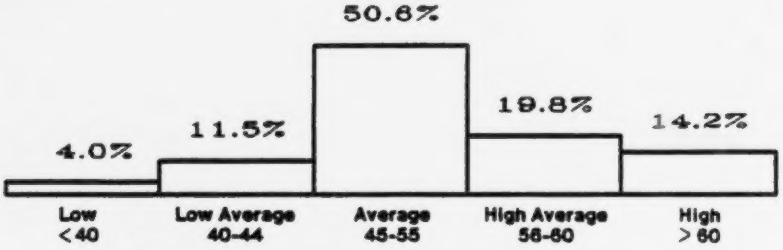
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 8 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 8 |
| Non-Residents | 100 | 42 |

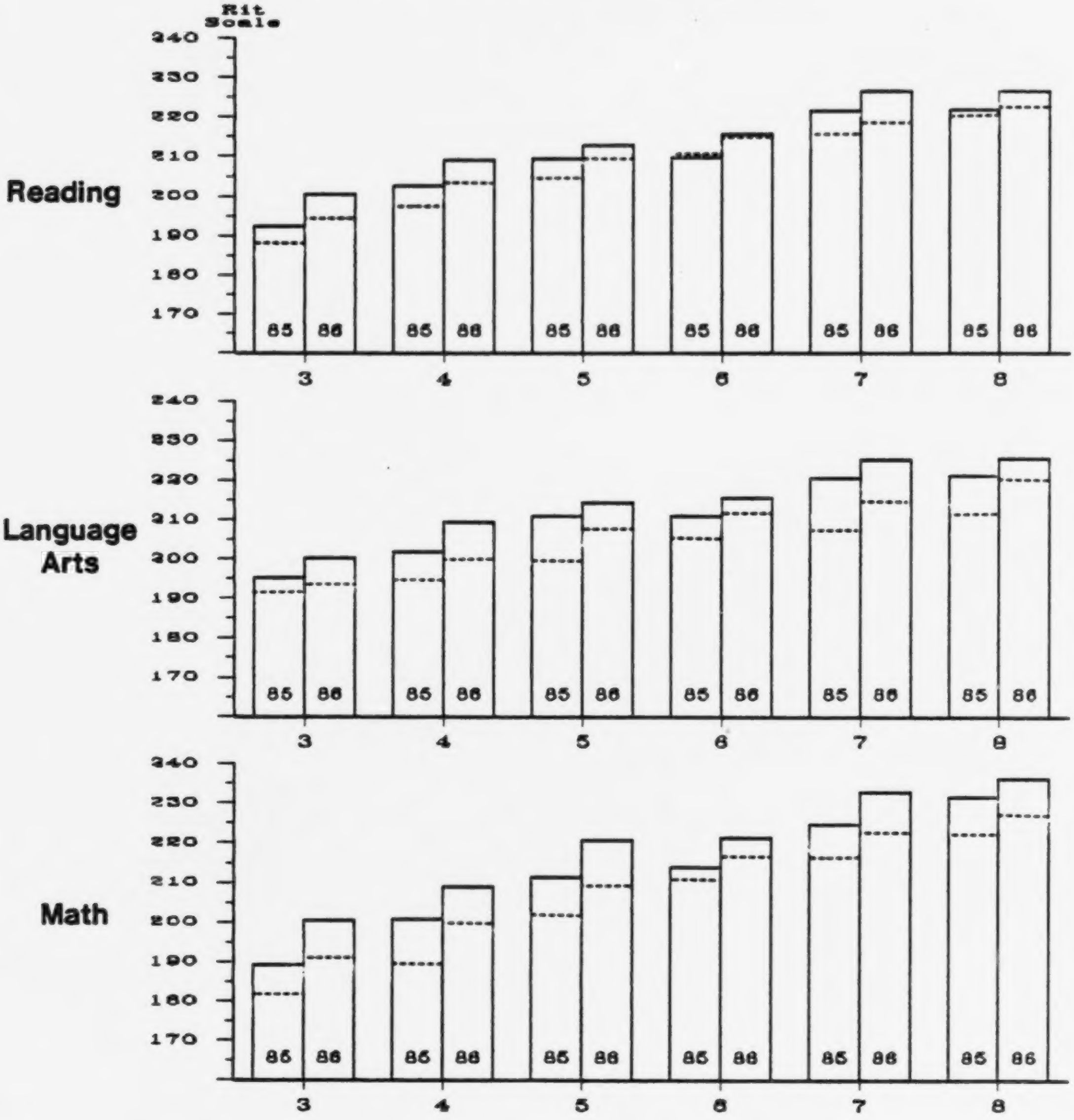
# ASTOR

## Distribution of Grade and Composite Test Scores

Number Tested: 253



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ATKINSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 5800 SE Division St., 97206  Phone Number: 280-6333
Date, Original Construction: 1952
Description: General condition excellent. Twenty classrooms. One story, wood frame, Finger plan. Has an exceptional amount of glass. Total sq. ft. 55,171.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 1 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.7:1 |
| Pupil/Teacher & Aides Ratio | 23.1:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 54 | 73 | 75 | 51 | 59 | 59 | 0 | 0 | 0 | 18 | 389 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.6%  Stability Index 84.6%  Late Enrollee Ratio 15.6%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 121 | 31.1 |
| Low Income Allocation | 80 | 20.6 |
| Talented & Gifted | 18 | 4.6 |
| ESL/Bilingual Ed. | 37 | 9.5 |
| Special Education | 34 | 8.7 |

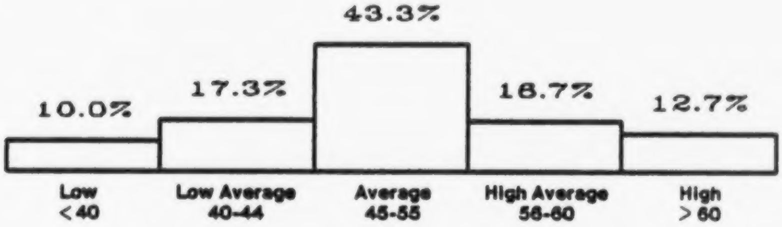
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 11 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 11 |
| Non-Residents | 107 | 155 |

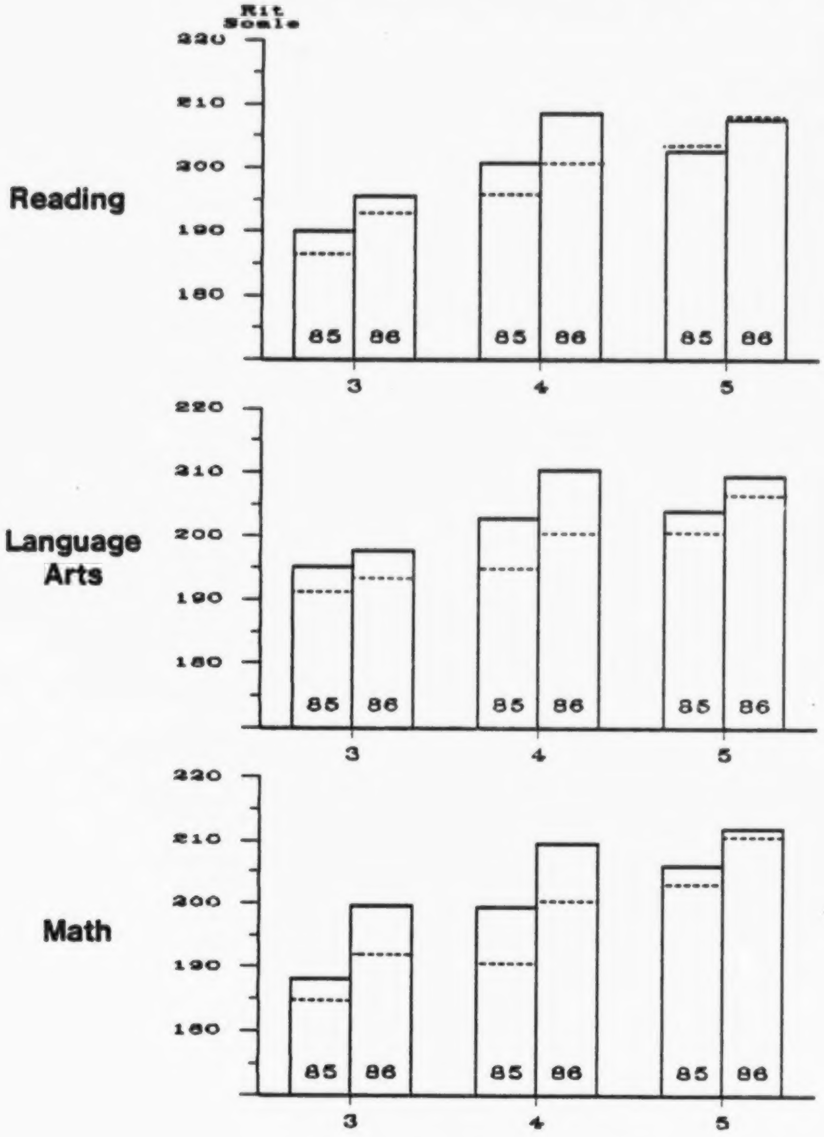
# ATKINSON

## Distribution of Grade and Composite Test Scores

Number
Tested: 150



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BALL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4221 N. Willis Blvd., 97203 Phone Number: 280-6250
Date, Original Construction: 1948
Description: General condition fair to good. Fourteen classrooms. One story wood frame construction, Finger plan. (Includes 896 sq. ft. of temporary building.) Total sq. ft. 19,937.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 10 |
| Instructional Aides | 6 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 20 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.0:1 |
| Pupil/Teacher & Aides Ratio | 15.2:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 42 | 43 | 43 | 48 | 31 | 26 | 0 | 0 | 0 | 0 | 0 | 233 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 90.9% Stability Index 58.6% Late Enrollee Ratio 48.3%

## STUDENTS IN SPECIAL PROGRAMS

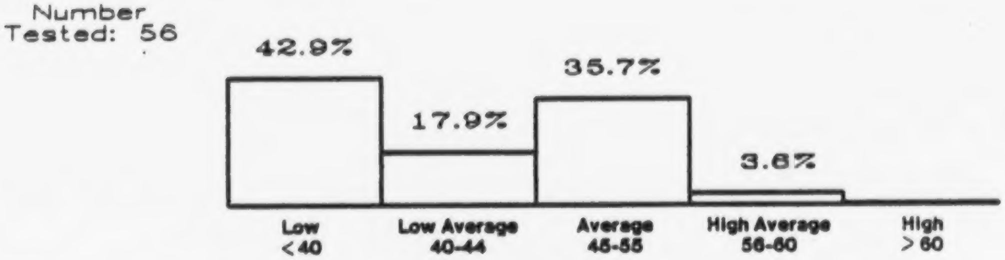
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 181 | 77.7 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 169 | 72.5 |
| Low Income Allocation | 148 | 63.5 |
| Talented & Gifted | 5 | 2.1 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 11 | 4.7 |

## TRANSFER STUDENTS

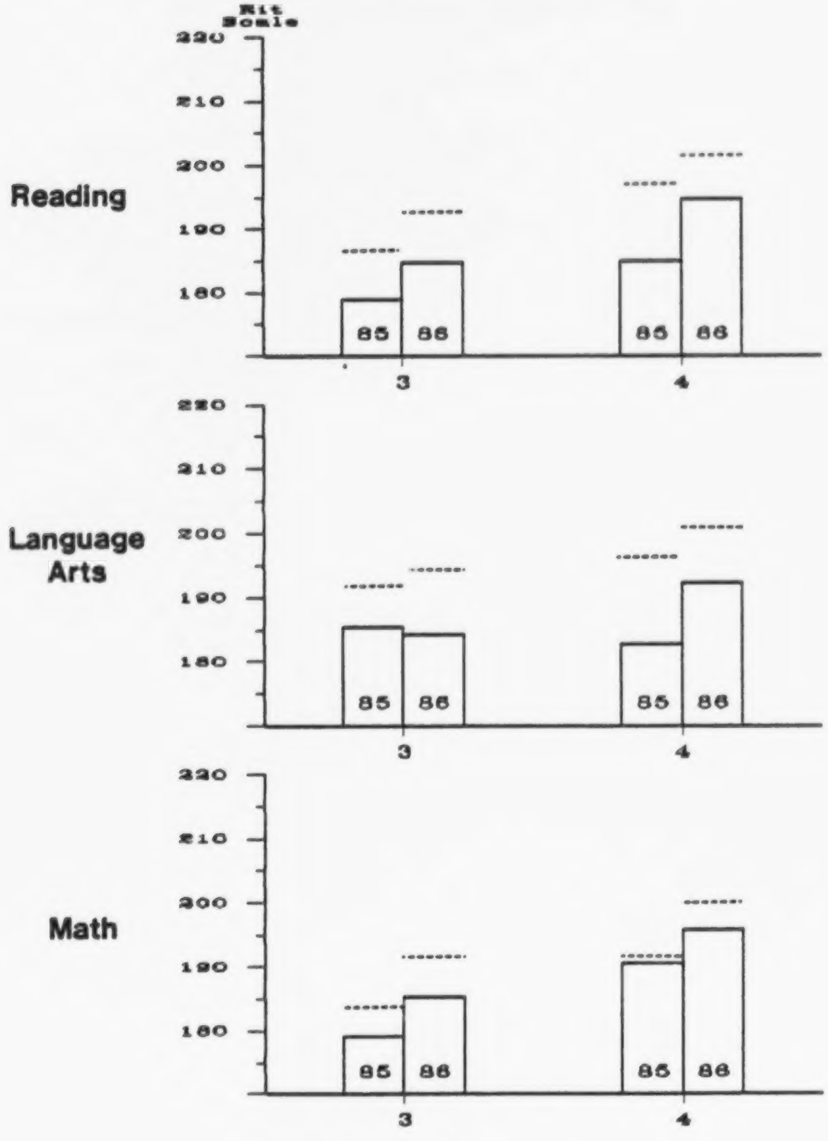
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 11 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 11 |
| Non-Residents | 37 | 114 |

# BALL

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BEACH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 1710 N. Humboldt St., 97217 Phone Number: 280-6236
Date, Original Construction: 1928-29
Description: General condition good. Twenty-six classrooms. Two and three story reinforced concrete with brick veneer, Jones plan. Addition - wood frame, single-loaded Finger plan. (Includes 2,176 sq. ft. of temporary "portable" building.) Total sq. ft. 59,320.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 26 |
| Instructional Aides | 8 |
| Other Certified | 2 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 43 |

| | |
|---|---|
| Pupil/Teacher Ratio | 26.2:1 |
| Pupil/Teacher & Aides Ratio | 20.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 83 | 120 | 117 | 97 | 64 | 83 | 81 | 0 | 0 | 0 | 0 | 645 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.4% Stability Index 75.1% Late Enrollee Ratio 22.3%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 169 | 26.2 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 313 | 48.5 |
| Low Income Allocation | 205 | 31.8 |
| Talented & Gifted | 32 | 5.0 |
| ESL/Bilingual Ed. | 53 | 8.2 |
| Special Education | 44 | 6.8 |

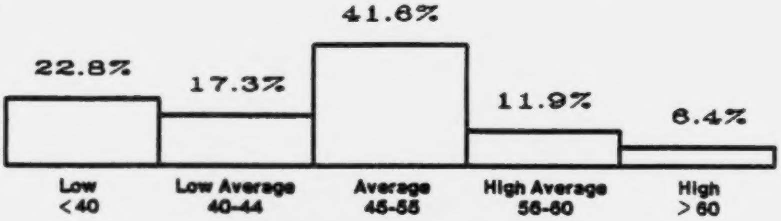
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 19 |
| ATS | 0 | 0 |
| ATV | 14 | 0 |
| ATR | 0 | 0 |
| Total AT | 14 | 19 |
| Non-Residents | 113 | 142 |

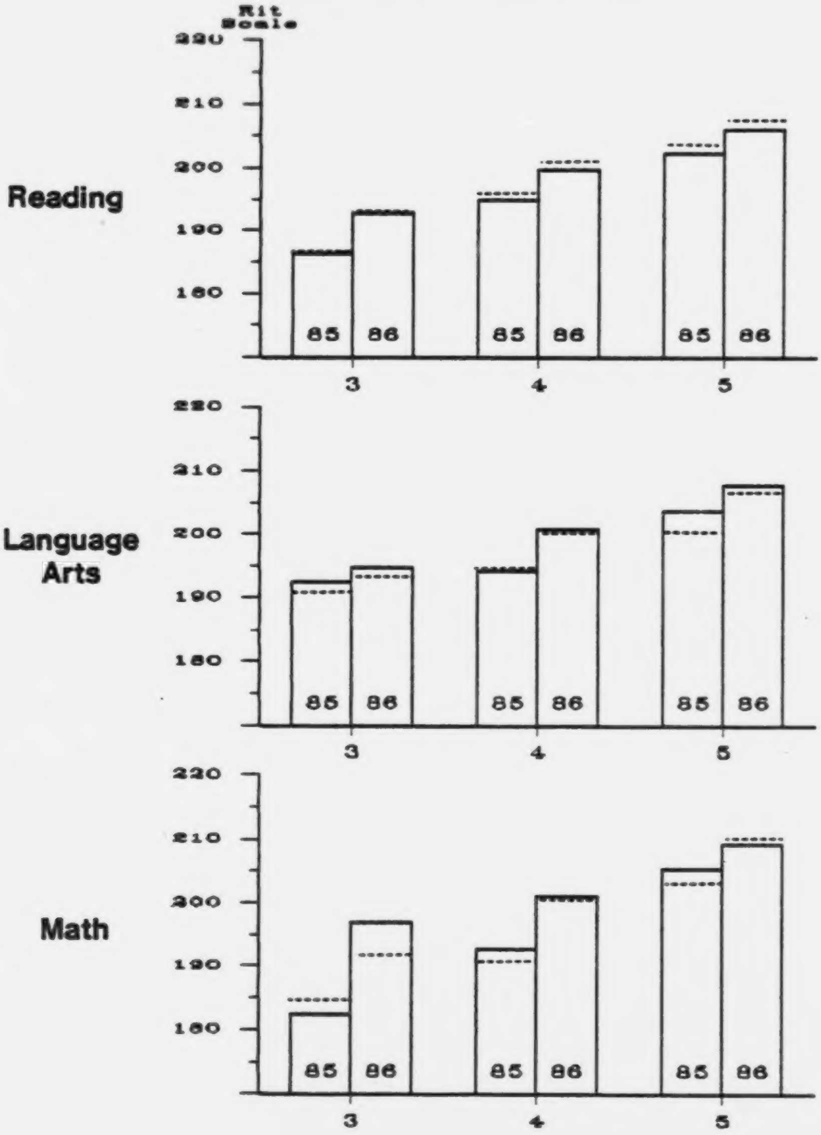
# BEACH

## Distribution of Grade and Composite Test Scores

Number
Tested: 202



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BEAUMONT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4043 NE Fremont St., 97212 Phone Number: 280-5610
Date, Original Construction: 1926
Description: General condition excellent. Twenty-four classrooms. Two story reinforced concrete with brick veneer, Jones plan. Total sq. ft. 69,867.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 22.4:1 |
| Teachers | 33 | | |
| Instructional Aides | 2 | Pupil/Teacher & Aides Ratio | 21.3:1 |
| Other Certified | 3 | | |
| Clerical/Secretarial | 3 | | |
| Other Classified | 4 | | |
| Total | 46 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 244 | 246 | 192 | 8 | 690 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.7% Stability Index 86.9% Late Enrollee Ratio 6.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 95 | 13.8 |
| Federal Lunch Program | 231 | 33.5 |
| Low Income Allocation | 108 | 15.7 |
| Talented & Gifted | 68 | 9.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 56 | 8.1 |

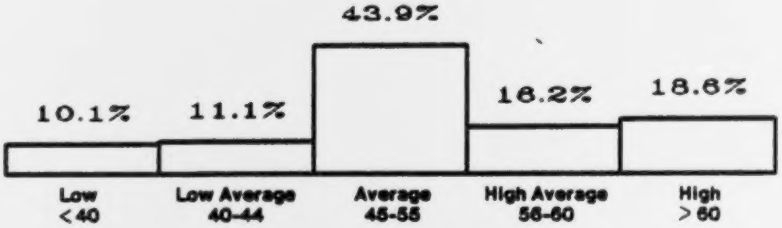
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 292 | 0 |
| ATV | 50 | 0 |
| ATR | 145 | 0 |
| Total AT | 487 | 0 |
| Non-Residents | 204 | 115 |

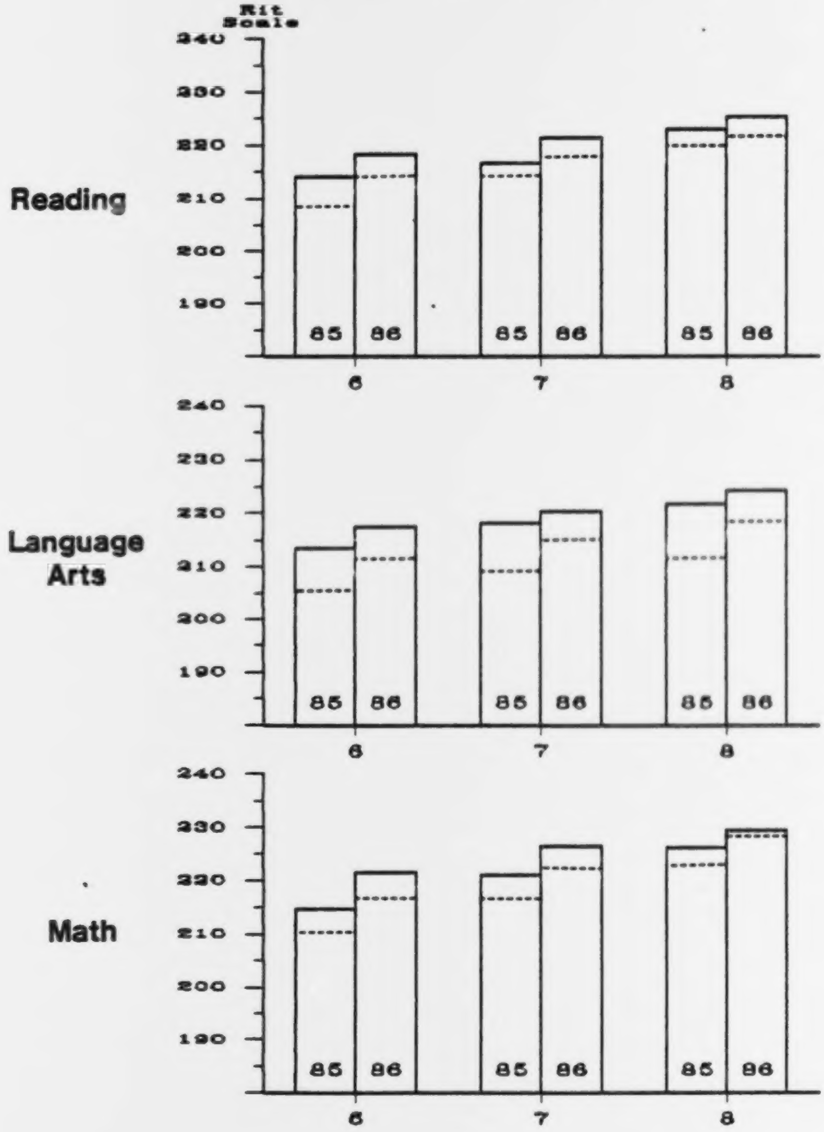
# BEAUMONT

## Distribution of Grade and Composite Test Scores

Number
Tested: 592



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BINNSMEAD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2225 SE 87th Ave., 97216 Phone Number: 280-5700
Date, Original Construction: 1949
Description: General condition excellent. Twenty-four classrooms. One story wood frame with concrete floor and brick and copper exterior. Addition - similar construction with metal covered "sandwich" panel construction at upper portion of exterior. Total sq. ft. 90,778.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 22.3:1 |
| Teachers | 29 | | |
| Instructional Aides | 3 | Pupil/Teacher & Aides Ratio | 20.4:1 |
| Other Certified | 3 | | |
| Clerical/Secretarial | 2 | | |
| Other Classified | 5 | | |
| Total | 43 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 233 | 210 | 204 | 8 | 655 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.3% Stability Index 77.1% Late Enrollee Ratio 16.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 15 | 2.3 |
| Federal Lunch Program | 254 | 38.8 |
| Low Income Allocation | 162 | 24.7 |
| Talented & Gifted | 66 | 10.1 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 67 | 10.2 |

## TRANSFER STUDENTS

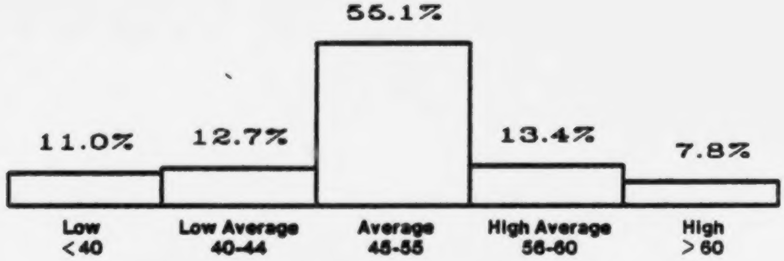
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 16 | 0 |
| ATR | 0 | 0 |
| Total AT | 16 | 0 |
| Non-Residents | 84 | 60* |

* This number is an approximation only, elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

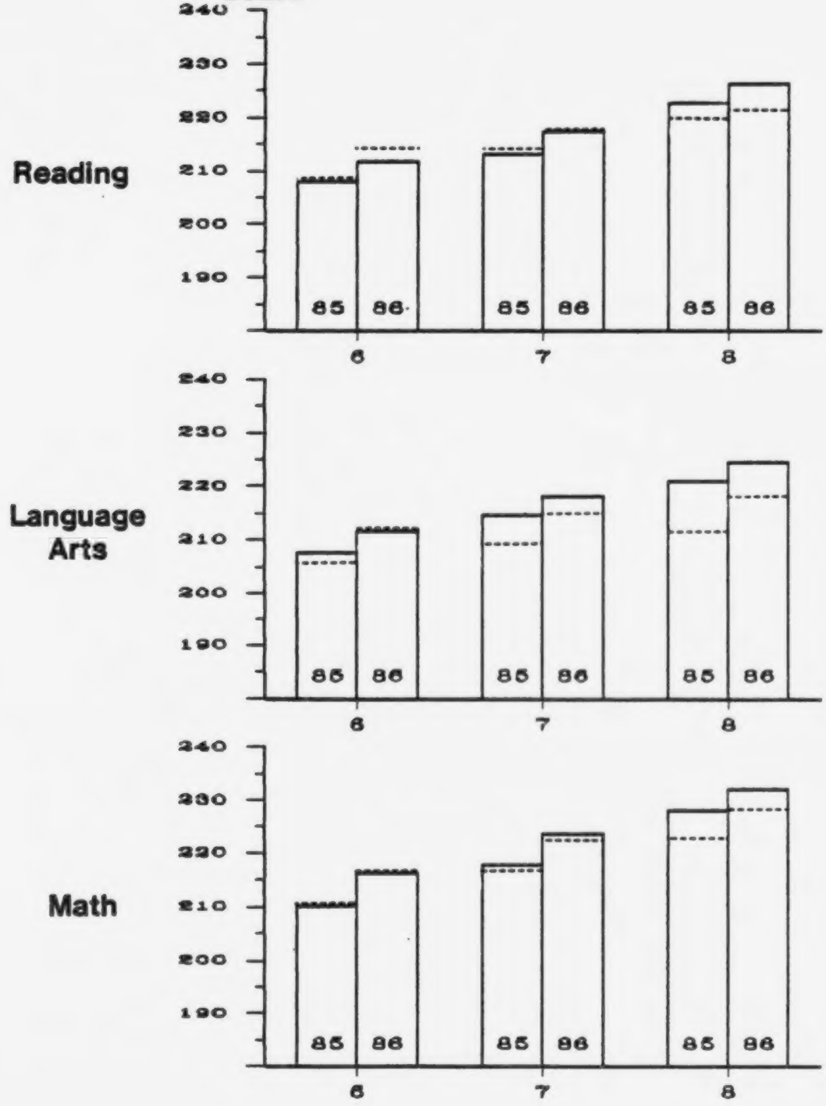
# BINNSMEAD

## Distribution of Grade and Composite Test Scores

Number
Tested: 599



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BOISE/ELIOT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 620 N. Fremont, 97227 Phone Number: 280-6171
Date, Original Construction: 1926-27
Description: General condition good. Twenty-seven classrooms. Two-story reinforced concrete with brick veneer, Jones plan. Total sq. ft. after remodeling 58,510. Boise-Eliot took over the old Boise School building at the beginning of the 1985-86 school year after extensive remodeling.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 23.9:1 |
| Teachers | 34 | | |
| Instructional Aides | 21 | Pupil/Teacher & Aides Ratio | 15.3:1 |
| Other Certified | 7 | | |
| Clerical/Secretarial | 4 | | |
| Other Classified | 5 | | |
| Total | 72 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 108 | 129 | 137 | 132 | 95 | 90 | 90 | 0 | 0 | 0 | 20 | 801 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 83.3% Late Enrollee Ratio 10.6%

## STUDENTS IN SPECIAL PROGRAMS

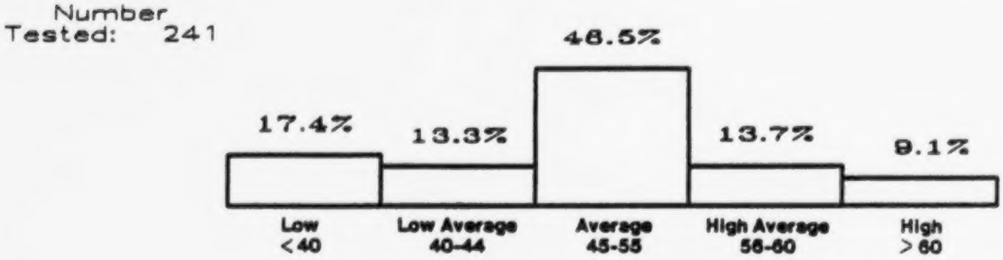
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 164 | 20.5 |
| State Disadvantaged | 801 | 100.0 |
| Federal Lunch Program | 417 | 52.1 |
| Low Income Allocation | 316 | 39.5 |
| Talented & Gifted | 36 | 4.5 |
| ESL/Bilingual Ed. | 29 | 3.6 |
| Special Education | 79 | 9.9 |

## TRANSFER STUDENTS

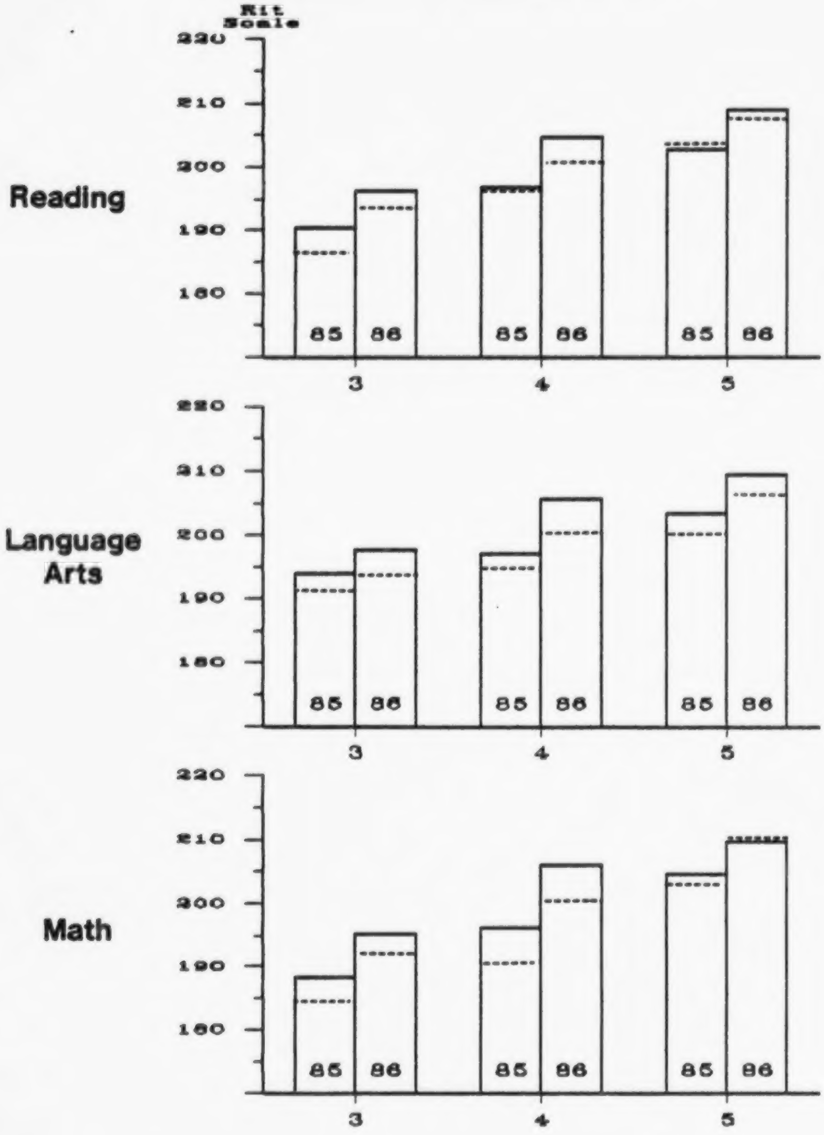
| | Receiving | Sending |
|---|---|---|
| ATE | 251 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 102 |
| ATR | 0 | 79 |
| Total AT | 251 | 181 |
| Non-Residents | 475 | 65 |

# BOISE–ELIOT

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## BRIDGER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 7910 SE Market St., 97215  Phone Number: 280-6336
Date, Original Construction: 1951-52
Description: General condition excellent. Nineteen classrooms. One story wood frame with brick veneer, Finger plan. (Includes 1,984 sq. ft. temporary building.) Total sq. ft. 42,121.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 10 |
| Instructional Aides | 0 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 16 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.4:1 |
| Pupil/Teacher & Aides Ratio | 21.4:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 27 | 41 | 41 | 33 | 28 | 30 | 0 | 0 | 0 | 37 | 237 |

### STUDENT ATTENDANCE AND STABILITY

| Attendance | Stability Index | Late Enrollee Ratio |
|---|---|---|
| 94.5% | 79.5% | 24.5% |

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 35 | 14.8 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 93 | 39.2 |
| Low Income Allocation | 62 | 26.2 |
| Talented & Gifted | 13 | 5.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 47 | 19.8 |

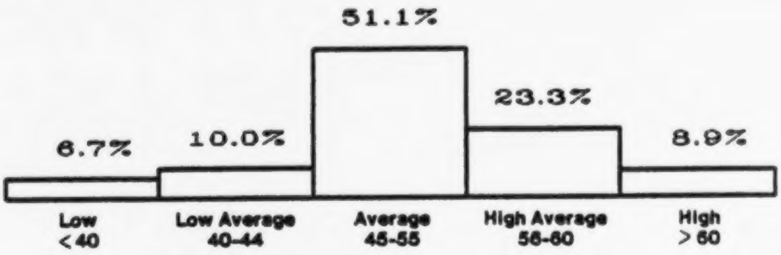
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 5 |
| ATS | 0 | 0 |
| ATV | 4 | 0 |
| ATR | 0 | 0 |
| Total AT | 4 | 5 |
| Non-Residents | 62 | 46 |

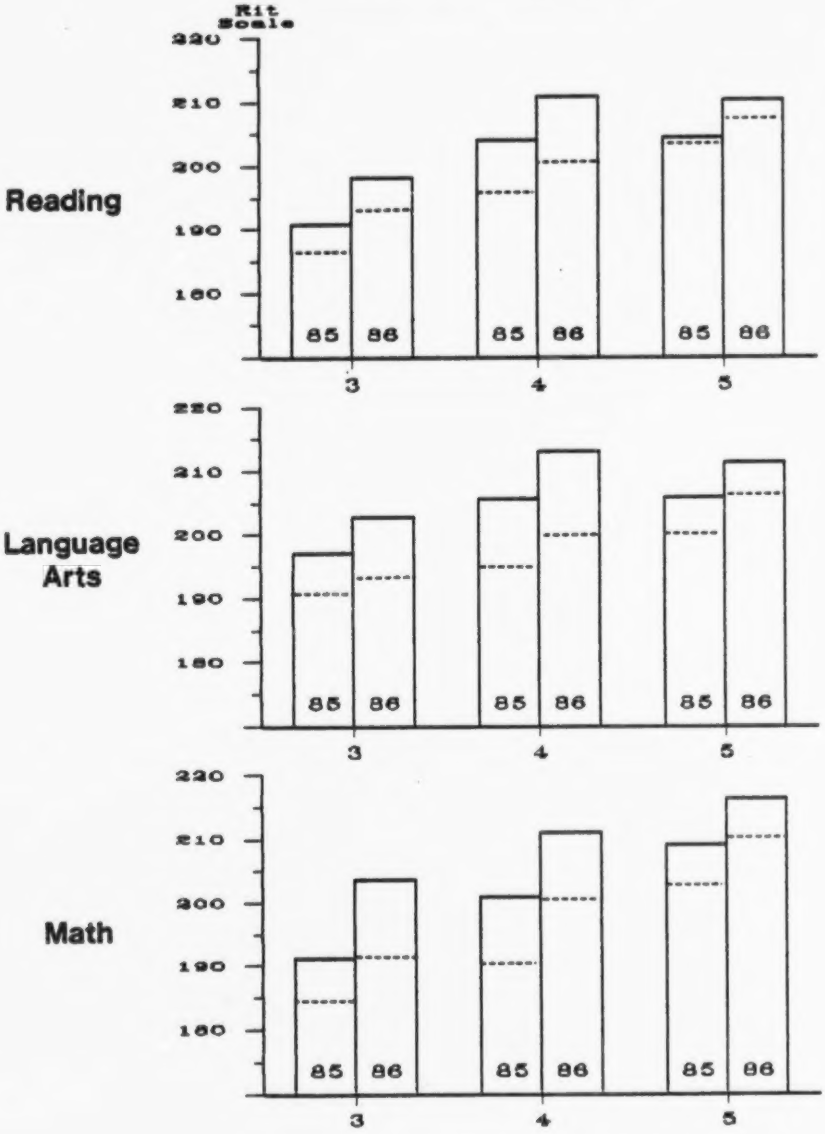
# BRIDGER

## Distribution of Grade and Composite Test Scores

Number Tested: 90



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BRIDLEMILE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4300 SW 47th Drive, 97221 Phone Number: 280-6292
Date, Original Construction: 1957-58
Description: General condition excellent. Twenty-six classroom. One story masonry and steel truss construction. Finger Plan. (Includes 980 sq. ft. temporary building.) Total sq. ft. 54,176.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 19 |
| Instructional Aides | 0 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 27 |

Pupil/Teacher Ratio 23.0:1

Pupil/Teacher & Aides Ratio 23.0:1

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 39 | 63 | 66 | 69 | 79 | 56 | 0 | 0 | 0 | 0 | 372 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 94.2% Late Enrollee Ratio 12.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 36 | 9.7 |
| Low Income Allocation | 20 | 5.4 |
| Talented & Gifted | 38 | 10.2 |
| ESL/Bilingual Ed. | 21 | 5.6 |
| Special Education | 24 | 6.5 |

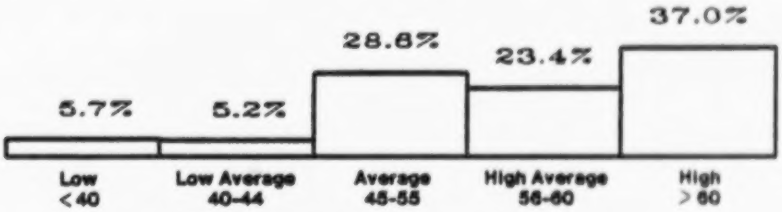
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 1 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 1 |
| Non-Residents | 74 | 38 |

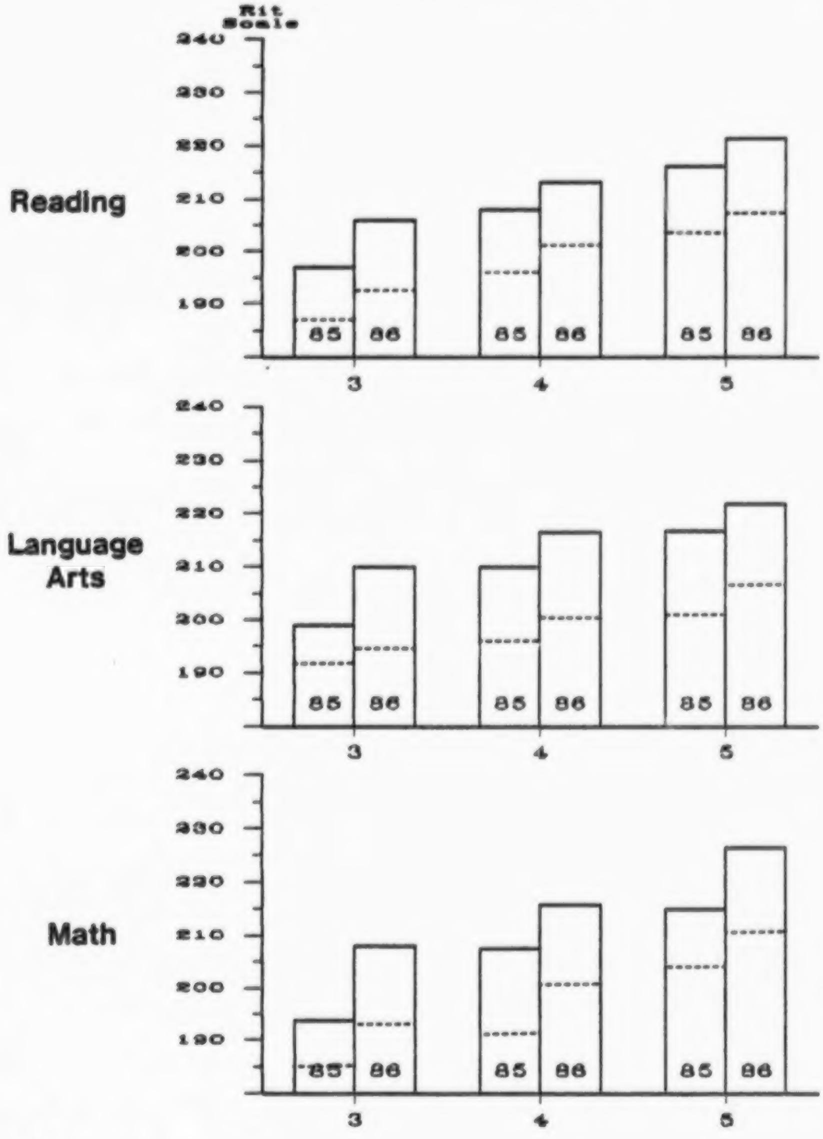
# BRIDLEMILE

## Distribution of Grade and Composite Test Scores

Number
Tested: 192



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BROOKLYN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 3830 SE 14th Ave., 97202 Phone Number: 280-6200
Date, Original Construction: 1930
Description: General condition good. Twelve classrooms. Two story reinforced concrete with brick veneer. Jones Plan. Addition - one story wood frame with brick veneer. Constructed in 1955. (Includes 992 sq. ft. temporary building.) Total sq. ft. 36,100.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 8 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 13 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.7:1 |
| Pupil/Teacher & Aides Ratio | 17.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 30 | 25 | 20 | 18 | 23 | 17 | 0 | 0 | 0 | 12 | 145 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.4% Stability Index 58.2% Late Enrollee Ratio 37.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 33 | 22.8 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 73 | 50.3 |
| Low Income Allocation | 62 | 42.8 |
| Talented & Gifted | 7 | 4.8 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 19 | 13.1 |

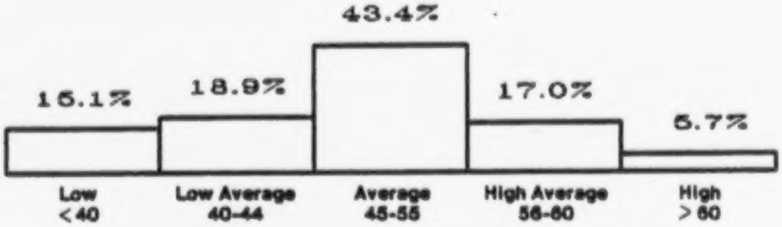
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 1 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 1 |
| Non-Residents | 11 | 62 |

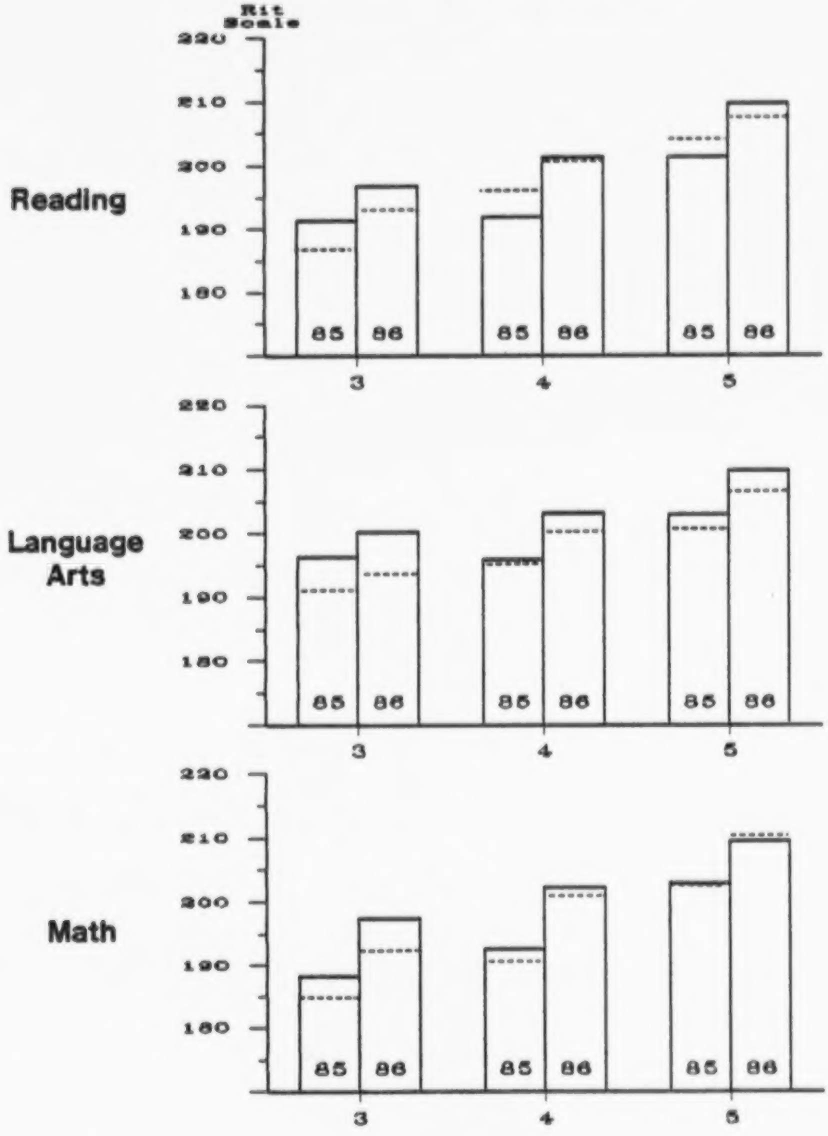
# BROOKLYN

## Distribution of Grade and Composite Test Scores

Number
Tested: 53



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# BUCKMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 320 SE 16th Ave., 97214 Phone Number: 280-6230
Date, Original Construction: 1921
Description: General condition poor to fair. Twenty-seven classrooms. Two story reinforced concrete frame with wood frame. Second floor and roof. Brick veneer. Naramore plan. Has interior pool operated by the Portland Bureau of Parks. Total sq. ft. 74,026.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 12 |
| Instructional Aides | 1 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 20 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.1:1 |
| Pupil/Teacher & Aides Ratio | 20.5:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 48 | 51 | 33 | 51 | 41 | 50 | 0 | 0 | 0 | 10 | 284 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.3% Stability Index 56.8% Late Enrollee Ratio 35.2%

## STUDENTS IN SPECIAL PROGRAMS

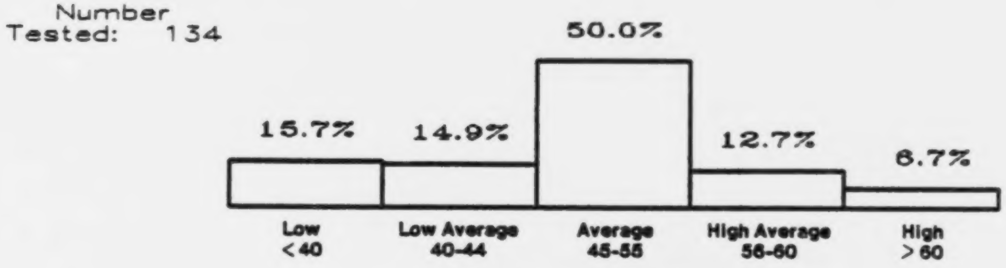
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 115 | 40.5 |
| State Disadvantaged | 284 | 100.0 |
| Federal Lunch Program | 217 | 76.4 |
| Low Income Allocation | 162 | 57.0 |
| Talented & Gifted | 9 | 3.2 |
| ESL/Bilingual Ed. | 42 | 14.8 |
| Special Education | 34 | 12.0 |

## TRANSFER STUDENTS

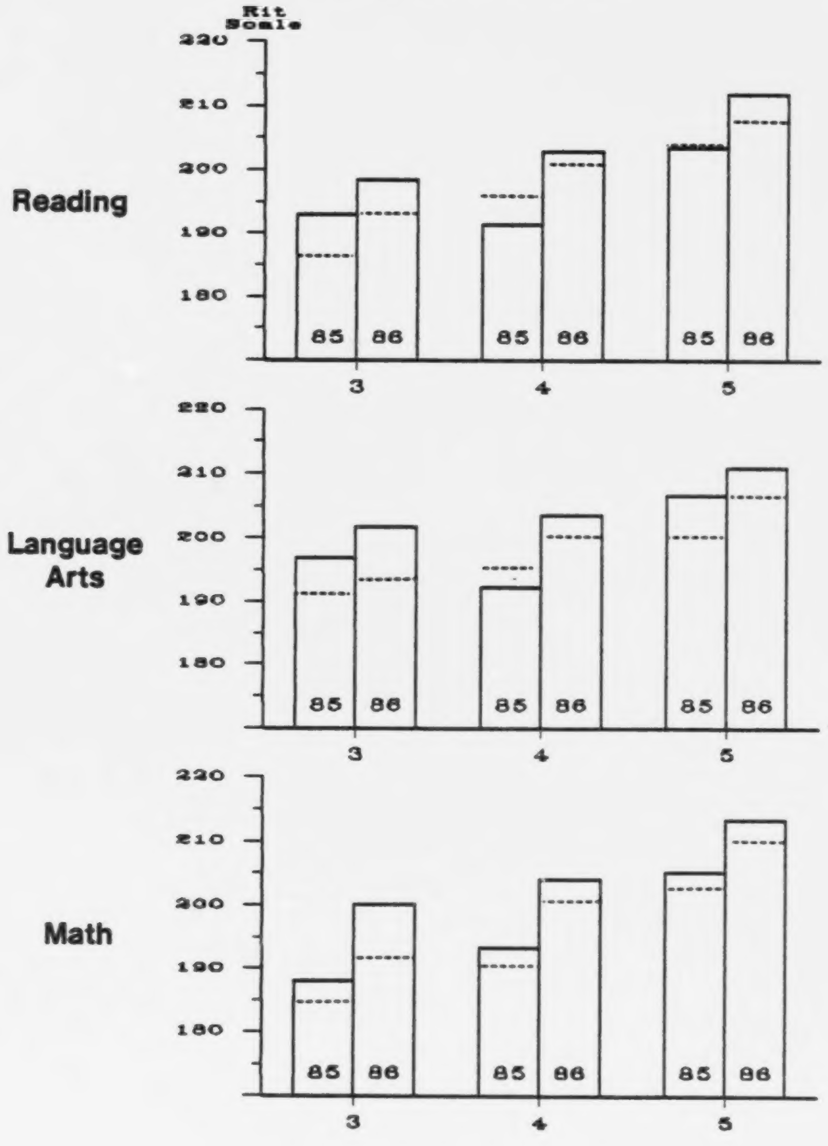
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 41 |
| ATS | 0 | 0 |
| ATV | 5 | 0 |
| ATR | 0 | 0 |
| Total AT | 5 | 41 |
| Non-Residents | 80 | 149 |

# BUCKMAN

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# CAPITOL HILL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 8401 SW 17th Ave., 97219 Phone Number: 280-6303
Date, Original Construction: 1917
Description: General condition fair to excellent. Twenty classrooms. One story wood frame. Addition - one story wood frame with brick veneer, two story concrete. Eclectic Finger plan. (Includes 896 sq. ft. temporary building.) Total sq. ft. 42,567.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.0:1 |
| Pupil/Teacher & Aides Ratio | 21.5:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 57 | 65 | 51 | 76 | 52 | 57 | 0 | 0 | 0 | 7 | 365 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.1% Stability Index 87.8% Late Enrollee Ratio 12.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 92 | 25.2 |
| Low Income Allocation | 58 | 15.9 |
| Talented & Gifted | 34 | 9.3 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 33 | 9.0 |

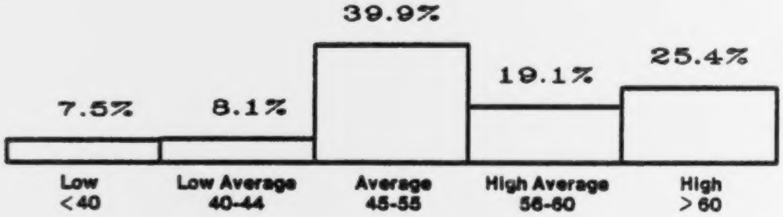
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 6 |
| ATS | 0 | 0 |
| ATV | 2 | 0 |
| ATR | 0 | 0 |
| Total AT | 2 | 6 |
| Non-Residents | 54 | 53 |

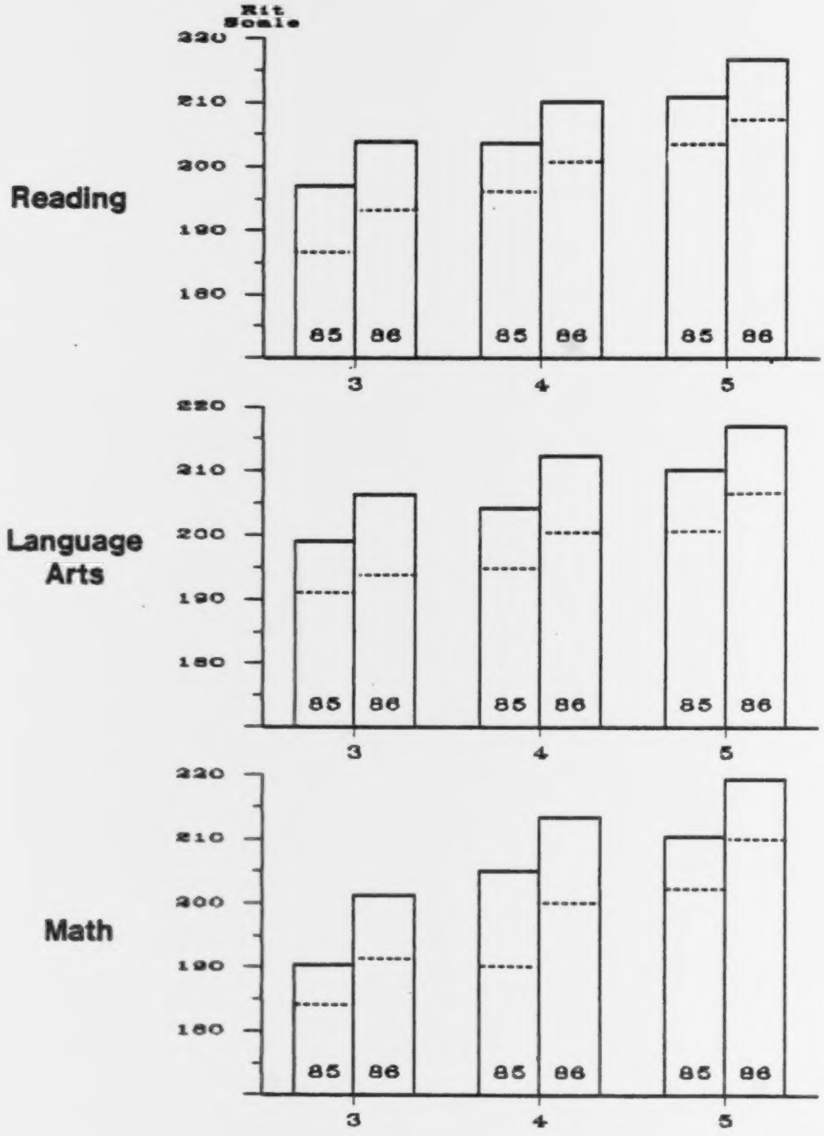
# CAPITOL HILL

## Distribution of Grade and Composite Test Scores

Number
Tested: 173



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## CHAPMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 1445 NW 26th Ave., 97210 Phone Number: 280-6295
Date, Original Construction: 1923
Description: General condition good. Twenty-three classrooms. Two story reinforced concrete frame with brick and cast stone veneer. Jones plan. (Includes 2,993 sq. ft. temporary building.) Total sq. ft. 60,013.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 6 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 36 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.2:1 |
| Pupil/Teacher & Aides Ratio | 16.5:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 69 | 96 | 82 | 56 | 43 | 54 | 0 | 0 | 0 | 10 | 410 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 81.7% Late Enrollee Ratio 14.7%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 88 | 21.5 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 126 | 30.7 |
| Low Income Allocation | 85 | 20.7 |
| Talented & Gifted | 52 | 12.7 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 42 | 10.2 |

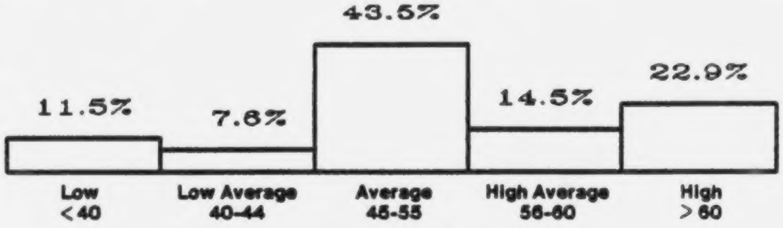
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 6 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 6 |
| Non-Residents | 59 | 105 |

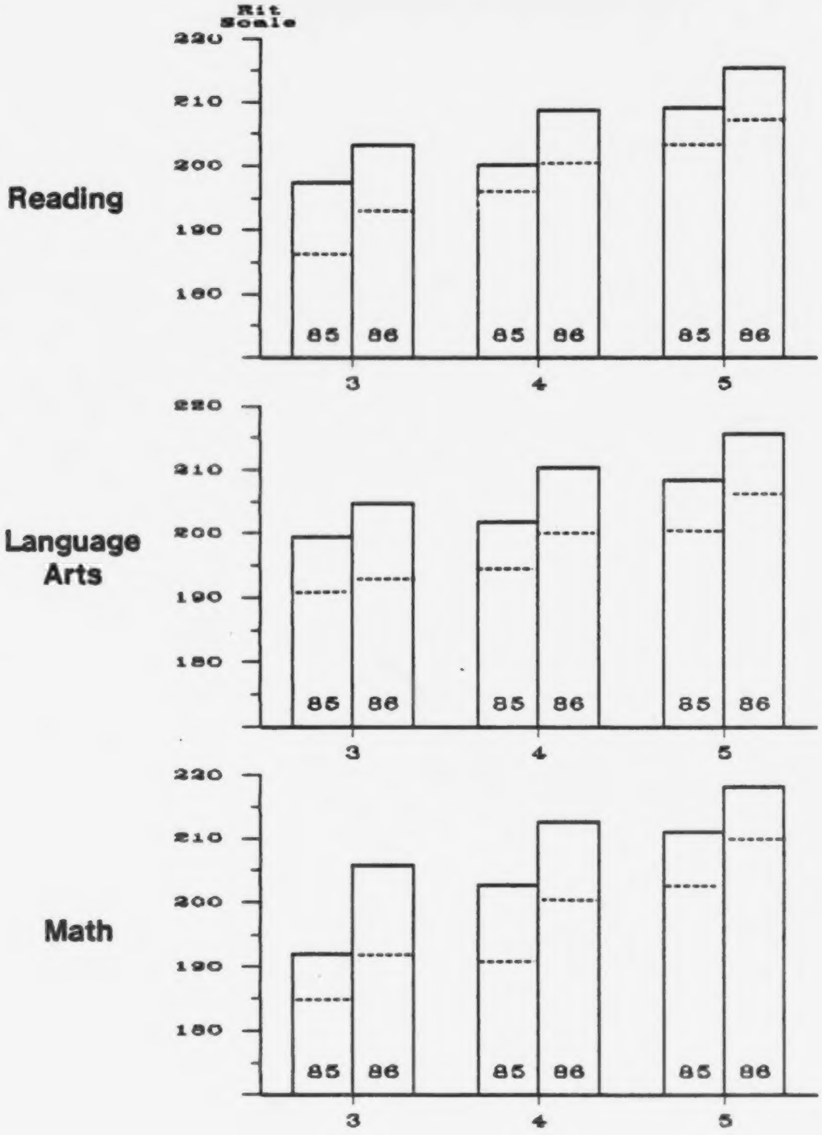
# CHAPMAN

## Distribution of Grade and Composite Test Scores

Number
Tested: 131



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## CHIEF JOSEPH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 2409 N. Saratoga St., 97217 Phone Number: 280-6255
Date, Original Construction: 1949

Description: General condition good. Seventeen classrooms. Original building - one story wood frame. Finger plan starter school. Additions in 1954 and 1956 expanded facilities to full school. Last addition (two stories) is of concrete and wood. Total sq. ft. 41,055.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 15 |
| Instructional Aides | 3 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.7:1 |
| Pupil/Teacher & Aides Ratio | 19.9:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 69 | 56 | 68 | 65 | 68 | 47 | 0 | 0 | 0 | 13 | 386 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 68.9% Late Enrollee Ratio 27.6%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 95 | 24.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 137 | 35.5 |
| Low Income Allocation | 97 | 25.1 |
| Talented & Gifted | 26 | 6.7 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 31 | 8.0 |

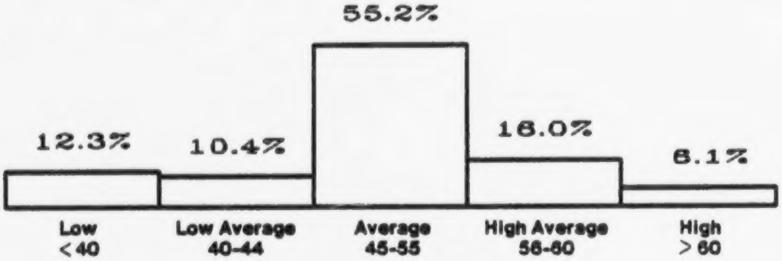
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 30 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 30 |
| Non-Residents | 59 | 99 |

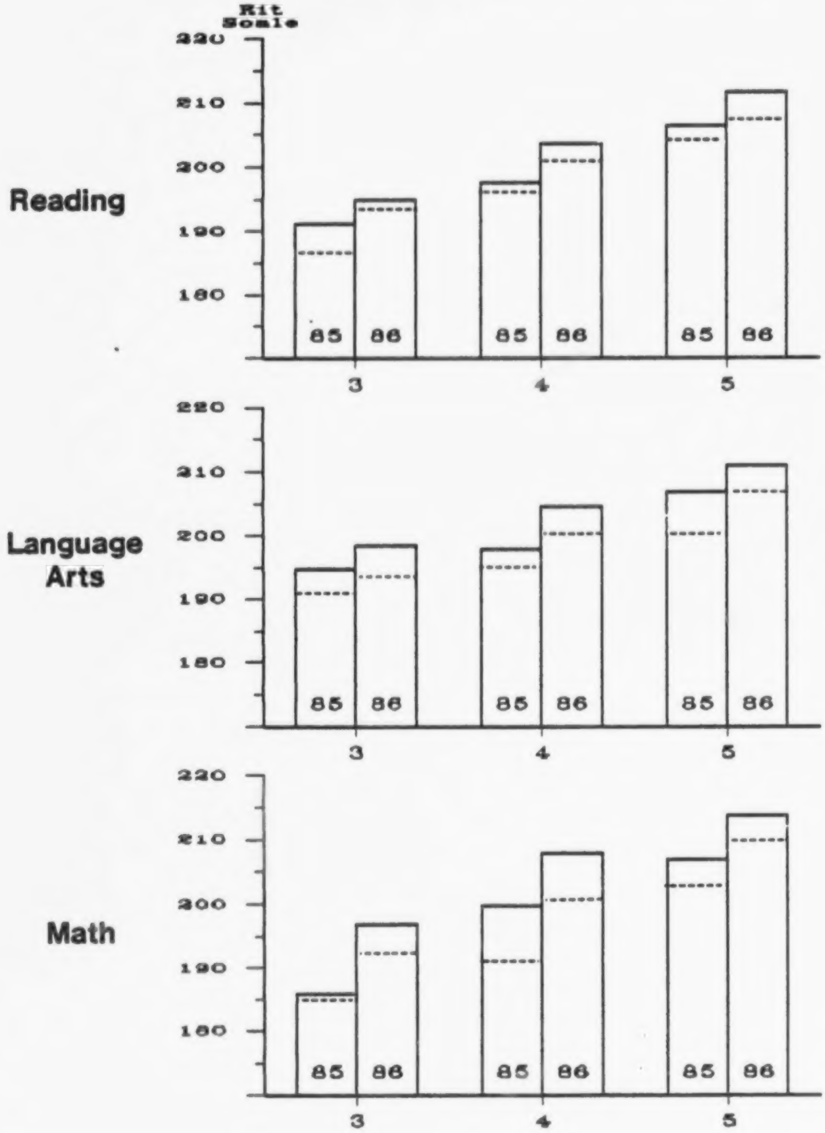
# CHIEF JOSEPH

## Distribution of Grade and Composite Test Scores

Number
Tested: 163



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# CLARENDON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 9325 N. Van Houten, 97203 Phone Number: 280-6260
Date, Original Construction: 1970
Description: General condition excellent. Eighteen classrooms. Unit masonry with glu-lam roof framing. Open plan concept. Total sq. ft. 41,810.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 18 |
| Instructional Aides | 2 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 27 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.6:1 |
| Pupil/Teacher & Aides Ratio | 20.3:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 82 | 93 | 96 | 78 | 76 | 0 | 0 | 0 | 0 | 22 | 447 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 91.9% Stability Index 54.0% Late Enrollee Ratio 35.4%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 154 | 34.5 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 320 | 71.6 |
| Low Income Allocation | 228 | 51.0 |
| Talented & Gifted | 16 | 3.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 59 | 13.2 |

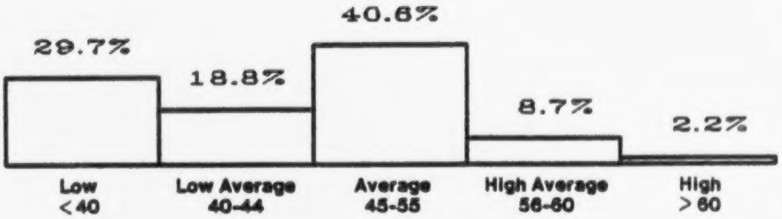
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 14 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 14 |
| Non-Residents | 57 | 81 |

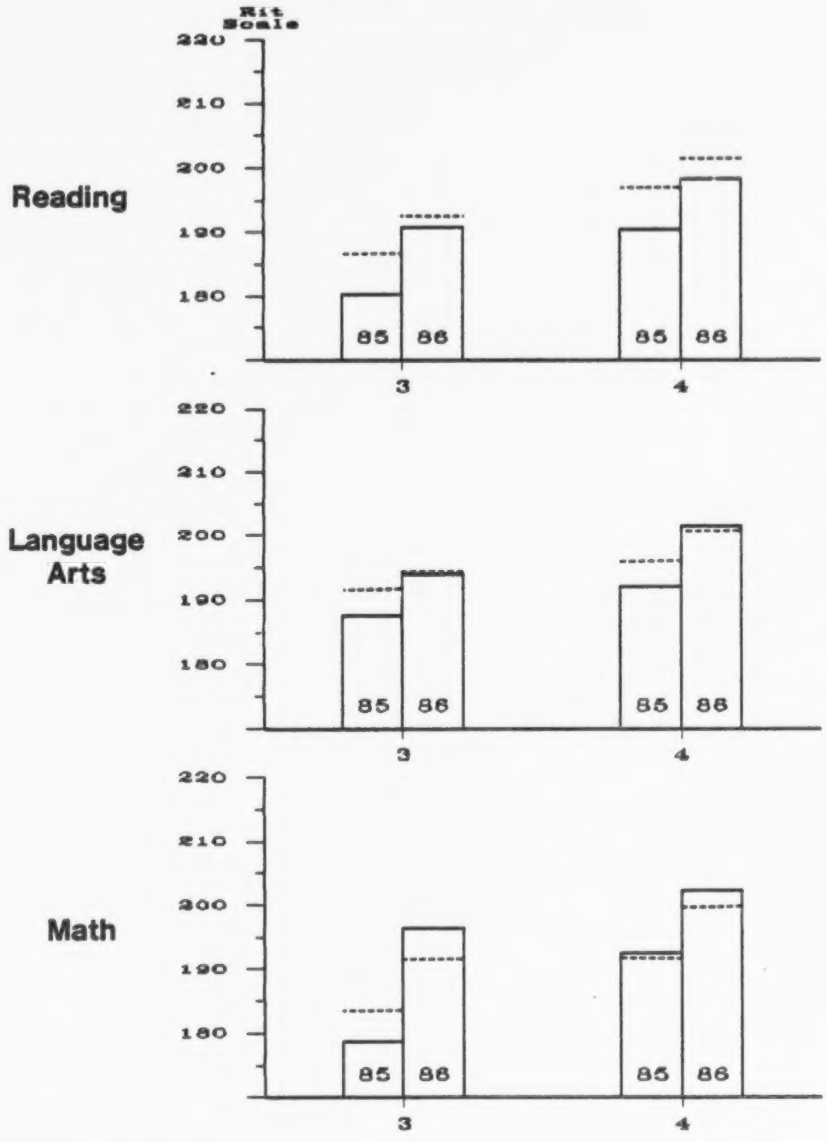
# CLARENDON

## Distribution of Grade and Composite Test Scores

Number
Tested: 138



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# CLARK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 1231 SE 92nd Ave., 97216
Phone Number: 280-6431
Date, Original Construction: 1955
Description: General condition excellent. Twenty-three classrooms. One story bearing masonry with wood frame roof. Finger plan. Total sq. ft. 47,093.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 18 |
| Instructional Aides | 2 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 27 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.6:1 |
| Pupil/Teacher & Aides Ratio | 23.1:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 84 | 94 | 77 | 77 | 69 | 59 | 0 | 0 | 0 | 8 | 468 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.5%     Stability Index 77.5%     Late Enrollee Ratio 21.4%

## STUDENTS IN SPECIAL PROGRAMS

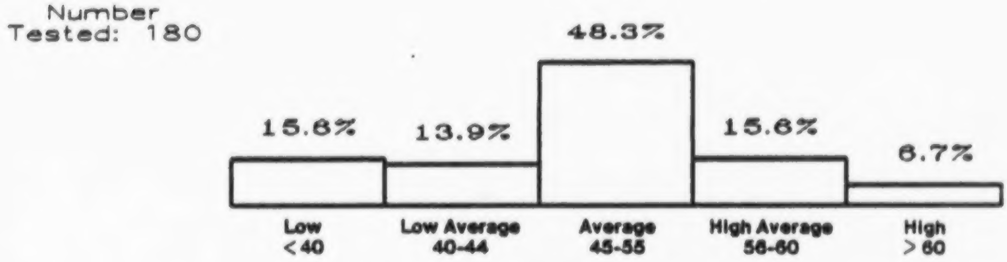
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 167 | 35.7 |
| Low Income Allocation | 93 | 19.9 |
| Talented & Gifted | 14 | 3.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 33 | 7.1 |

## TRANSFER STUDENTS

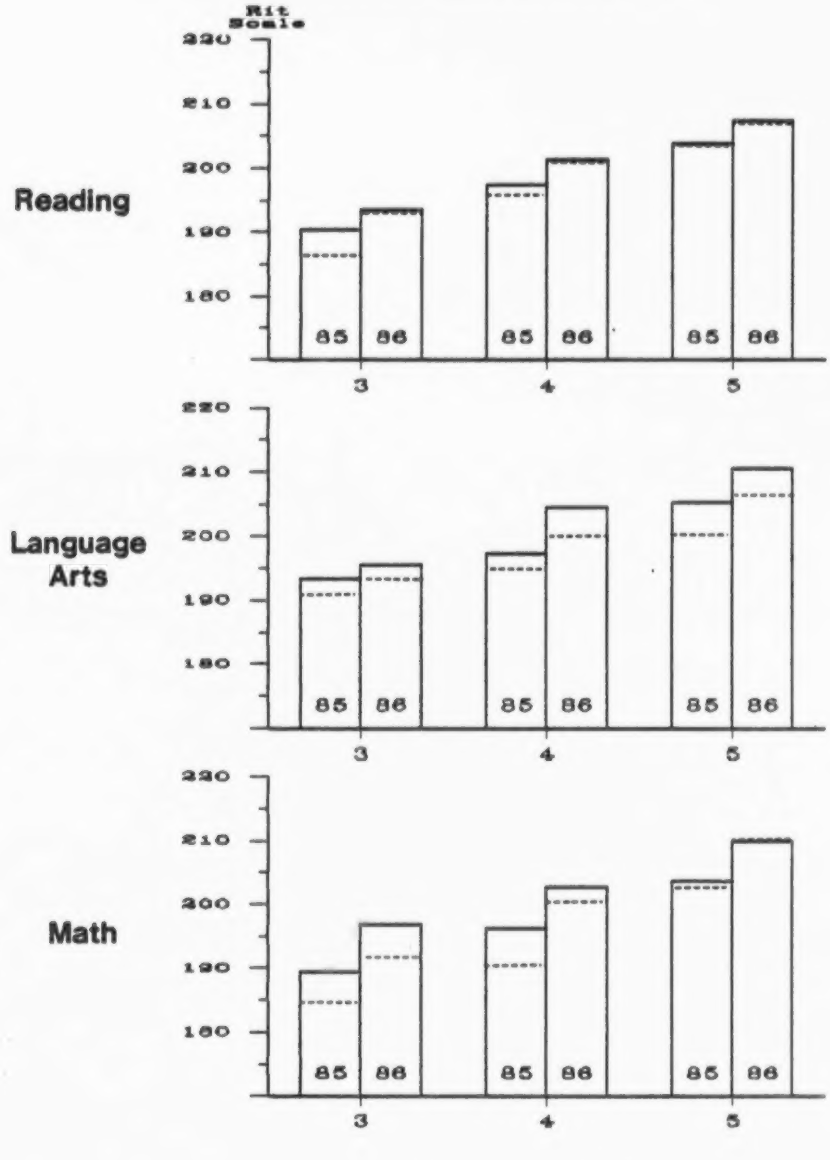
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 8 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 8 |
| Non-Residents | 46 | 61 |

# CLARK

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# CRESTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4701 SE Bush, 97206 Phone Number: 280-6340
Date, Original Construction: 1953
Description: General condition good. Eighteen classrooms. One story with partial basement - frame construction. Partial reinforced concrete. Finger plan. Total sq. ft. 67,437.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 14 |
| Instructional Aides | 2 |
| Other Certified | 2 |
| Clerical/Secretarial | 1 |
| Other Classified | 5 |
| Total | 25 |

| | |
|---|---|
| Pupil/Teacher Ratio | 27.9:1 |
| Pupil/Teacher & Aides Ratio | 24.9:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 54 | 64 | 73 | 70 | 66 | 46 | 0 | 0 | 0 | 25 | 398 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.4% Stability Index 77.7% Late Enrollee Ratio 19.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 93 | 23.4 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 213 | 53.5 |
| Low Income Allocation | 116 | 29.1 |
| Talented & Gifted | 27 | 6.8 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 56 | 14.1 |

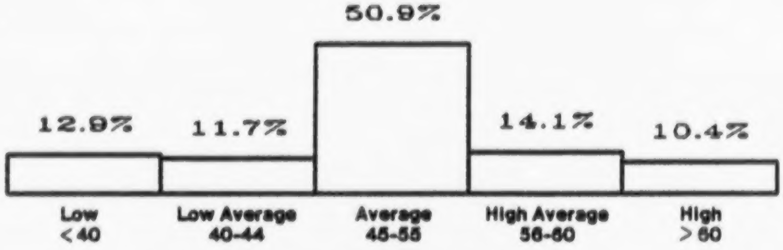
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 0 |
| Non-Residents | 88 | 98 |

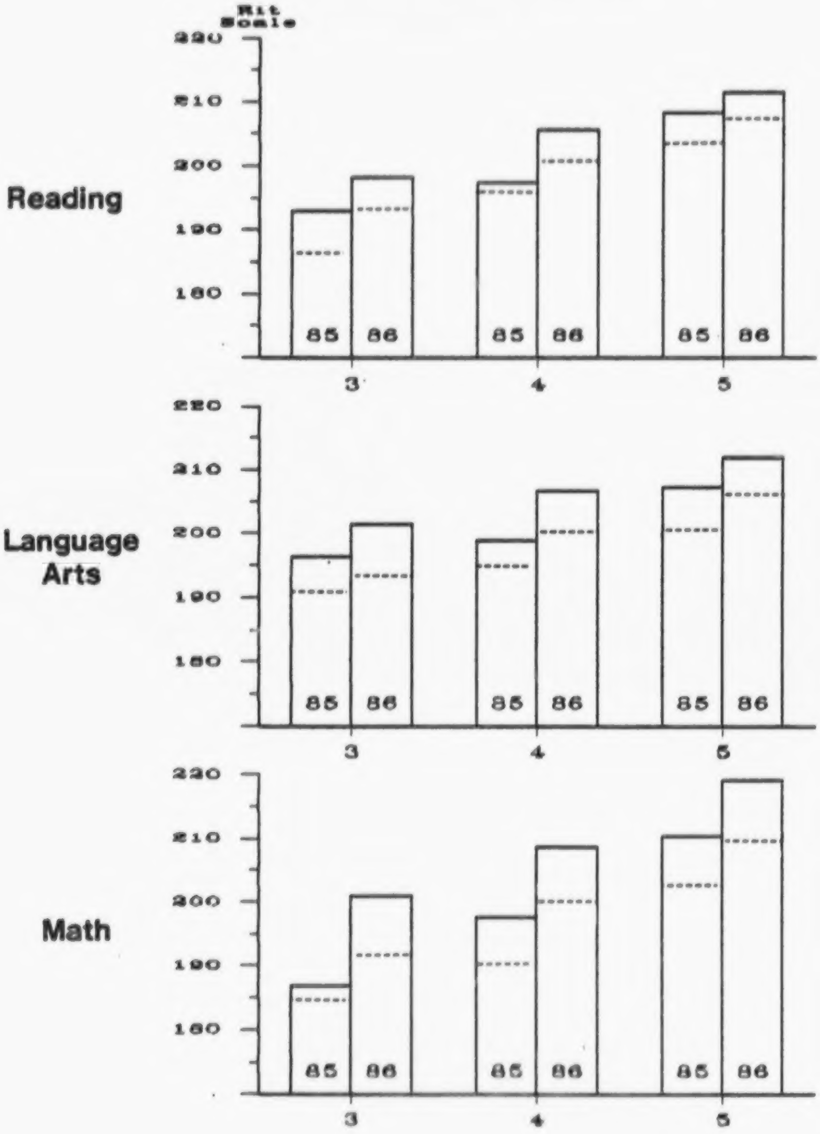
# CRESTON

## Distribution of Grade and Composite Test Scores

Number
Tested: 163



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## DUNIWAY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 7700 SE Reed College Place, 97202 Phone Number: 280-6343
Date, Original Construction: 1927
Description: General condition good. Twenty-five classrooms. Two story fireproof with brick veneer. Jones plan. One story addition, wood frame. Total sq. ft. 61,394.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 18 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 26 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.3:1 |
| Pupil/Teacher & Aides Ratio | 22.8:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 68 | 80 | 82 | 61 | 62 | 53 | 50 | 0 | 0 | 0 | 456 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 95.5% Stability Index 88.7% Late Enrollee Ratio 5.2%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 68 | 14.9 |
| Low Income Allocation | 30 | 6.6 |
| Talented & Gifted | 22 | 4.8 |
| ESL/Bilingual Ed. | 39 | 8.6 |
| Special Education | 23 | 5.0 |

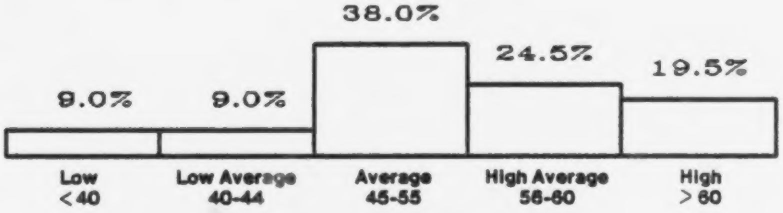
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 1 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 1 |
| Non-Residents | 142 | 29 |

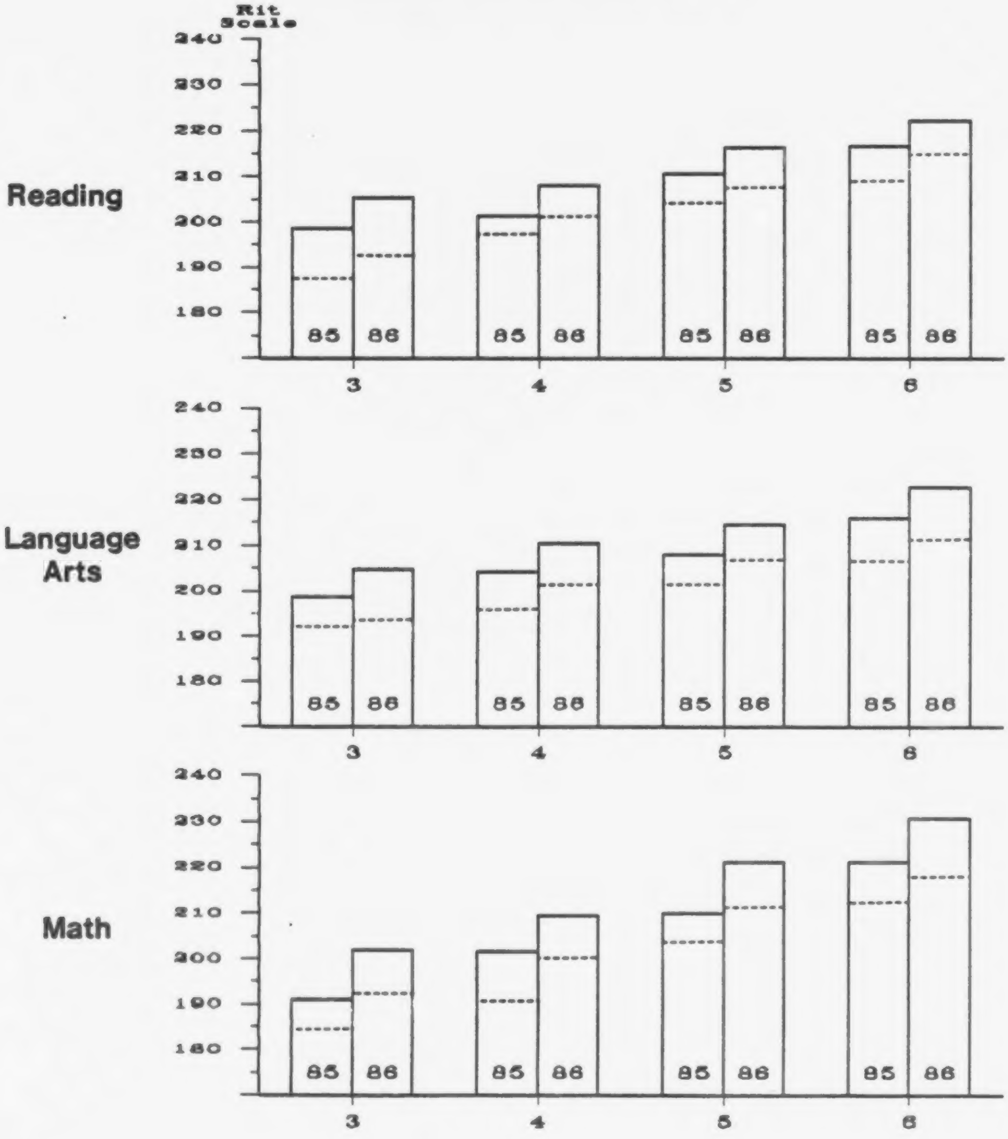
# DUNIWAY

## Distribution of Grade and Composite Test Scores

Number
Tested: 200



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# EDWARDS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 1715 SE 32nd Place, 97214 Phone Number: 280-6204
Date, Original Construction: 1961
Description: General condition excellent. Nine classrooms. One story concrete masonry with brick veneer. Finger plan. Total sq. ft. 16,955.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 11 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 16 |

| | |
|---|---|
| Pupil/Teacher Ratio | 26.5:1 |
| Pupil/Teacher & Aides Ratio | 24.9:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 39 | 54 | 52 | 54 | 33 | 39 | 0 | 0 | 0 | 1 | 272 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.8% Stability Index 86.7% Late Enrollee Ratio 5.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 83 | 30.5 |
| Low Income Allocation | 86 | 31.6 |
| Talented & Gifted | 23 | 8.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 32 | 11.8 |

## TRANSFER STUDENTS

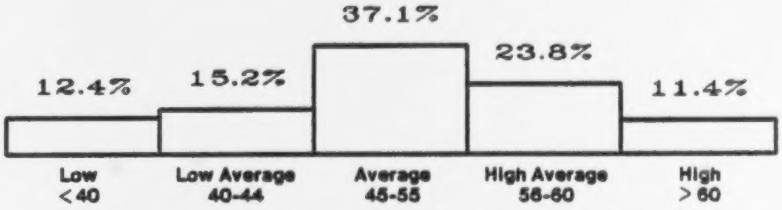
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 5 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 5 |
| Non-Residents | 168* | 46* |

* Edwards is a year-round school and therefore attracts students from the entire district.

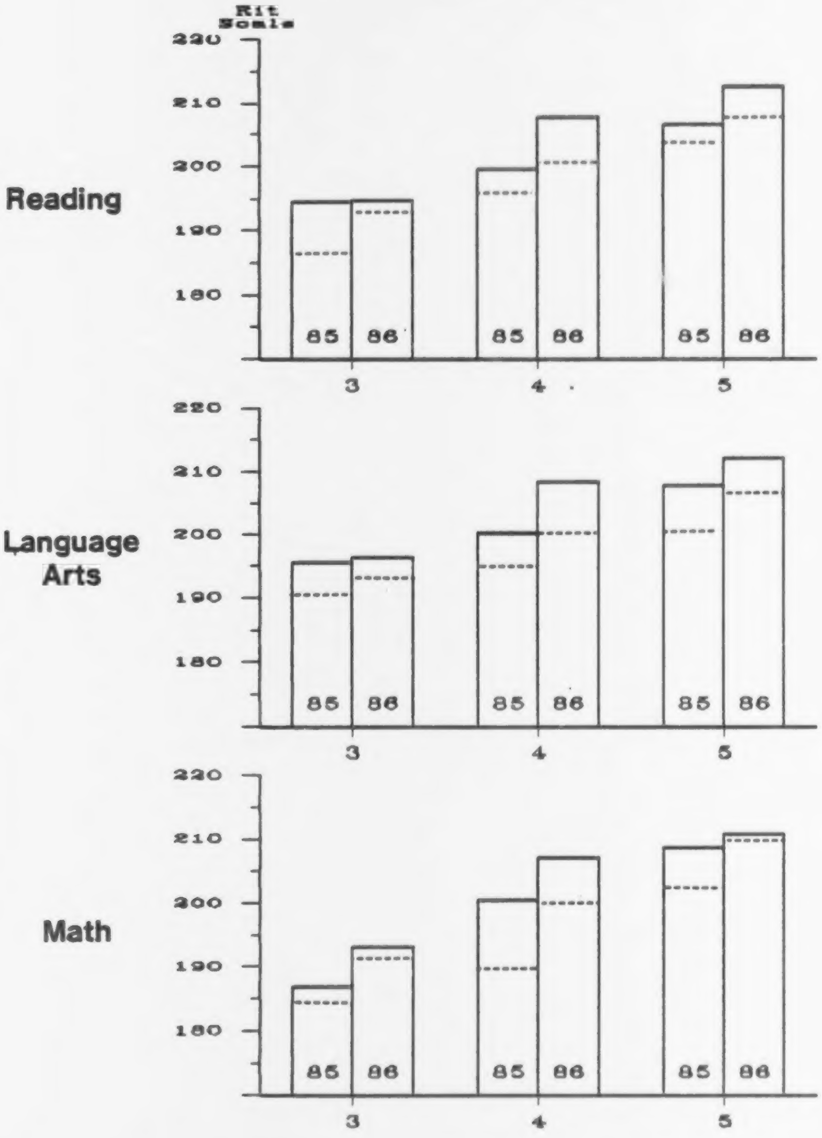
# EDWARDS

## Distribution of Grade and Composite Test Scores

Number
Tested: 105



**Fall to Spring Achievement Compared with District Norms**
**Dotted Lines Show Baseline Year (80-81) Means**



# FAUBION

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 3039 NE Portland Blvd., 97211 Phone Number: 280-5686
Date, Original Construction: 1950
Description: General condition good. Eighteen classrooms. One story wood frame with brick veneer and wood siding. Finger plan. 1952 addition similar. Total sq. ft. 51,016.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 21.4:1 |
| Teachers | 17 | | |
| Instructional Aides | 3 | Pupil/Teacher & Aides Ratio | 18.6:1 |
| Other Certified | 1 | | |
| Clerical/Secretarial | 1 | | |
| Other Classified | 3 | | |
| Total | 26 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 60 | 67 | 67 | 66 | 65 | 56 | 0 | 0 | 0 | 13 | 394 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.7% Stability Index 69.4% Late Enrollee Ratio 27.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 98 | 24.9 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 198 | 50.3 |
| Low Income Allocation | 109 | 27.7 |
| Talented & Gifted | 14 | 3.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 31 | 7.9 |

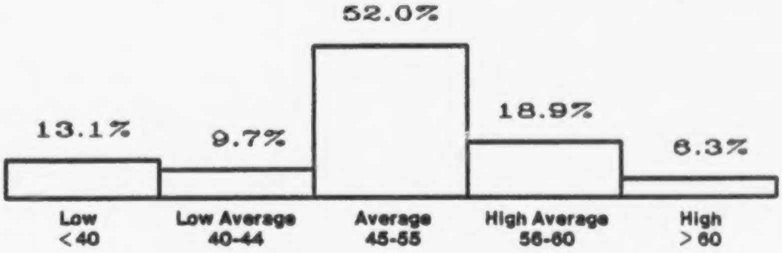
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 7 | 0 |
| ATS | 0 | 136 |
| ATV | 0 | 47 |
| ATR | 0 | 0 |
| Total AT | 7 | 183 |
| Non-Residents | 54 | 127 |

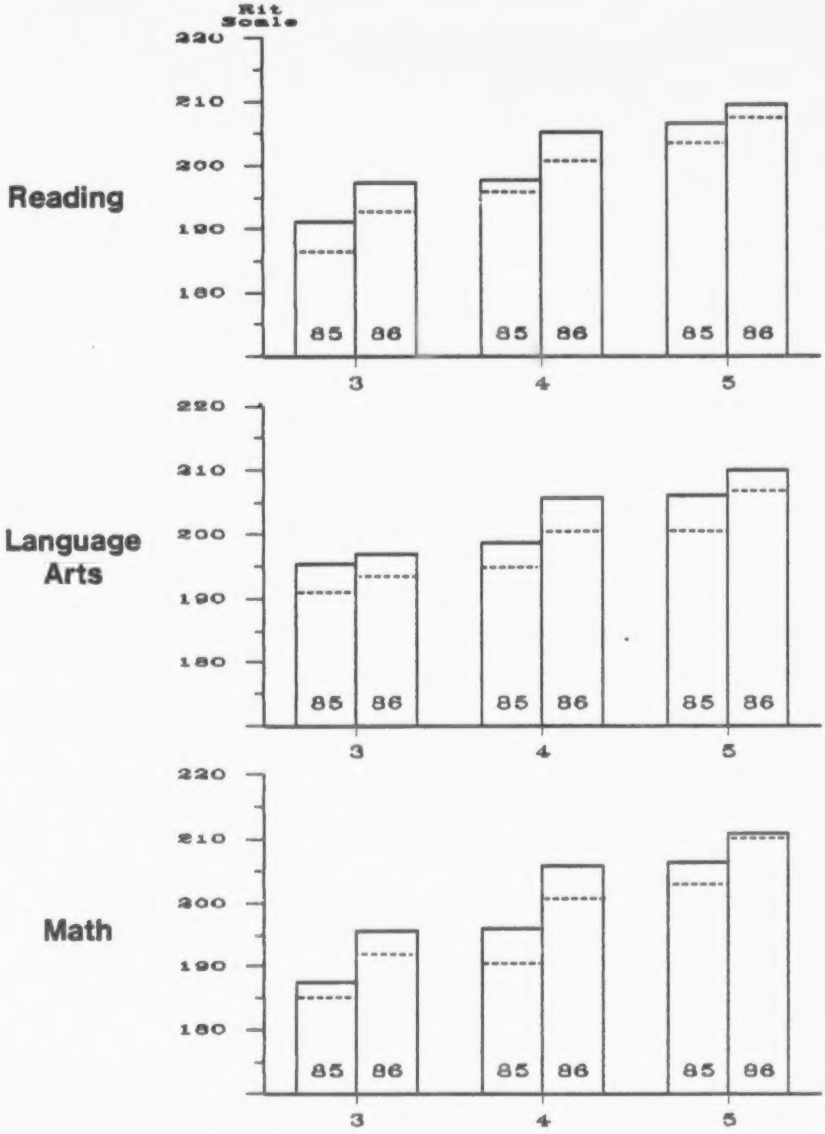
# FAUBION

## Distribution of Grade and Composite Test Scores

Number
Tested: 175



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# FERNWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 1915 NE 33rd, 97212 Phone Number: 280-6480
Date, Original Construction: 1911, 1913, 1924
Description: General condition excellent. Twenty-four classrooms. Two story, fireproof, Jones plan. (Brick veneer.) New addition unit masonry, brick veneer with wood roof. Total sq. ft. 66,387.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 25 |
| Instructional Aides | 2 |
| Other Certified | 5 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 39 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.2:1 |
| Pupil/Teacher & Aides Ratio | 18.7:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 185 | 162 | 10 | 497 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.3% Stability Index 90.5% Late Enrollee Ratio 8.7%

## STUDENTS IN SPECIAL PROGRAMS

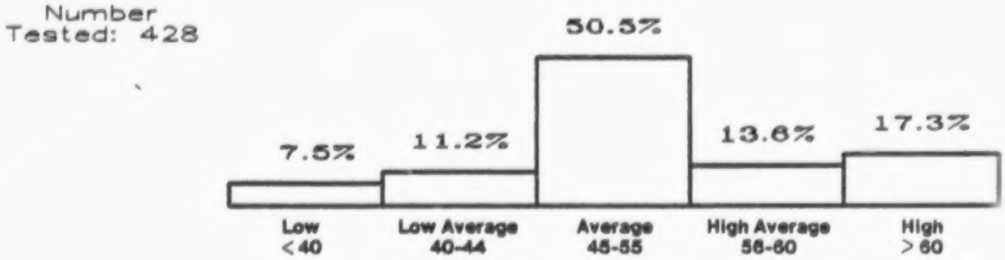
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 47 | 9.5 |
| Federal Lunch Program | 147 | 29.6 |
| Low Income Allocation | 123 | 24.7 |
| Talented & Gifted | 44 | 8.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 39 | 7.8 |

## TRANSFER STUDENTS

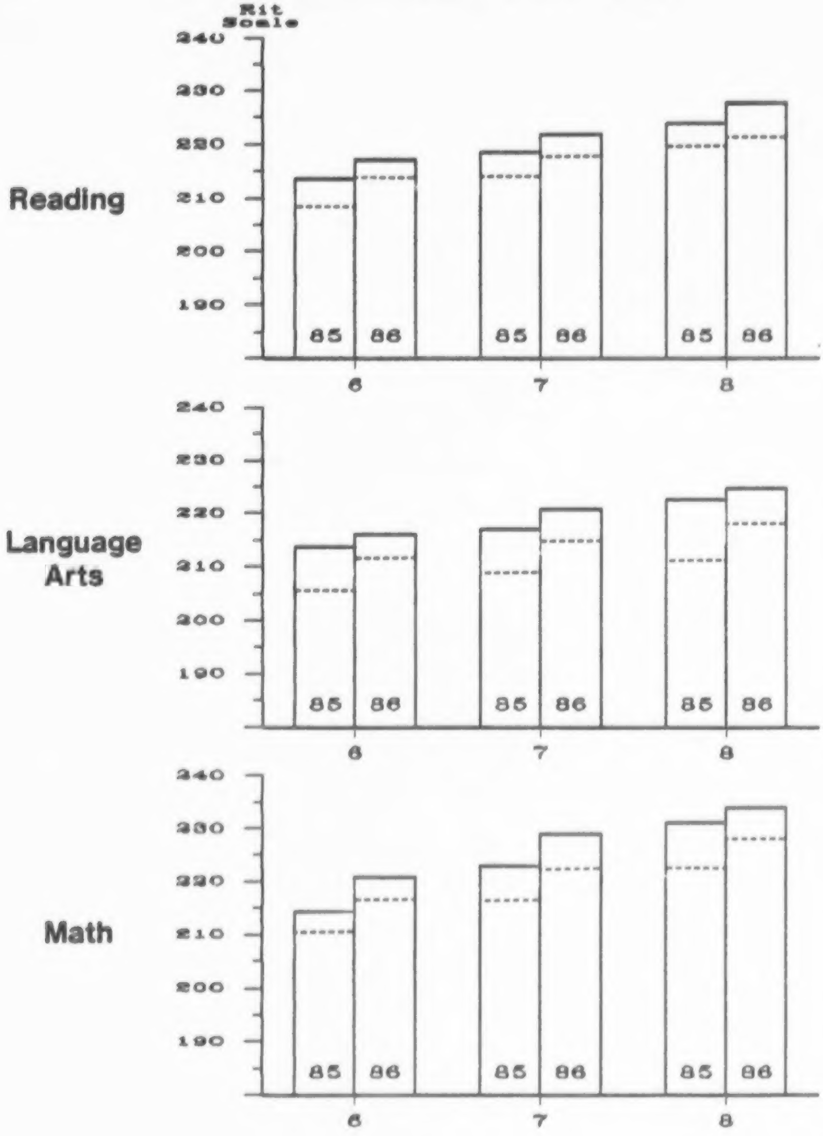
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 252 | 0 |
| ATV | 47 | 0 |
| ATR | 99 | 0 |
| Total AT | 398 | 0 |
| Non-Residents | 140 | 160 |

# FERNWOOD

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## GEORGE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 10000 N. Burr Ave., 97203
Phone Number: 280-6262
Date, Original Construction: 1950

Description: General condition excellent. Twenty-two classrooms. One story, wood frame with Roman brick veneer. Finger plan. (Includes 898 sq. ft. temporary building.) Total sq. ft. 56,120.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 26 |
| Instructional Aides | 3 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 35 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.1:1 |
| Pupil/Teacher & Aides Ratio | 19.1:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 70 | 74 | 59 | 58 | 51 | 60 | 64 | 56 | 60 | 0 | 552 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 92.8%     Stability Index 72.3%     Late Enrollee Ratio 28.4%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 223 | 40.4 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 315 | 57.1 |
| Low Income Allocation | 220 | 39.9 |
| Talented & Gifted | 32 | 5.8 |
| ESL/Bilingual Ed. | 67 | 12.1 |
| Special Education | 41 | 7.4 |

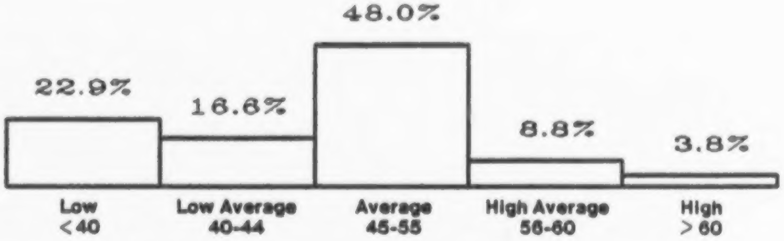
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 9 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 9 |
| Non-Residents | 97 | 100 |

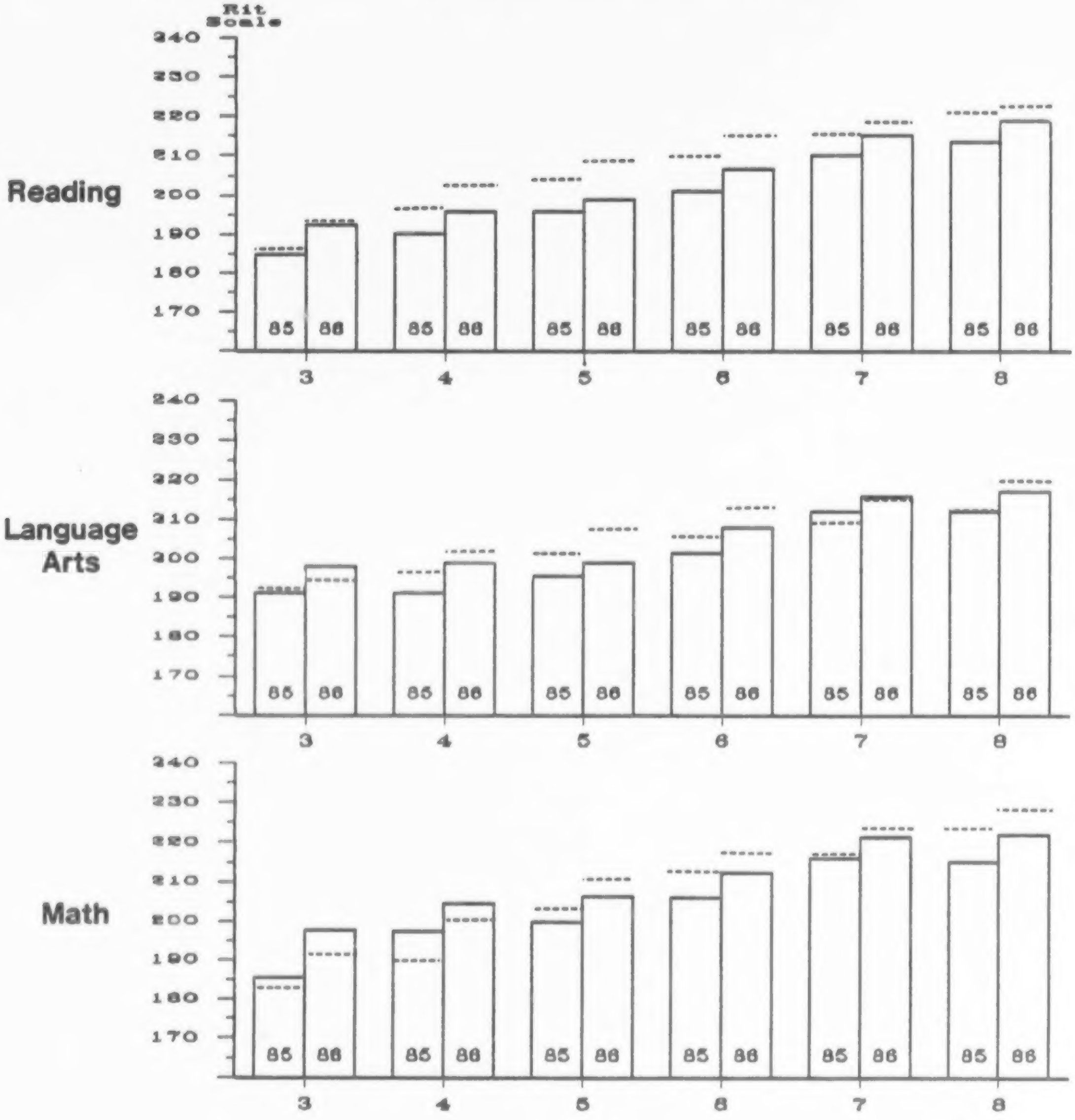
# GEORGE

## Distribution of Grade and Composite Test Scores

Number
Tested: 319



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## GLENCOE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 825 SE 51st Ave., 97215 Phone Number: 280-6207
Date, Original Construction: 1923
Description: General condition fair to good. Twenty-six classrooms. Two story, reinforced concrete with stucco finish. Jones plan. (Includes 896 sq. ft. temporary building.) Total sq. ft. 60,031.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 20 |
| Instructional Aides | 0 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 27 |

Pupil/Teacher Ratio 24.3:1

Pupil/Teacher & Aides Ratio 24.3:1

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 73 | 90 | 87 | 81 | 73 | 75 | 0 | 0 | 0 | 17 | 496 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 94.8% Stability Index 81.6% Late Enrollee Ratio 17.8%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 136 | 27.4 |
| Low Income Allocation | 98 | 19.8 |
| Talented & Gifted | 39 | 7.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 56 | 11.3 |

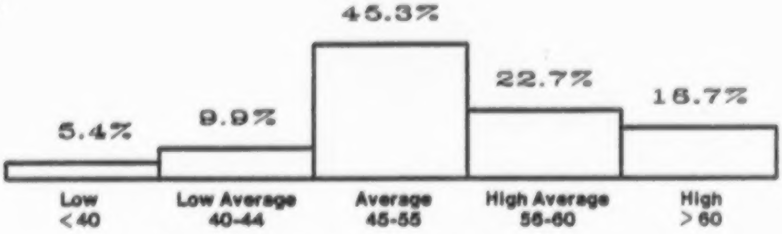
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 28 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 28 |
| Non-Residents | 86 | 105 |

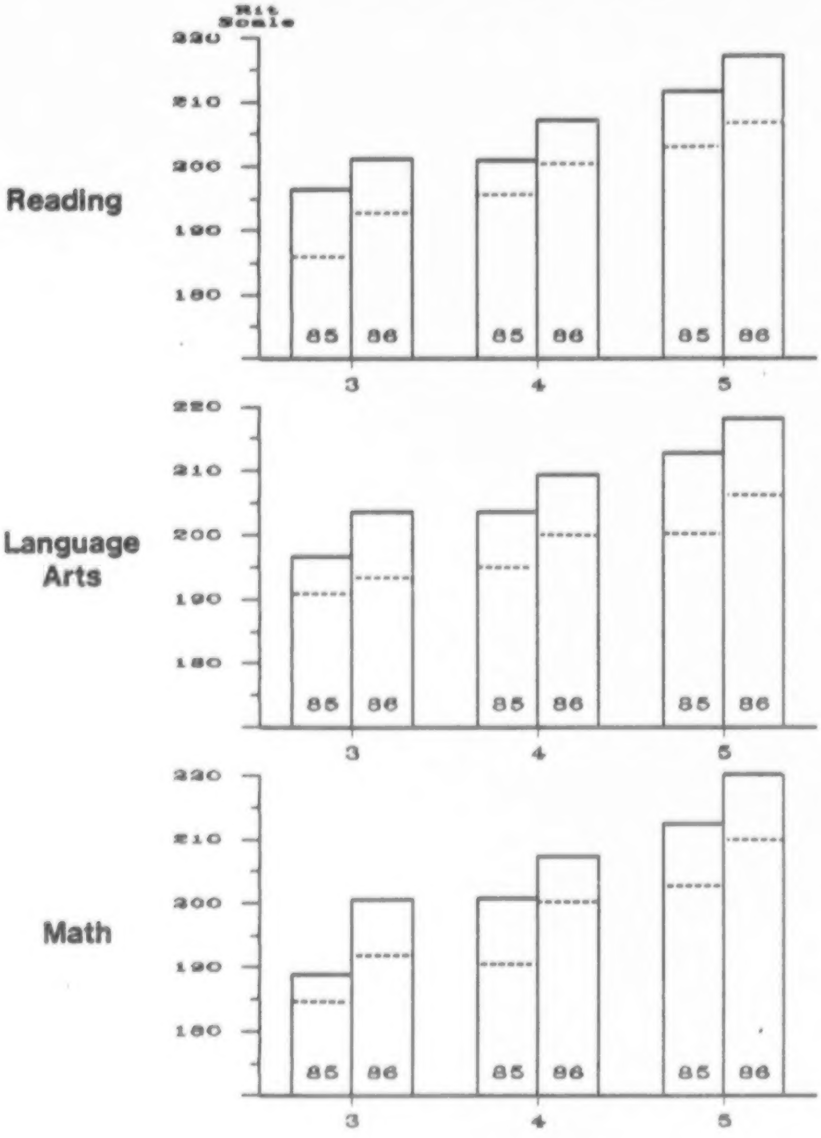
# GLENCOE

## Distribution of Grade and Composite Test Scores

Number
Tested: 203



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# GLENHAVEN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 8020 NE Tillamook, 97213 Phone Number: 280-6400
Date, Original Construction: 1913
Description: General condition good. Fifteen classrooms. Three story, reinforced concrete (and basement) with brick veneer. Naramore plan. Addition (1951) - one story wood frame. Finger plan. (Includes 1,220 sq. ft. temporary building.) Total sq. ft. 61,505.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 15 |
| Instructional Aides | 4 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 26 |

| | |
|---|---|
| Pupil/Teacher Ratio | 18.1:1 |
| Pupil/Teacher & Aides Ratio | 14.8:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 41 | 39 | 57 | 64 | 15 | 216 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.2% Stability Index 68.3% Late Enrollee Ratio 26.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 81 | 37.5 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 142 | 65.7 |
| Low Income Allocation | 130 | 60.2 |
| Talented & Gifted | 17 | 7.9 |
| ESL/Bilingual Ed. | 72 | 33.3 |
| Special Education | 28 | 13.0 |

## TRANSFER STUDENTS

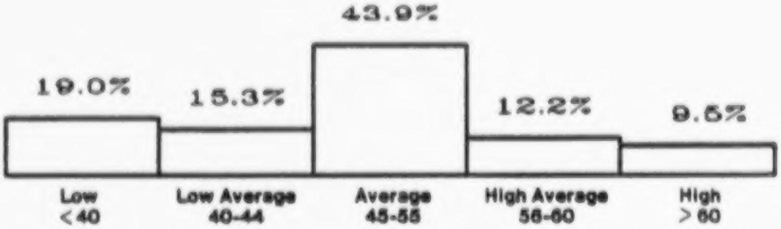
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 0 |
| Non-Residents | 127 | 11* |

* This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

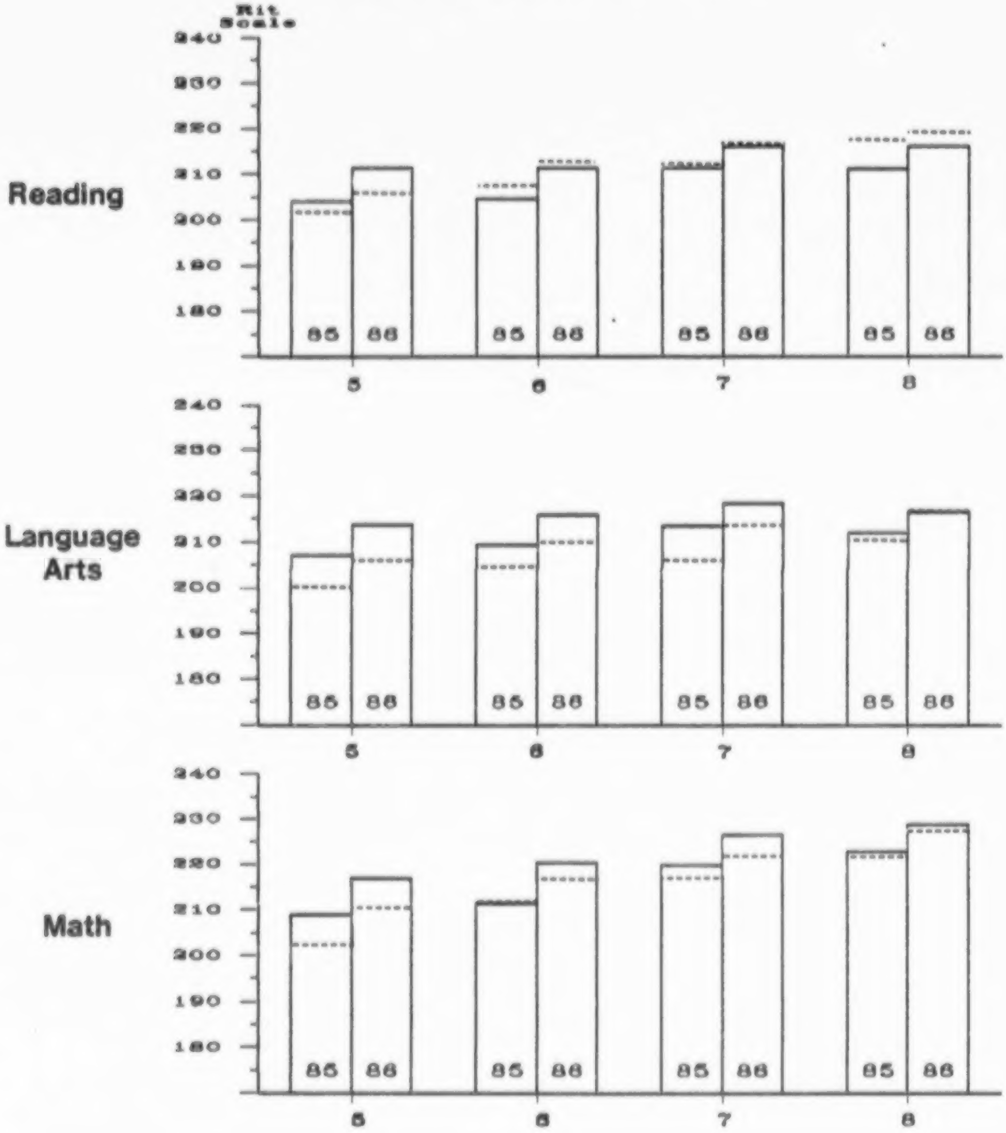
# GLENHAVEN

## Distribution of Grade and Composite Test Scores

Number
Tested: 189



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# GRAY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 5505 SW 23rd Ave., 97201 Phone Number: 280-5676
Date, Original Construction: 1953
Description: General condition excellent. Twenty-two classrooms. One story reinforced concrete with brick veneer. Finger plan. Total sq. ft. 58,107.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 23 |
| Instructional Aides | 0 |
| Other Certified | 3 |
| Clerical/Secretarial | 2 |
| Other Classified | 5 |
| Total | 34 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.0:1 |
| Pupil/Teacher & Aides Ratio | 22.0:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 133 | 156 | 144 | 9 | 442 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 89.8% Late Enrollee Ratio 12.6%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 56 | 12.7 |
| Low Income Allocation | 44 | 10.0 |
| Talented & Gifted | 71 | 16.1 |
| ESL/Bilingual Ed. | 13 | 2.9 |
| Special Education | 38 | 8.6 |

## TRANSFER STUDENTS

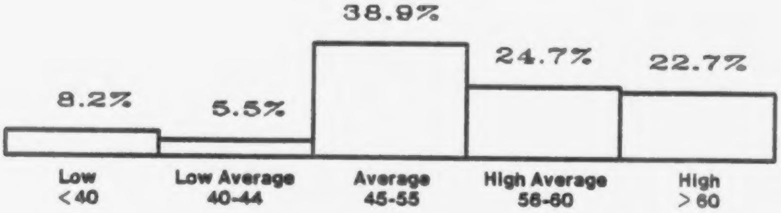
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 6 | 0 |
| ATR | 0 | 0 |
| Total AT | 6 | 0 |
| Non-Residents | 61 | 28* |

* This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

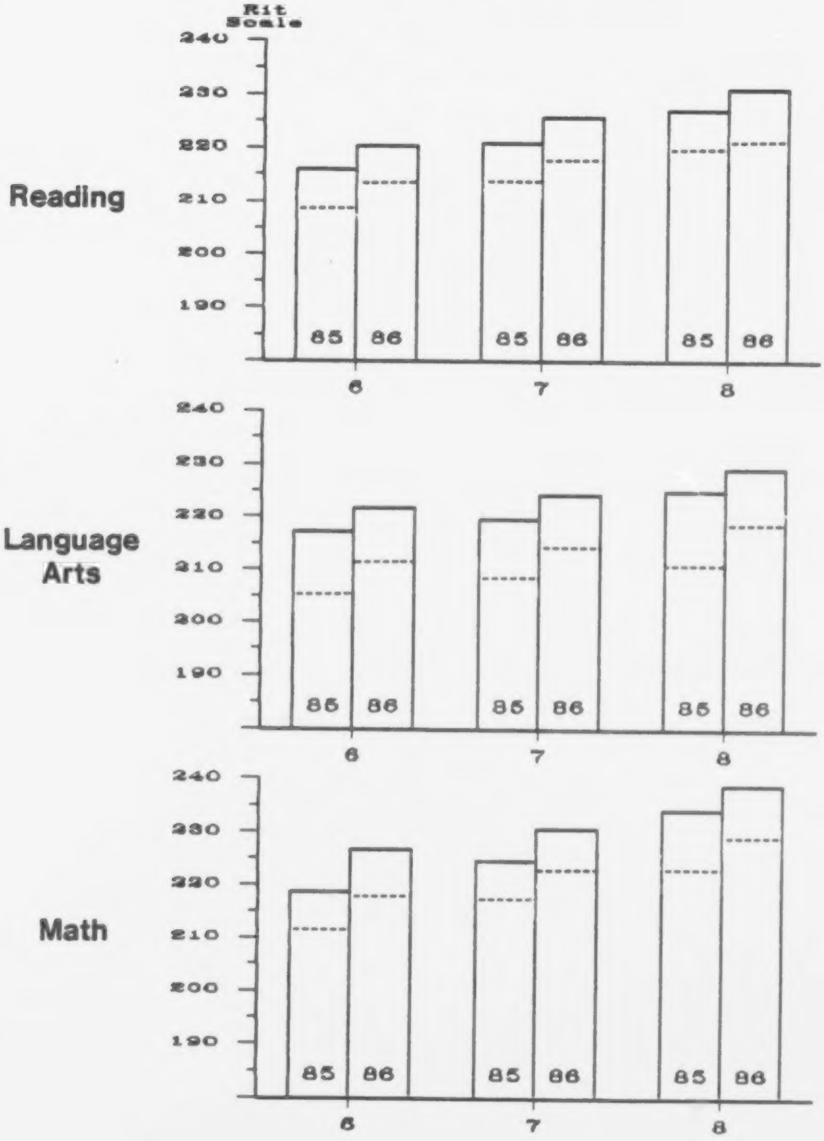
# GRAY

## Distribution of Grade and Composite Test Scores

Number
Tested: 401



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# GREGORY HEIGHTS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 7334 NE Siskiyou, 97213
Phone Number: 280-5600
Date, Original Construction: 1923
Description: General condition excellent. Twenty-two classrooms. Two story reinforced concrete with brick and stucco finish. Jones plan. (Includes 2,118 sq. ft. of temporary building.) Total sq. ft. 55,920.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 23 |
| Instructional Aides | 3 |
| Other Certified | 4 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 37 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.4:1 |
| Pupil/Teacher & Aides Ratio | 22.3:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 154 | 144 | 197 | 6 | 501 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 87.0% Late Enrollee Ratio 11.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 9 | 1.8 |
| Federal Lunch Program | 155 | 30.9 |
| Low Income Allocation | 105 | 21.0 |
| Talented & Gifted | 46 | 9.2 |
| ESL/Bilingual Ed. | 25 | 5.0 |
| Special Education | 56 | 11.2 |

## TRANSFER STUDENTS

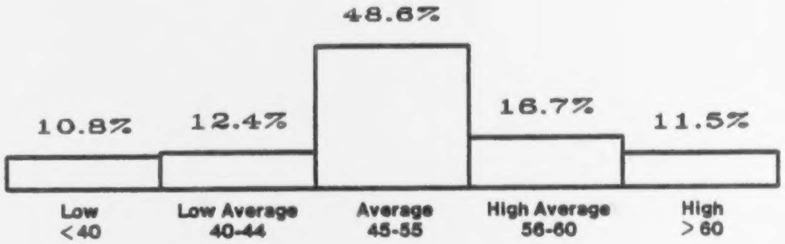
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 11 | 0 |
| ATR | 0 | 0 |
| Total AT | 11 | 0 |
| Non-Residents | 86 | 62* |

* This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

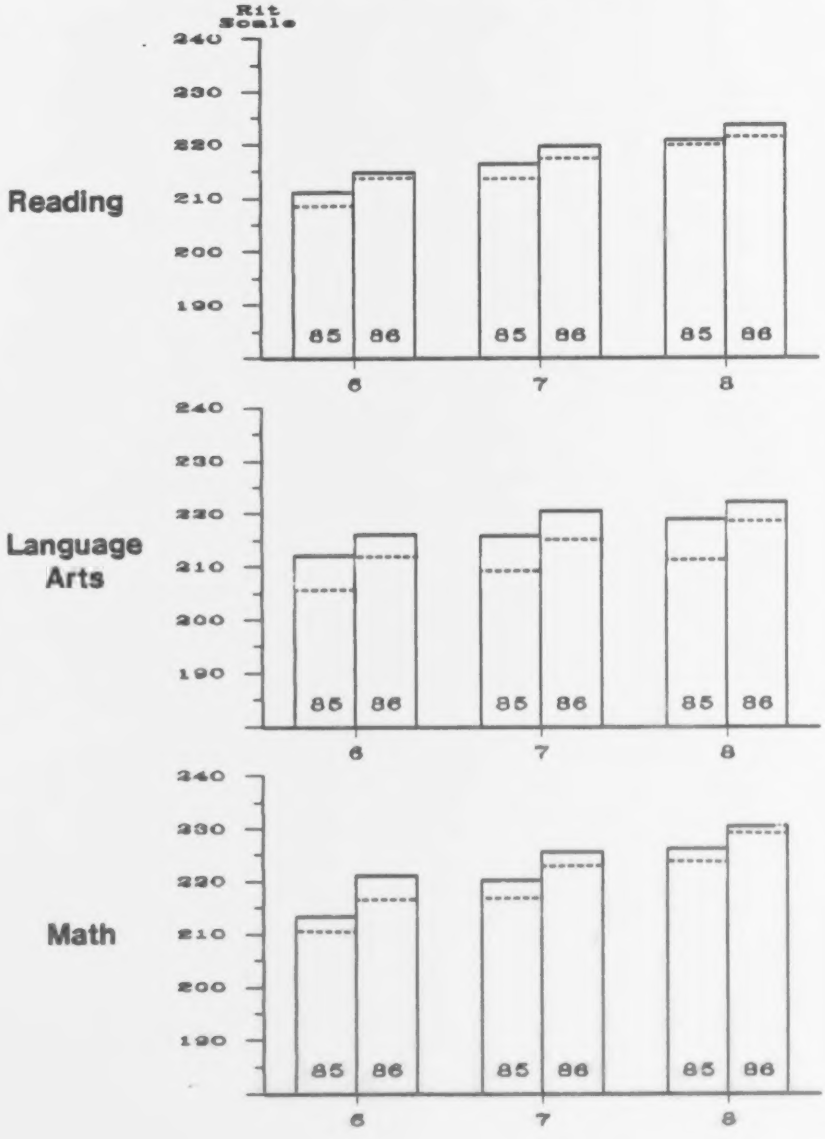
# GREGORY HEIGHTS

## Distribution of Grade and Composite Test Scores

Number
Tested: 444



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## GROUT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 3119 SE Holgate Blvd., 97202 Phone Number: 280-6209
Date, Original Construction: 1927
Description: General condition good. Twenty-seven classrooms. Two story fireproof. Jones plan. Total sq. ft. 62,601.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 18 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 25 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.9:1 |
| Pupil/Teacher & Aides Ratio | 21.9:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | (95*) | 79 | 80 | 42 | 60 | 66 | 0 | 0 | 0 | 16 | 343 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 94.0% Stability Index 74.9% Late Enrollee Ratio 26.4%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 85 | 24.8 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 188 | 54.8 |
| Low Income Allocation | 132 | 38.5 |
| Talented & Gifted | 19 | 5.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 44 | 12.8 |

### TRANSFER STUDENTS

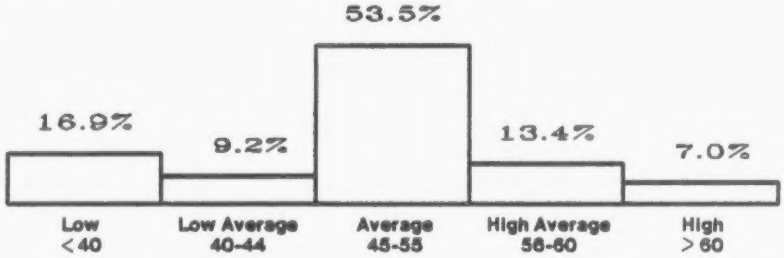
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 7 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 7 |
| Non-Residents | 61 | 213 |

* 95 kindergarten students were registered on the computer at Grout after the official total had been calculated on October 1, 1985. These 95 students are not included in the Grout total enrollment of 343.

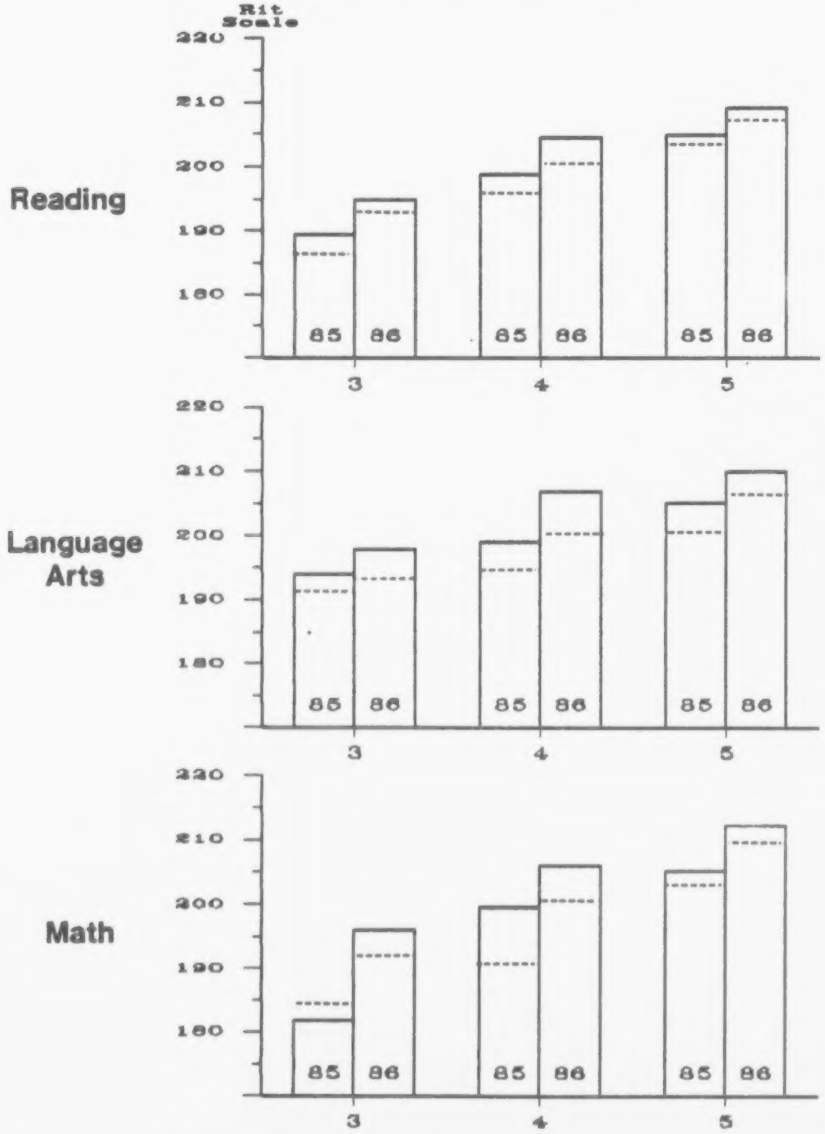
# GROUT

## Distribution of Grade and Composite Test Scores

Number
Tested: 142



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# HAYHURST

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 5037 SW Iowa St., 97221 Phone Number: 280-6300
Date, Original Construction: 1954
Description: General condition good. Twenty-two classrooms. One story wood frame. Finger plan. Shake exterior at classroom wings, brick veneer at other areas. Total sq. ft. 44,917.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 3 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 33 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.7:1 |
| Pupil/Teacher & Aides Ratio | 22.7:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 72 | 110 | 103 | 84 | 87 | 99 | 0 | 0 | 0 | 0 | 555 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 84.3% Late Enrollee Ratio 13.2%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 84 | 15.1 |
| Low Income Allocation | 71 | 12.8 |
| Talented & Gifted | 58 | 10.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 37 | 6.7 |

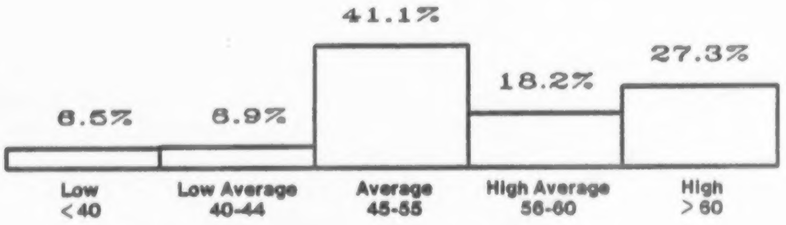
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 4 |
| ATS | 0 | 0 |
| ATV | 2 | 0 |
| ATR | 0 | 0 |
| Total AT | 2 | 4 |
| Non-Residents | 90 | 88 |

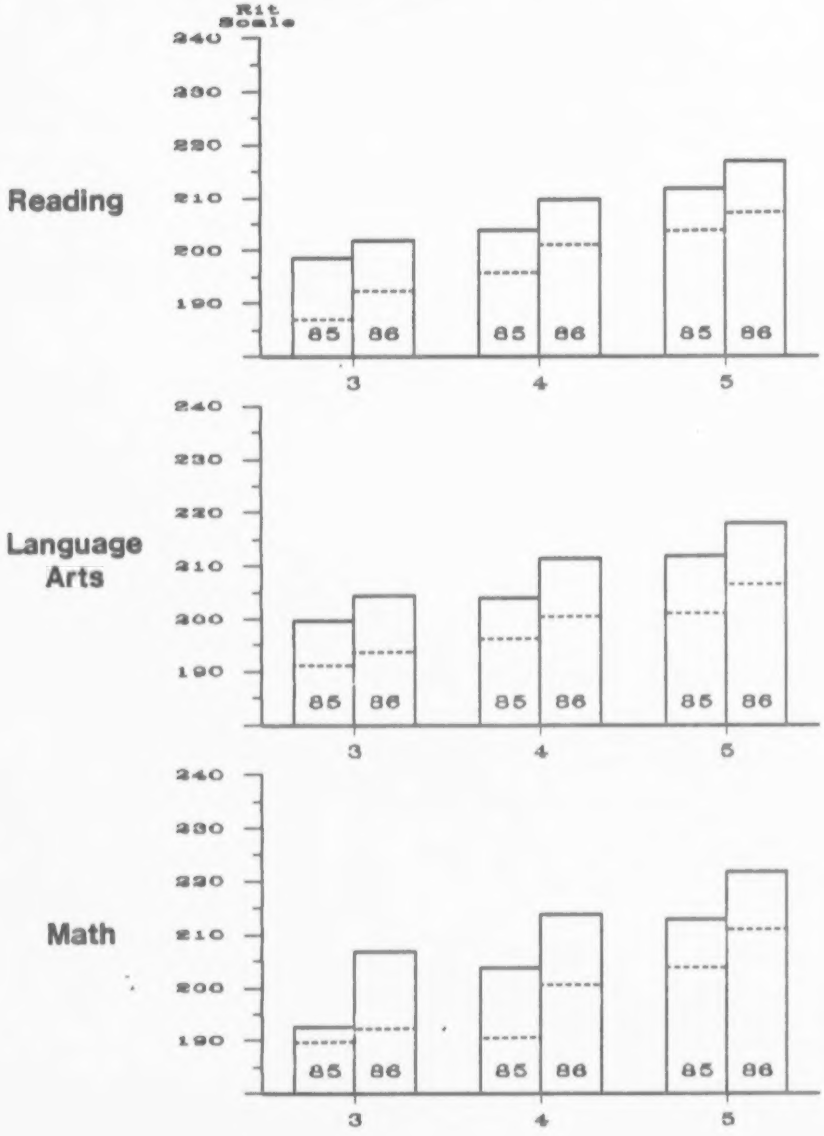
# HAYHURST

## Distribution of Grade and Composite Test Scores

Number
Tested: 231



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# HOLLYROOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 3560 NE Hollyrood Ct., 97212 Phone Number: 284-6766
Date, Original Construction: 1958
Description: General condition excellent. Eight classrooms. One story steel frame with cement asbestos and wood siding. Building located on a limited site adjacent to U.S. Grant Park. Total sq. ft. 14,600.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | (shared with Laurelhurst) | Pupil/Teacher Ratio | 19.5:1 |
| Teachers | 8 | | |
| Instructional Aides | 2 | Pupil/Teacher & Aides Ratio | 17.2:1 |
| Other Certified | 1 | | |
| Clerical/Secretarial | 1 | | |
| Other Classified | 1 | | |
| Total | 13 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 33 | 40 | 45 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 163 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 96.7% Stability Index 92.0% Late Enrollee Ratio 12.2%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 22 | 13.5 |
| Low Income Allocation | 12 | 7.4 |
| Talented & Gifted | 15 | 9.2 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 6 | 3.7 |

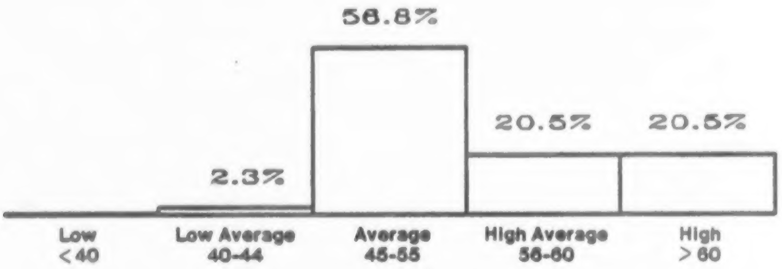
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 42 |
| ATS | 0 | 136 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 178 |
| Non-Residents | 43 | 74 |

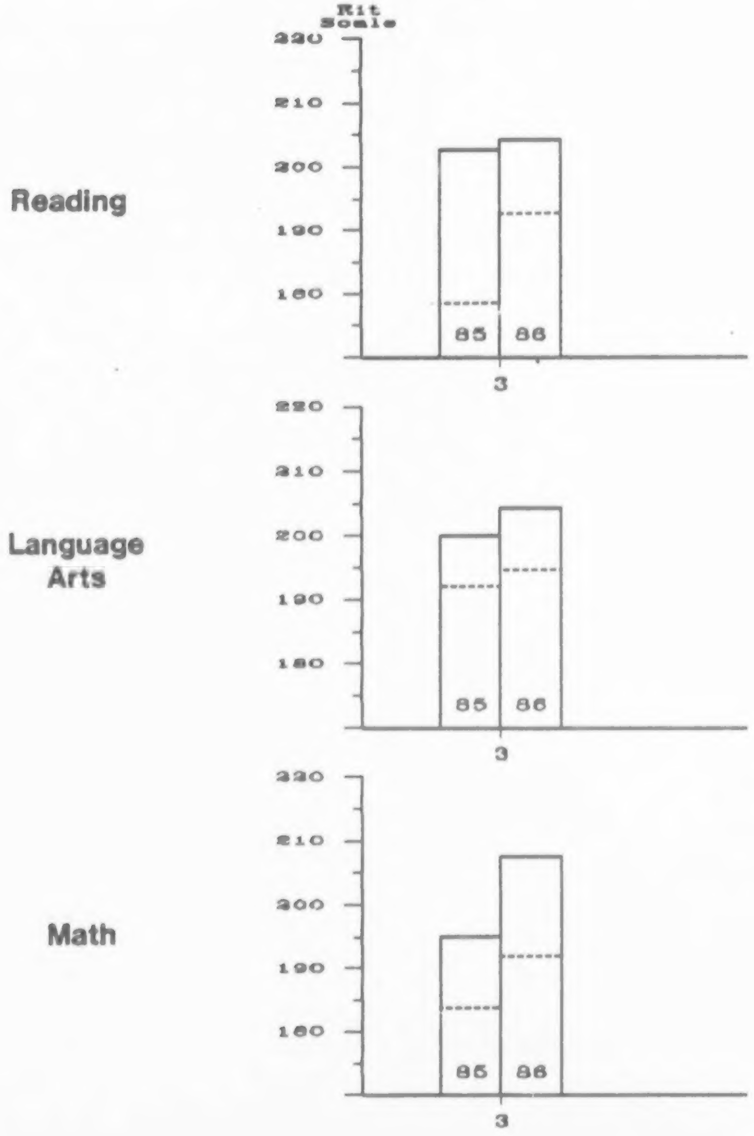
# HOLLYROOD

## Distribution of Grade and Composite Test Scores

Number
Tested: 44



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# HOSFORD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 2303 SE 28th Place, 97214 Phone Number: 280-5640
Date, Original Construction: 1925
Description: General condition excellent. Twenty-eight classrooms. Two story reinforced concrete with brick veneer. Jones plan. Addition - one story wood frame; Finger plan. Total sq. ft. 68,956.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 22.0:1 |
| Teachers | 32 | | |
| Instructional Aides | 6 | Pupil/Teacher & Aides Ratio | 19.4:1 |
| Other Certified | 4 | | |
| Clerical/Secretarial | 1 | | |
| Other Classified | 4 | | |
| Total | 48 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 225 | 247 | 220 | 16 | 708 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.2% Stability Index 77.2% Late Enrollee Ratio 21.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 266 | 37.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 320 | 45.2 |
| Low Income Allocation | 201 | 28.4 |
| Talented & Gifted | 61 | 8.6 |
| ESL/Bilingual Ed. | 40 | 5.6 |
| Special Education | 56 | 7.9 |

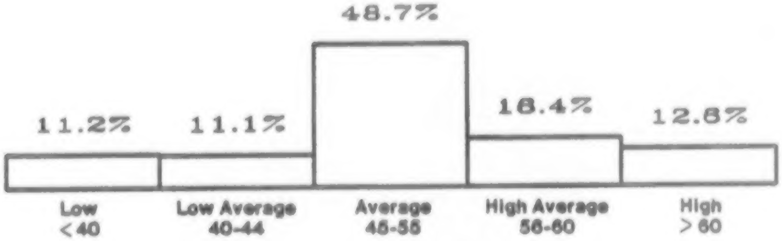
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 5 | 0 |
| ATR | 0 | 0 |
| Total AT | 5 | 0 |
| Non-Residents | 75 | 164 |

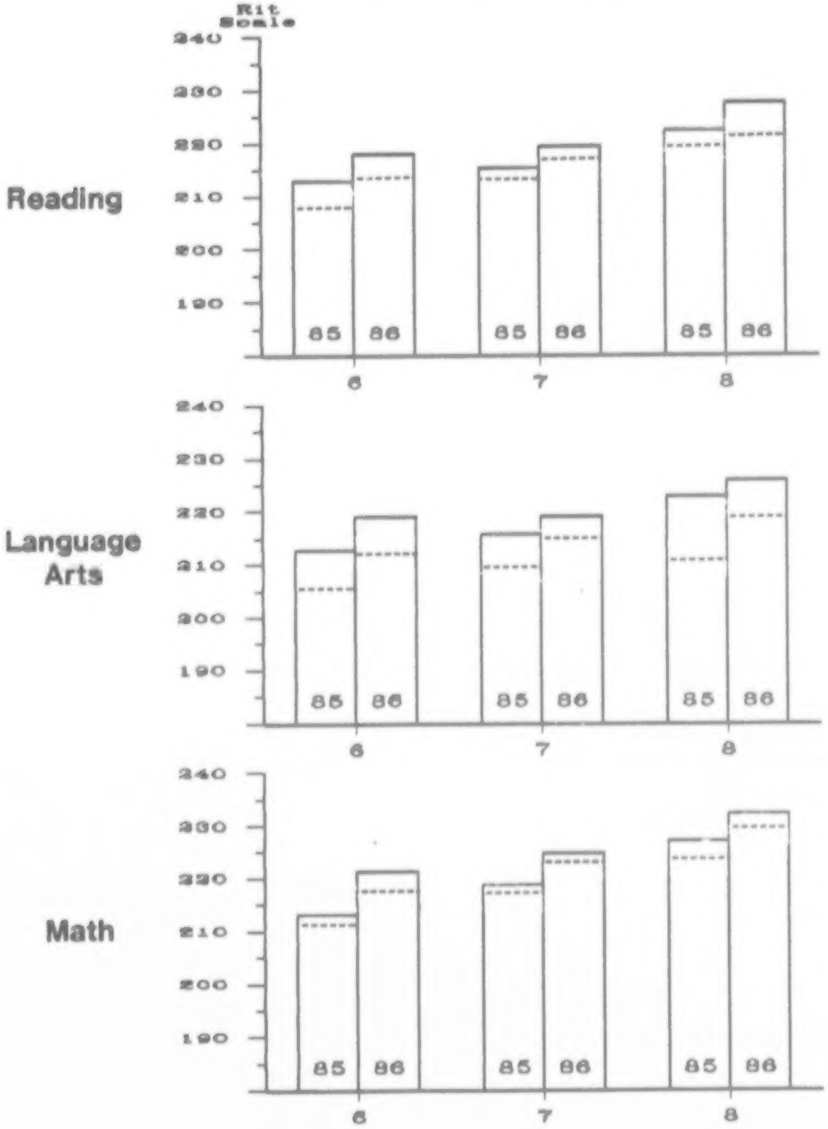
# HOSFORD

## Distribution of Grade and Composite Test Scores

Number
Tested: 641



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# HUMBOLDT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4915 N. Gantenbein Ave., 97217 Phone Number: 281-8797
Date, Original Construction: 1959
Description: General condition excellent. Nineteen classrooms. One story steel frame with brick veneer and curtain wall. Finger plan. Received major addition in 1966. Covered play court constructed in 1978 with Economic Development Act grant funds. Two additional classrooms, toilet rooms added - 1980. (Includes 2,048 sq. ft. Humboldt Annex; 1,961 sq. ft. temporary building; 2,048 Blandena Mobile; 2,048 Mallory Mobile.)

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 26 |
| Instructional Aides | 15 |
| Other Certified | 4 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 51 |

| | |
|---|---|
| Pupil/Teacher Ratio | 19.7:1 |
| Pupil/Teacher & Aides Ratio | 12.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 44 | 73 | 96 | 79 | 62 | 52 | 69 | 0 | 0 | 0 | 0 | 475 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 91.9% Stability Index 41.8% Late Enrollee Ratio 54.1%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 112 | 23.6 |
| State Disadvantaged | 475 | 100.0 |
| Federal Lunch Program | 433 | 91.2 |
| Low Income Allocation | 351 | 73.9 |
| Talented & Gifted | 12 | 2.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 51 | 10.7 |

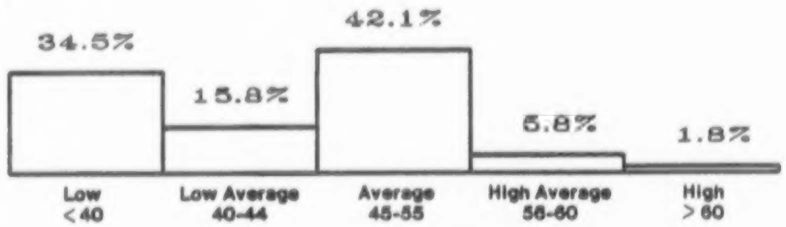
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 13 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 86 |
| ATR | 0 | 107 |
| Total AT | 13 | 193 |
| Non-Residents | 113 | 95 |

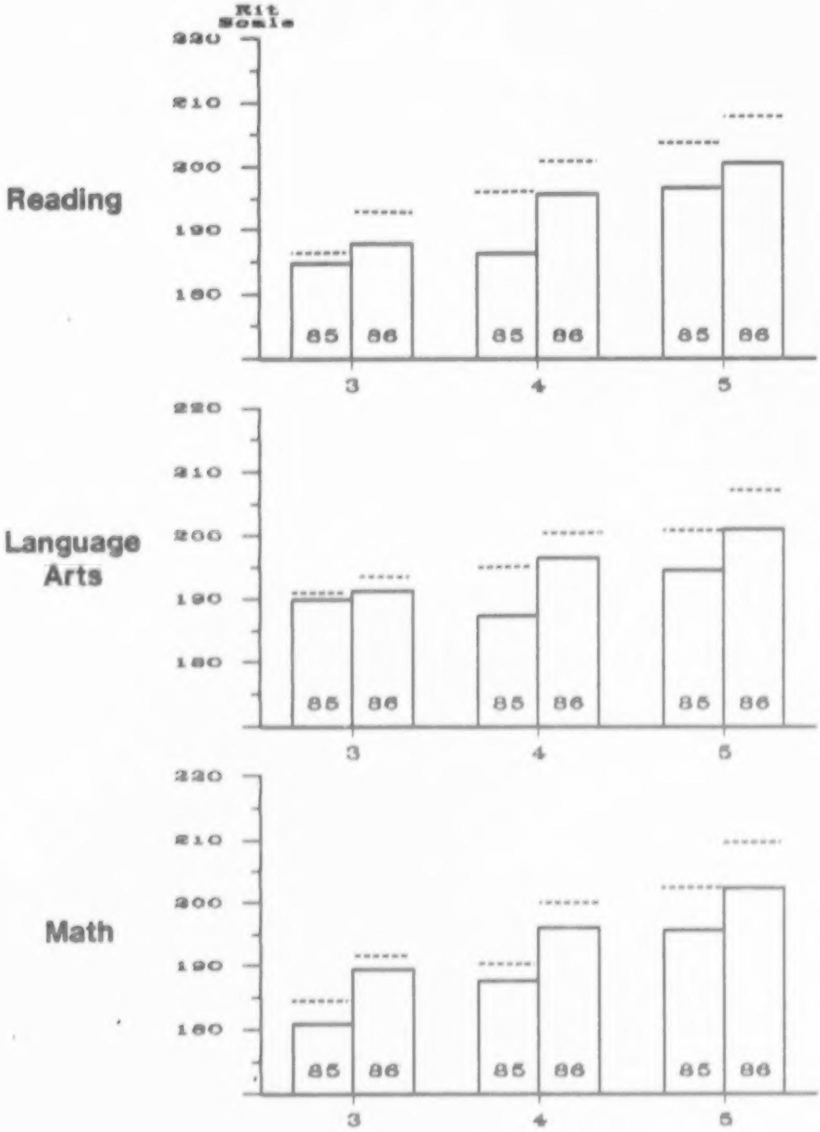
# HUMBOLDT

## Distribution of Grade and Composite Test Scores

Number Tested: 171



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## IRVINGTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 1320 NE Brazee St., 97212 Phone Number: 280-6386
Date, Original Construction: 1931
Description: General condition good. Twenty-seven classrooms. Two story and basement with brick veneer. Jones Plan. Received covered play court addition in 1970 - building fund resource. Grounds were expanded in 1970-71 for neigborhood park development via Portland Development Commission Funds. Total sq. ft. 58,907.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 25 |
| Instructional Aides | 13 |
| Other Certified | 4 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 49 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.1:1 |
| Pupil/Teacher & Aides Ratio | 13.9:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 64 | 85 | 90 | 81 | 65 | 97 | 0 | 0 | 0 | 8 | 490 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 94.6% Stability Index 85.6% Late Enrollee Ratio 14.0%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 78 | 15.9 |
| State Disadvantaged | 490 | 100.0 |
| Federal Lunch Program | 260 | 53.1 |
| Low Income Allocation | 195 | 39.8 |
| Talented & Gifted | 27 | 5.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 29 | 5.9 |

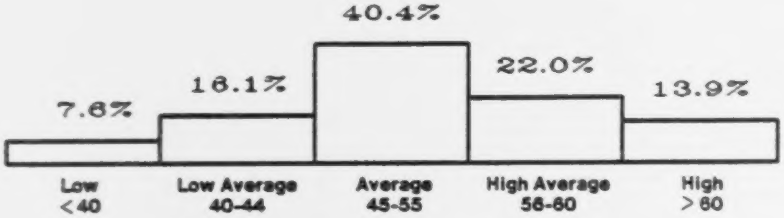
### TRANSFER STUDENTS

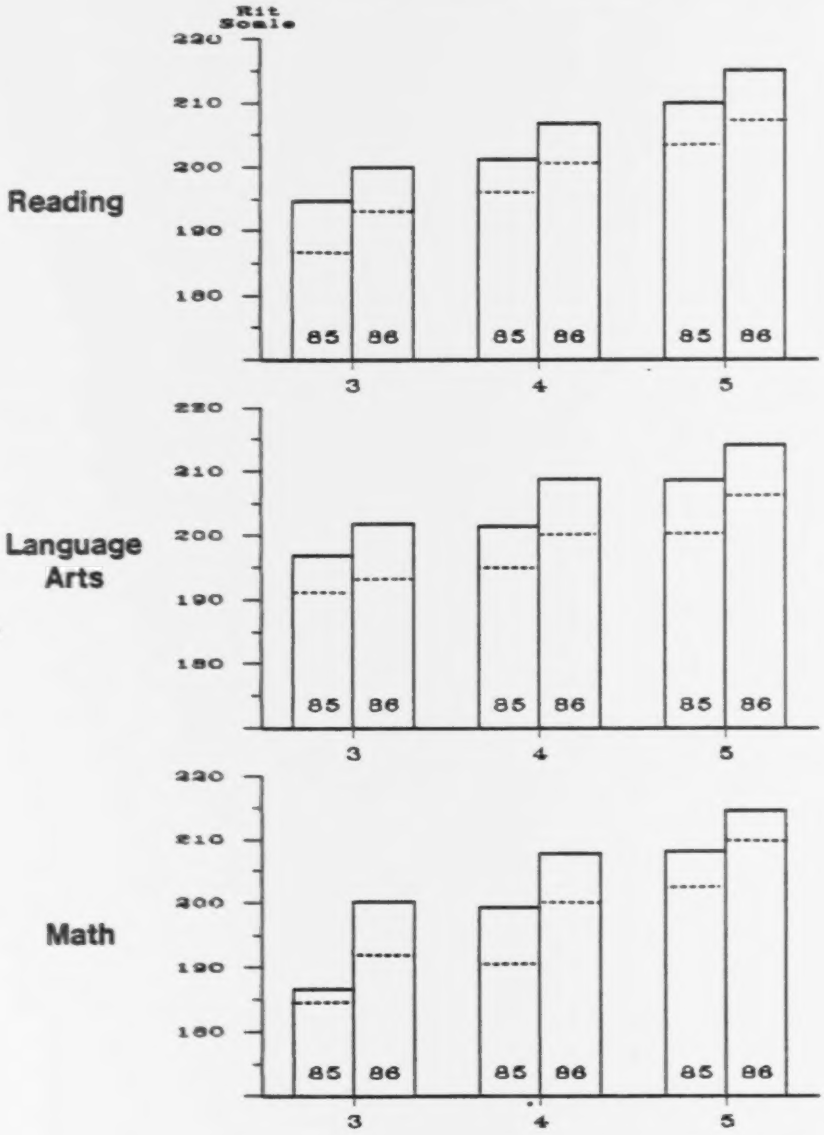
| | Receiving | Sending |
|---|---|---|
| ATE | 72 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 50 |
| ATR | 0 | 112 |
| Total AT | 72 | 162 |
| Non-Residents | 197 | 63 |

# IRVINGTON

## Distribution of Grade and Composite Test Scores

Number
Tested: 223




Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means

## JAMES JOHN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 7439 N. Charleston Ave., 97203 Phone Number: 280-6266
Date, Original Construction: 1929
Description: General condition good. Twenty-six classrooms. Two story reinforced concrete with brick veneer. Jones plan. Wood frame annex. Play court added in 1978 with Economic Development Act grant funds. (Includes 6,944 sq. ft. temporary building.) Total sq. ft. 58,267.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 2 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 31 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.5:1 |
| Pupil/Teacher & Aides Ratio | 19.7:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 45 | 58 | 50 | 54 | 58 | 54 | 45 | 46 | 53 | 19 | 482 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 92.8% Stability Index 74.2% Late Enrollee Ratio 20.5%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 109 | 22.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 415 | 86.1 |
| Low Income Allocation | 211 | 43.8 |
| Talented & Gifted | 28 | 5.8 |
| ESL/Bilingual Ed. | 48 | 10.0 |
| Special Education | 44 | 9.1 |

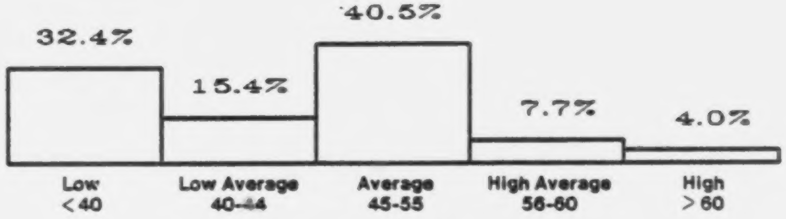
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 17 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 17 |
| Non-Residents | 122 | 110 |

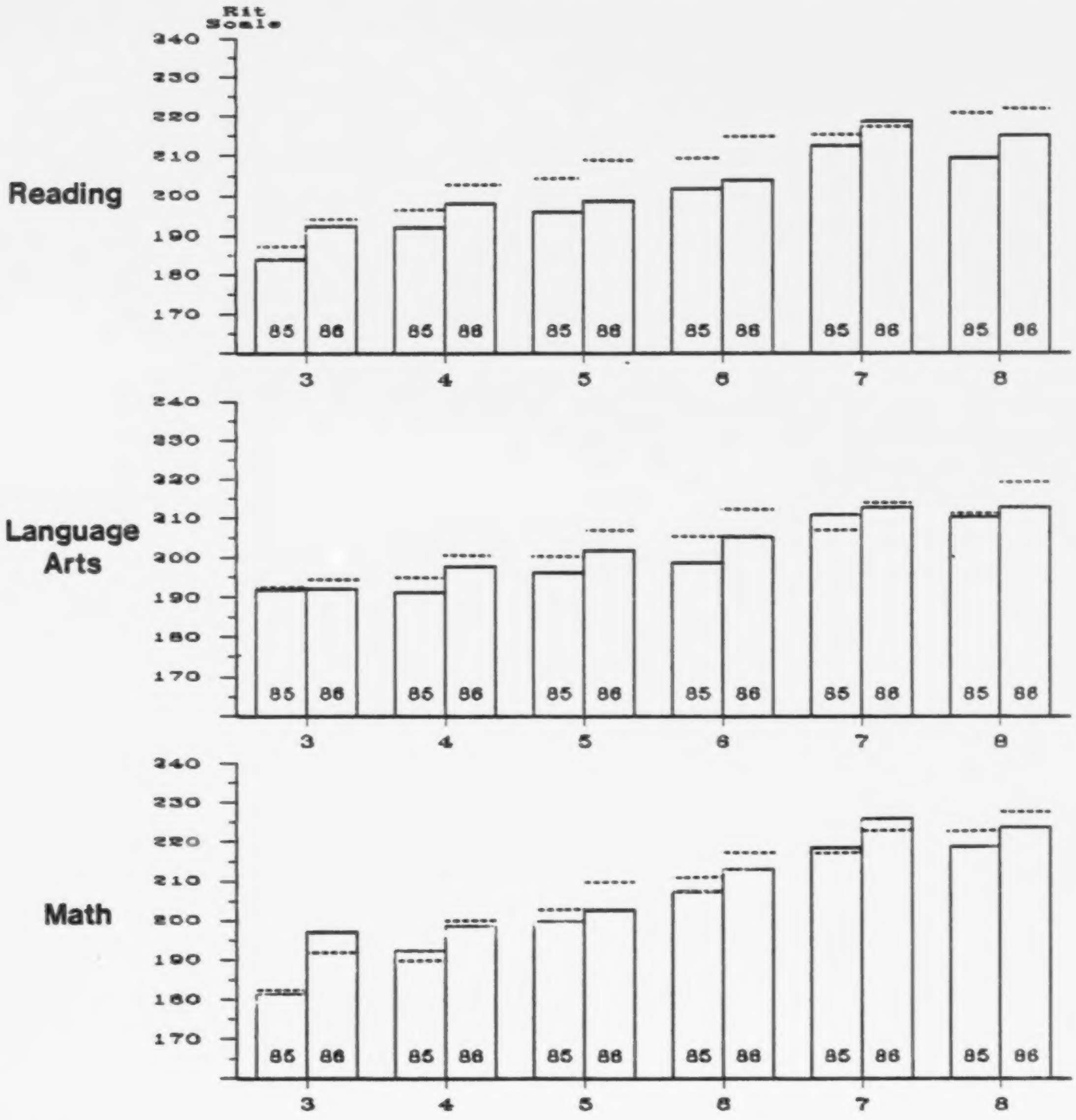
# JAMES JOHN

## Distribution of Grade and Composite Test Scores

Number
Tested: 299



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# KELLOGG

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 3330 SE 69th, 97206 Phone Number: 280-5707

Date, Original Construction: 1913

Description: General condition excellent. Twenty-eight classrooms. Three story concrete with brick veneer. Jones plan. Addition - one story wood frame with brick veneer and wood siding. Total sq. ft. 69,790.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 30 |
| Instructional Aides | 2 |
| Other Certified | 3 |
| Clerical/Secretarial | 3 |
| Other Classified | 4 |
| Total | 43 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.5:1 |
| Pupil/Teacher & Aides Ratio | 21.0:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 172 | 208 | 207 | 8 | 595 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 89.6% Stability Index 77.3% Late Enrollee Ratio 13.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 177 | 29.7 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 343 | 57.6 |
| Low Income Allocation | 150 | 25.2 |
| Talented & Gifted | 54 | 9.1 |
| ESL/Bilingual Ed. | 32 | 5.4 |
| Special Education | 62 | 10.4 |

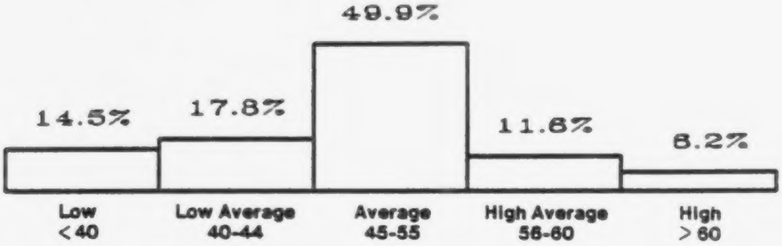
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 0 |
| Non-Residents | 74 | 190 |

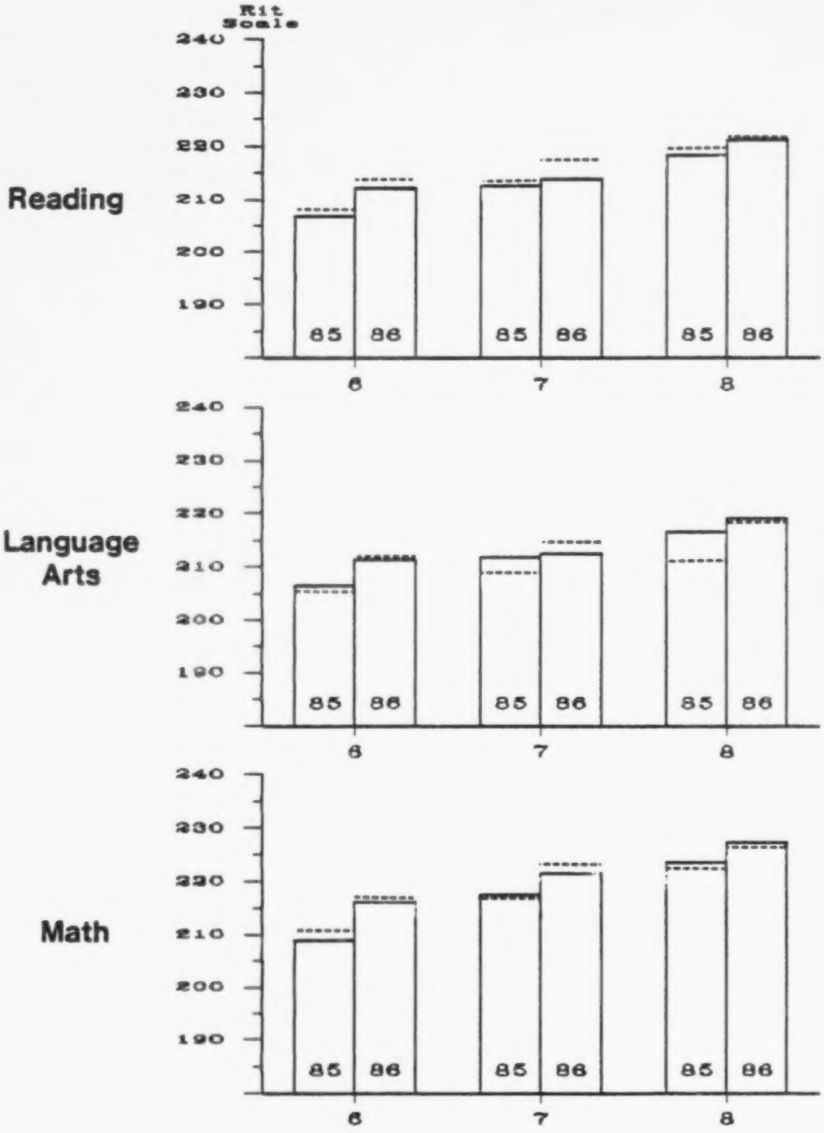
# KELLOGG

## Distribution of Grade and Composite Test Scores

Number
Tested: 517



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## KELLY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 9030 SE Cooper St., 97266 Phone Number: 280-6350
Date, Original Construction: 1952

Description: General condition excellent. Twenty-five classrooms. One story frame (wood). Finger plan. Kelly Deaf Center addition added in 1970, one story wood frame, brick veneer. Industrial arts building added in 1970; unit masonry with wood roof structure. (Square footage does not include 14,591 sq. ft. Kelly Deaf Center.) Total sq. ft. 77,315.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 26 |
| Instructional Aides | 5 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 38 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.7:1 |
| Pupil/Teacher & Aides Ratio | 17.5:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 70 | 84 | 76 | 72 | 52 | 73 | 34 | 45 | 46 | 32 | 584 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 92.9% Stability Index 64.3% Late Enrollee Ratio 31.5%

### STUDENTS IN SPECIAL PROGRAMS

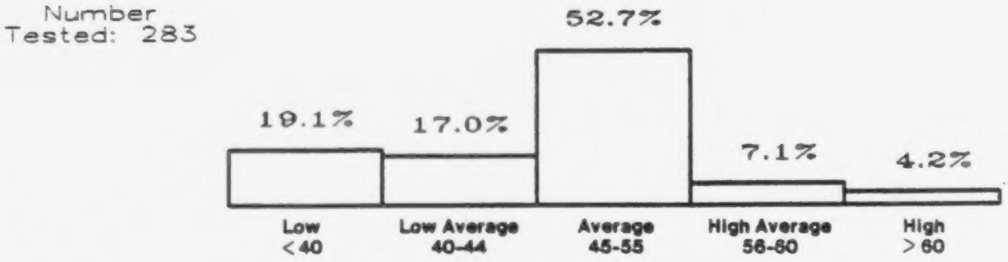
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 263 | 45.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 391 | 67.0 |
| Low Income Allocation | 256 | 43.8 |
| Talented & Gifted | 29 | 5.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 58 | 9.9 |

### TRANSFER STUDENTS

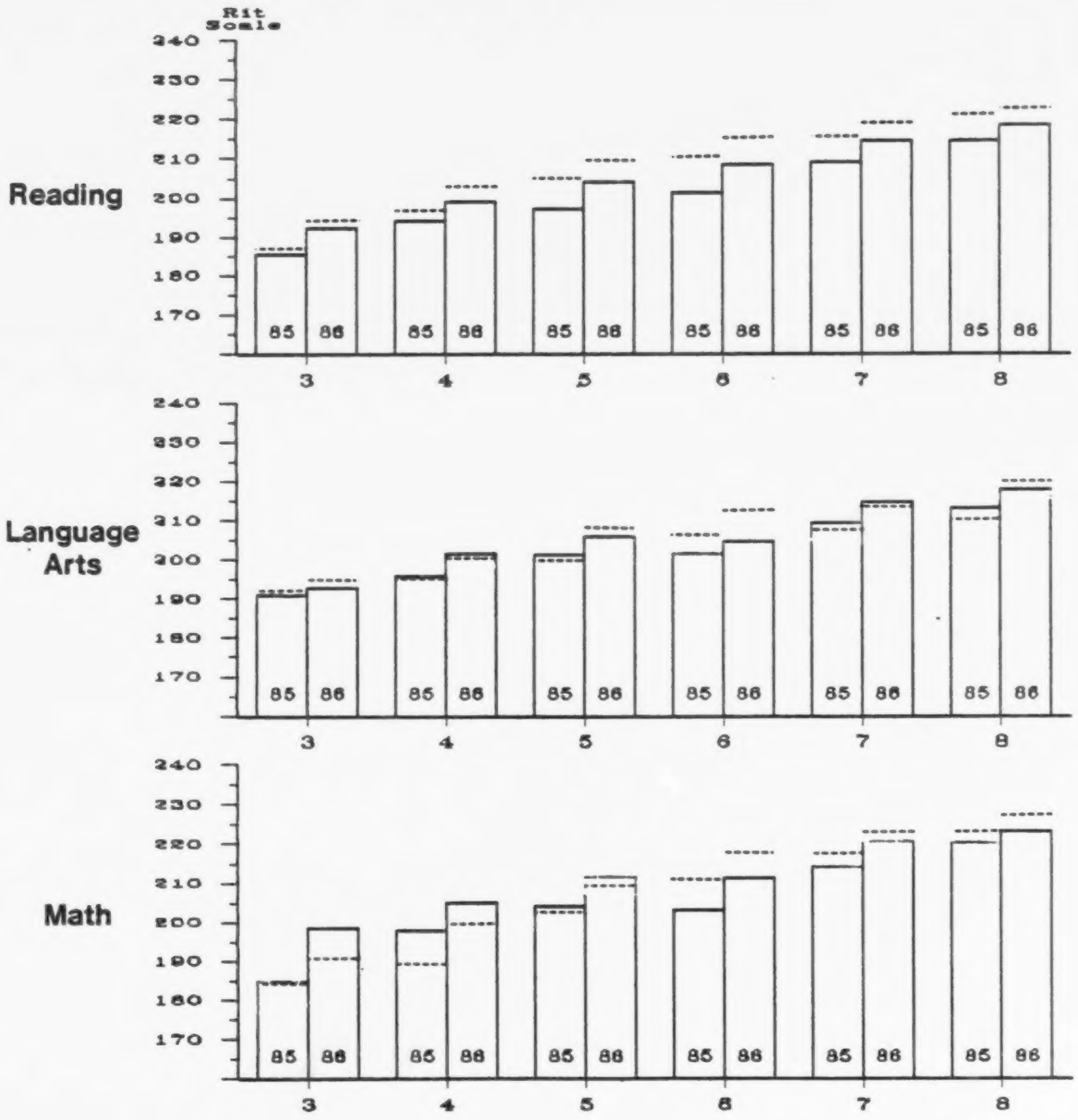
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 13 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 13 |
| Non-Residents | 91 | 141 |

# KELLY

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# KENTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 7528 N. Fenwick Ave., 97217 Phone Number: 280-6270
Date, Original Construction: 1913
Description: General condition fair to good. Twenty-two classrooms. Three story reinforced concrete with brick veneer. Jones plan. Three (3) wood frame portables. (Includes 3,650 sq. ft. temporary building.) Total sq. ft. 49,946.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 9 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 16 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.4:1 |
| Pupil/Teacher & Aides Ratio | 17.8:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 121 | 42 | 48 | 28 | 34 | 25 | 26 | 0 | 0 | 0 | 33 | 357 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.8% Stability Index 73.0% Late Enrollee Ratio 32.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 56 | 15.7 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 232 | 65.0 |
| Low Income Allocation | 77 | 21.6 |
| Talented & Gifted | 11 | 3.1 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 50 | 14.0 |

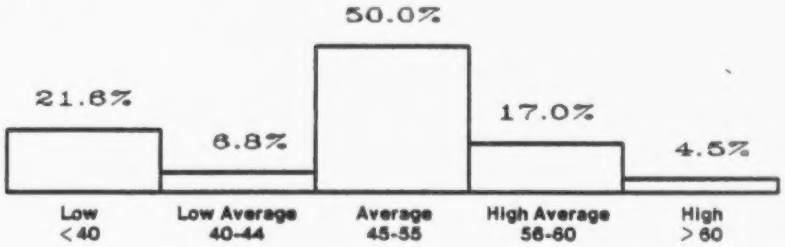
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 9 |
| ATS | 0 | 0 |
| ATV | 10 | 0 |
| ATR | 0 | 0 |
| Total AT | 10 | 9 |
| Non-Residents | 167 | 80 |

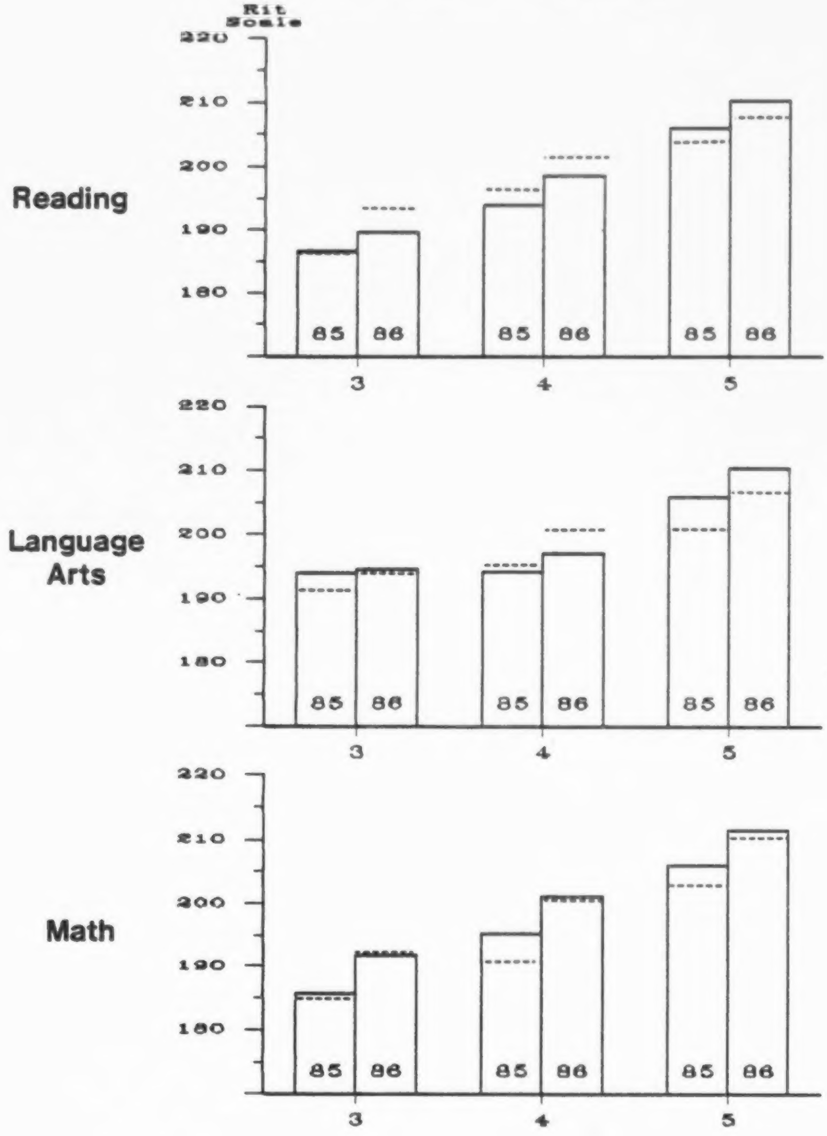
# KENTON

## Distribution of Grade and Composite Test Scores

Number
Tested: 88



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# KING

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4906 NE 6th Ave., 97211  Phone Number: 280-6456
Date, Original Construction: 1926

Description: General condition good. Thirty classrooms. Two story masonry with brick veneer. Jones plan (partial basement). Major addition (2-story) in 1953. City of Portland has constructed a neighborhood park on portions of playground, 1979. Total sq. ft. 84,417.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 31 |
| Instructional Aides | 21 |
| Other Certified | 7 |
| Clerical/Secretarial | 3 |
| Other Classified | 5 |
| Total | 68 |

| | |
|---|---|
| Pupil/Teacher Ratio | 19.9:1 |
| Pupil/Teacher & Aides Ratio | 13.0:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 119 | 125 | 102 | 78 | 80 | 50 | 59 | 0 | 0 | 0 | 2 | 615 |

## STUDENT ATTENDANCE AND STABILITY

| Attendance | Stability Index | Late Enrollee Ratio |
|---|---|---|
| 90.7% | 68.7% | 26.7% |

## STUDENTS IN SPECIAL PROGRAMS

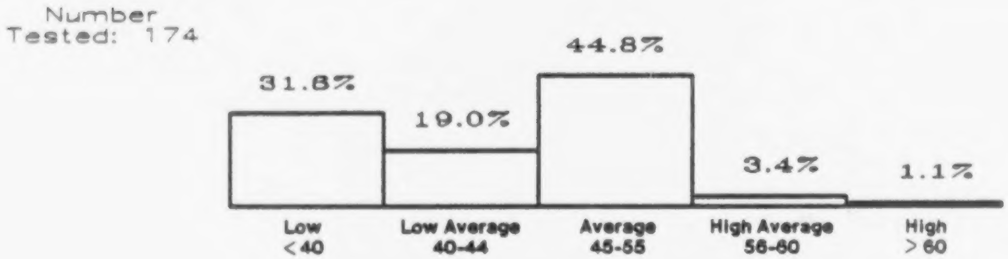
| Program | # | % |
|---|---|---|
| ECIA Chapter I | 218 | 35.4 |
| State Disadvantaged | 615 | 100.0 |
| Federal Lunch Program | 611 | 99.3 |
| Low Income Allocation | 399 | 64.9 |
| Talented & Gifted | 23 | 3.7 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 38 | 6.2 |

## TRANSFER STUDENTS

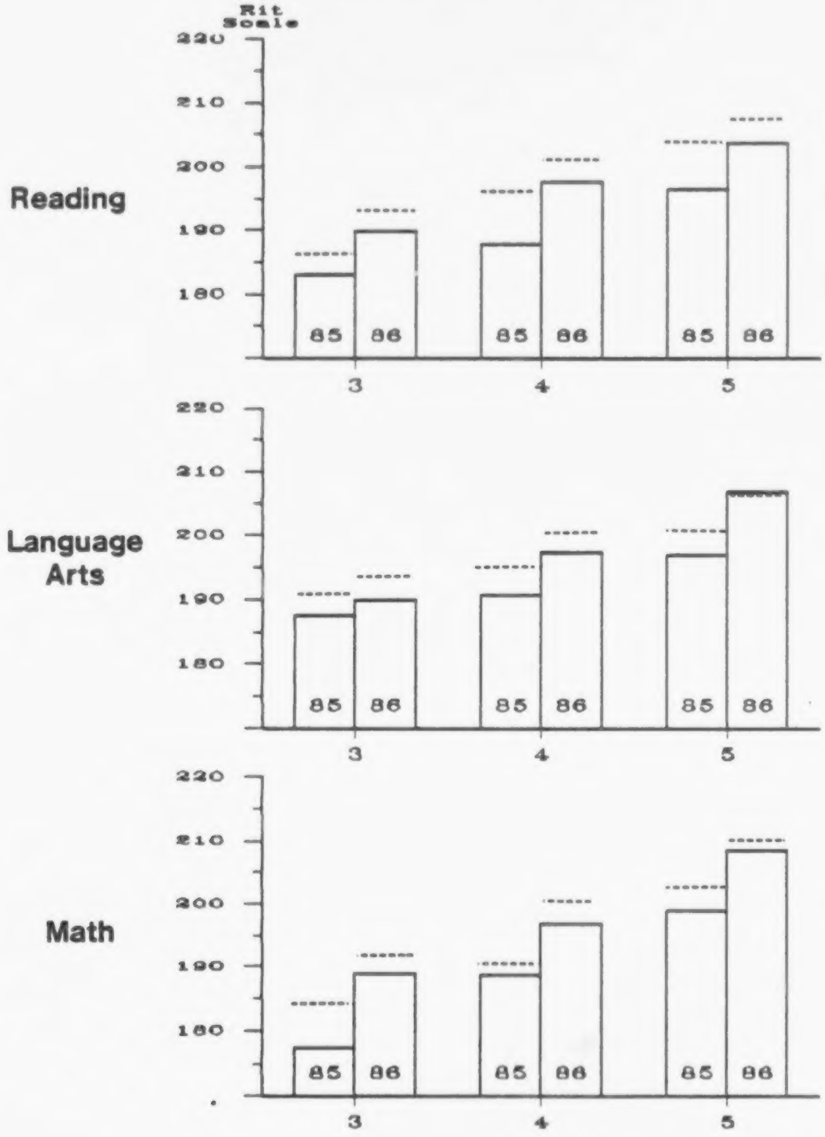
| | Receiving | Sending |
|---|---|---|
| ATE | 139 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 109 |
| ATR | 0 | 103 |
| Total AT | 139 | 212 |
| Non-Residents | 294 | 84 |

# KING

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## LANE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 7200 SE 60th Ave., 97206
Phone Number: 280-6355
Date, Original Construction: 1927

Description: General condition good. Thirty-one classroom. Two story concrete with brick veneer. Jones plan with additions. Two one-story additions in 1956. (Includes 4,004 sq. ft. temporary building.) Total sq. ft. 71,822.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 3 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 33 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.2:1 |
| Pupil/Teacher & Aides Ratio | 19.0:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 57 | 70 | 75 | 66 | 56 | 53 | 46 | 0 | 0 | 16 | 439 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.7%     Stability Index 70.7%     Late Enrollee Ratio 23.3%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 130 | 29.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 256 | 58.3 |
| Low Income Allocation | 139 | 31.7 |
| Talented & Gifted | 19 | 4.3 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 43 | 9.8 |

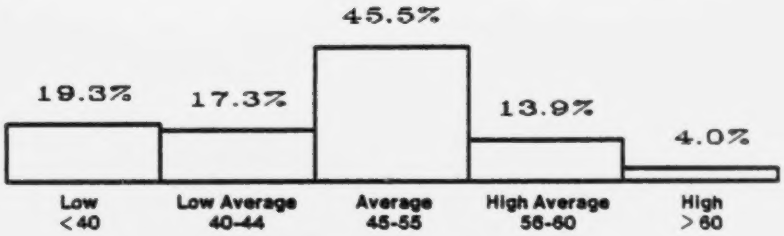
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 4 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 4 |
| Non-Residents | 74 | 114 |

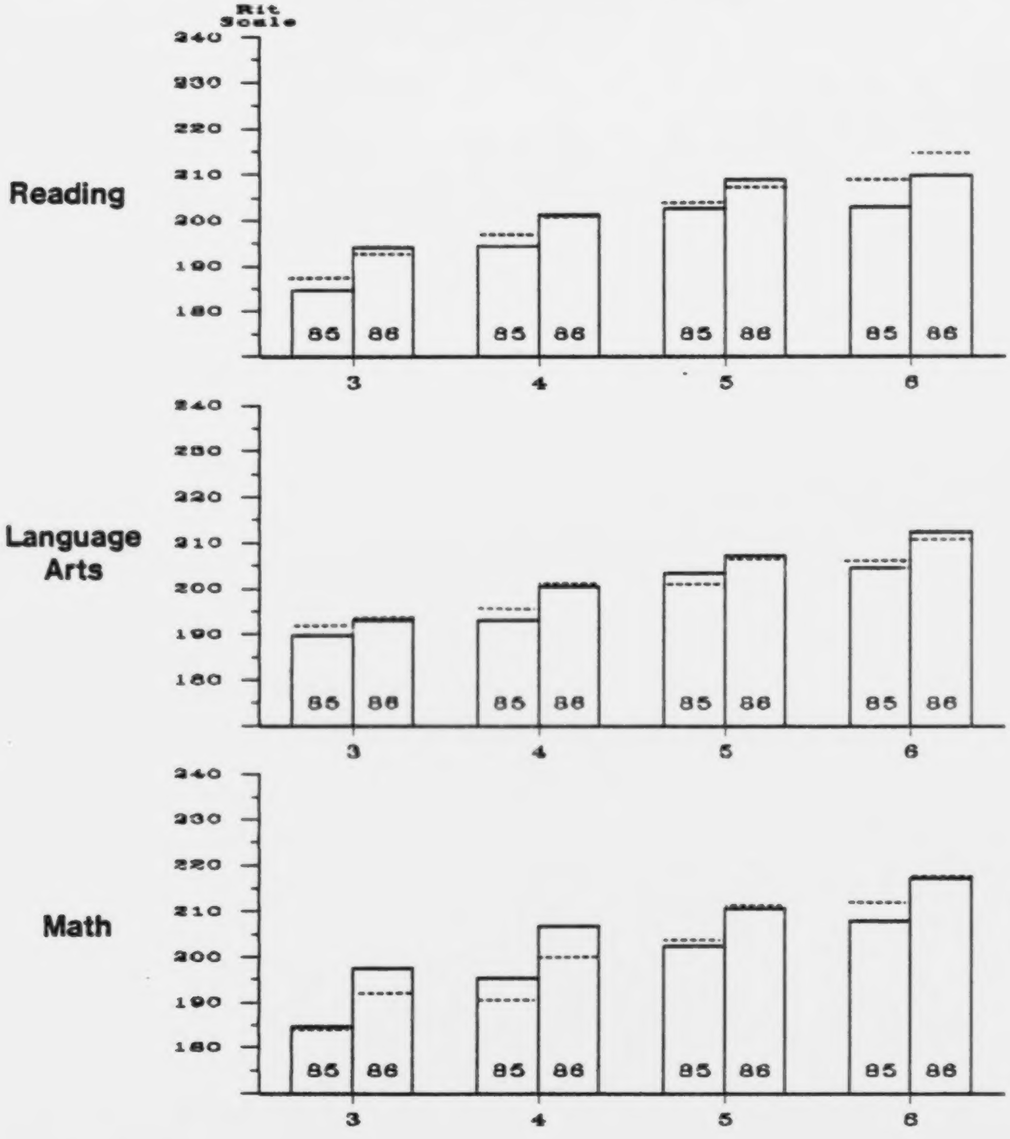
# LANE

## Distribution of Grade and Composite Test Scores

Number
Tested: 202



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## LAURELHURST

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 840 NE 41st Ave., 97232 Phone Number: 280-6210
Date, Original Construction: 1923

Description: General condition good. Twenty-seven classrooms. Two story concrete frame with brick veneer. Jones plan. Wood frame annex (four classrooms); two (2) modern movable classroom structures. (Includes 1,953 sq. ft. temporary building.) Total sq. ft. 38,898.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 17 |
| Instructional Aides | 0 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 24 |

| | |
|---|---|
| Pupil/Teacher Ratio | 26.0:1 |
| Pupil/Teacher & Aides Ratio | 26.0:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 80 | 70 | 60 | 69 | 89 | 93 | 0 | 0 | 0 | 22 | 483 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 95.2% Stability Index 73.0% Late Enrollee Ratio 27.4%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 122 | 25.3 |
| Low Income Allocation | 71 | 14.7 |
| Talented & Gifted | 34 | 7.0 |
| ESL/Bilingual Ed. | 38 | 7.9 |
| Special Education | 49 | 10.1 |

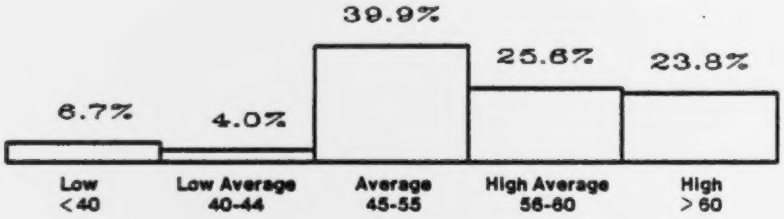
### TRANSFER STUDENTS

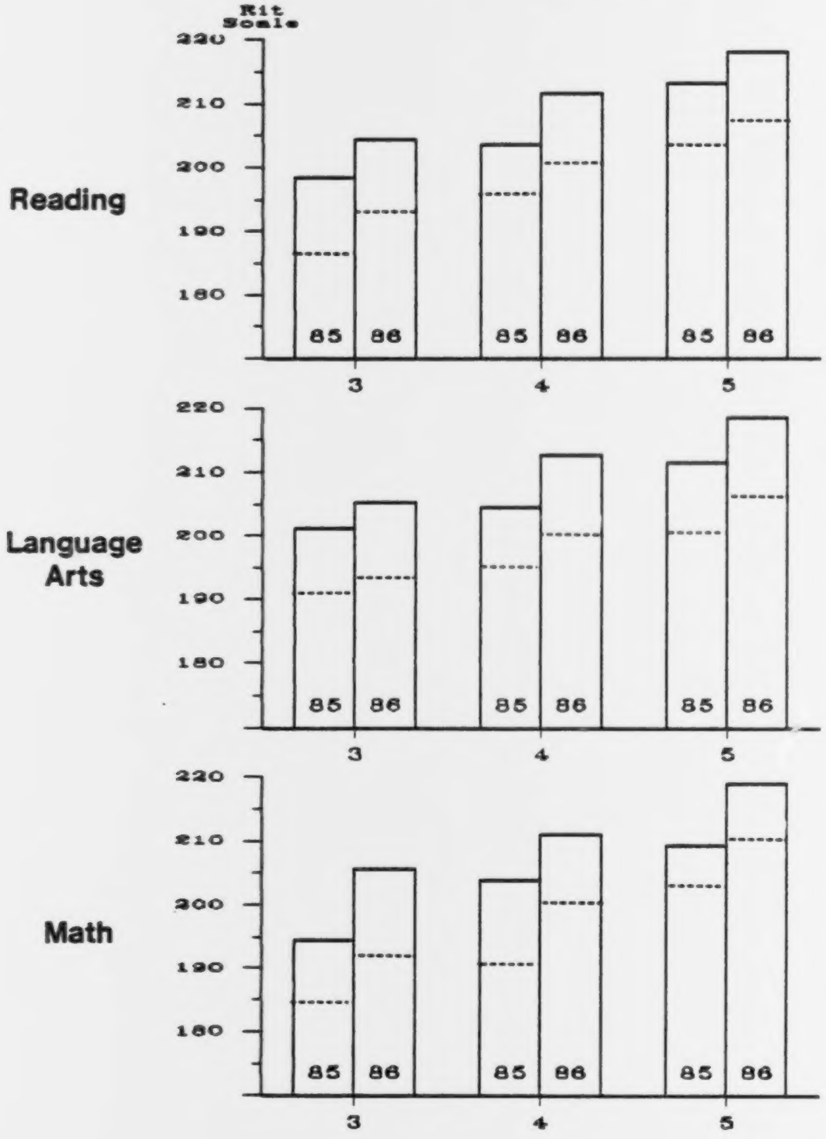
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 102 |
| ATS | 0 | 152 |
| ATV | 7 | 0 |
| ATR | 0 | 0 |
| Total AT | 7 | 254 |
| Non-Residents | 188 | 144 |

# LAURELHURST

## Distribution of Grade and Composite Test Scores

Number
Tested: 223





Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means

# LEE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2222 NE 92nd Ave., 97220
Phone Number: 280-6445
Date, Original Construction: 1953

Description: General condition excellent. Twenty-two classrooms. One story frame (wood) with brick veneer and wood siding, Finger plan. This facility is identical in reverse plan to that main portion of Kelly School. Received covered play shed in 1978 under Economic Development Act grant funds. Total sq. ft. 62,447.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 22 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.7:1 |
| Pupil/Teacher & Aides Ratio | 19.4:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 30 | 54 | 44 | 39 | 34 | 32 | 38 | 31 | 20 | 57 | 379 |

## STUDENT ATTENDANCE AND STABILITY

| Attendance | Stability Index | Late Enrollee Ratio |
|---|---|---|
| 94.6% | 82.8% | 11.4% |

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 123 | 32.5 |
| Low Income Allocation | 58 | 15.3 |
| Talented & Gifted | 12 | 3.2 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 58 | 15.3 |

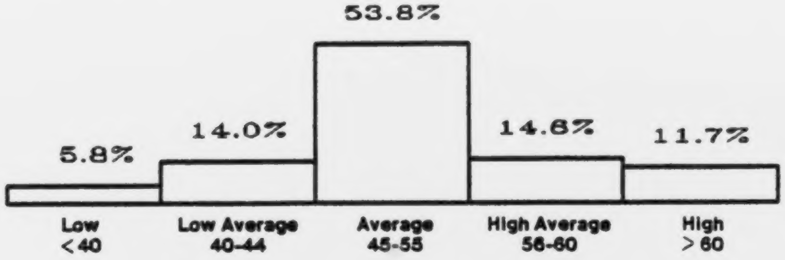
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 11 |
| ATS | 0 | 0 |
| ATV | 13 | 0 |
| ATR | 0 | 0 |
| Total AT | 13 | 11 |
| Non-Residents | 102 | 45 |

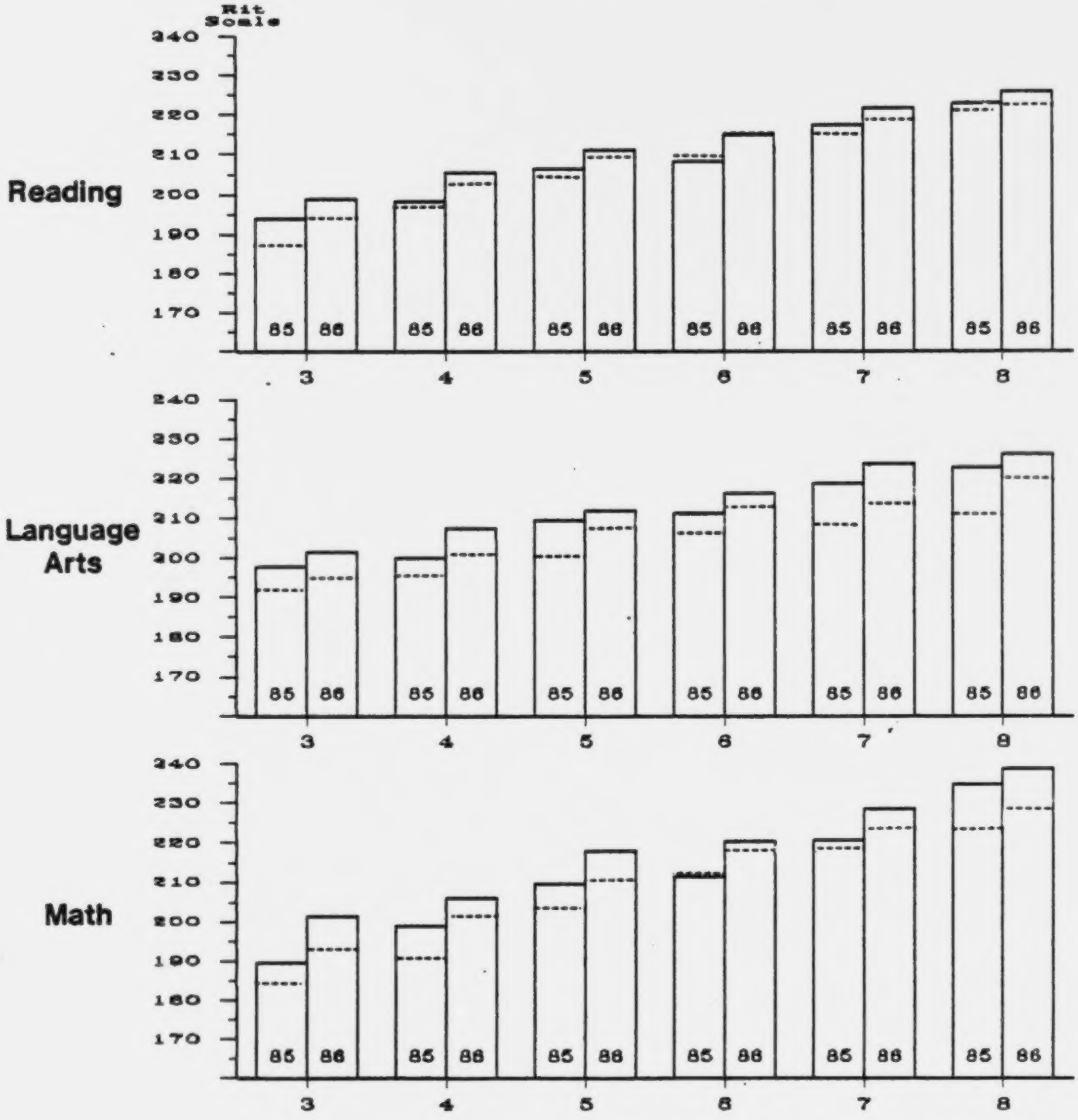
# LEE

## Distribution of Grade and Composite Test Scores

Number
Tested: 171



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# LENT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 5105 SE 97th Ave., 97266 Phone Number: 280-6322
Date, Original Construction: 1949
Description: General condition good. Twenty-six classrooms. Wood frame (one story) with brick veneer, copper over stud walls (on gym and auditorium). This facility is similar in plan to the main Binnsmead School structure. Two classroom movable structures (wood frame) and industrial arts building (unit masonry) were added in 1966. (Includes 2,000 sq. ft. temporary building.) Total sq. ft. 74,246.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 15 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 5 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 18.6:1 |
| Pupil/Teacher & Aides Ratio | 17.4:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 53 | 53 | 41 | 42 | 49 | 49 | 0 | 0 | 0 | 27 | 314 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.2% Stability Index 69.4% Late Enrollee Ratio 31.3%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 94 | 29.9 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 160 | 51.0 |
| Low Income Allocation | 124 | 39.5 |
| Talented & Gifted | 9 | 2.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 46 | 14.6 |

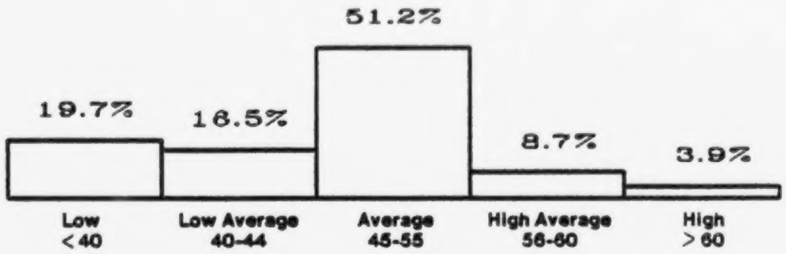
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 10 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 10 |
| Non-Residents | 45 | 58 |

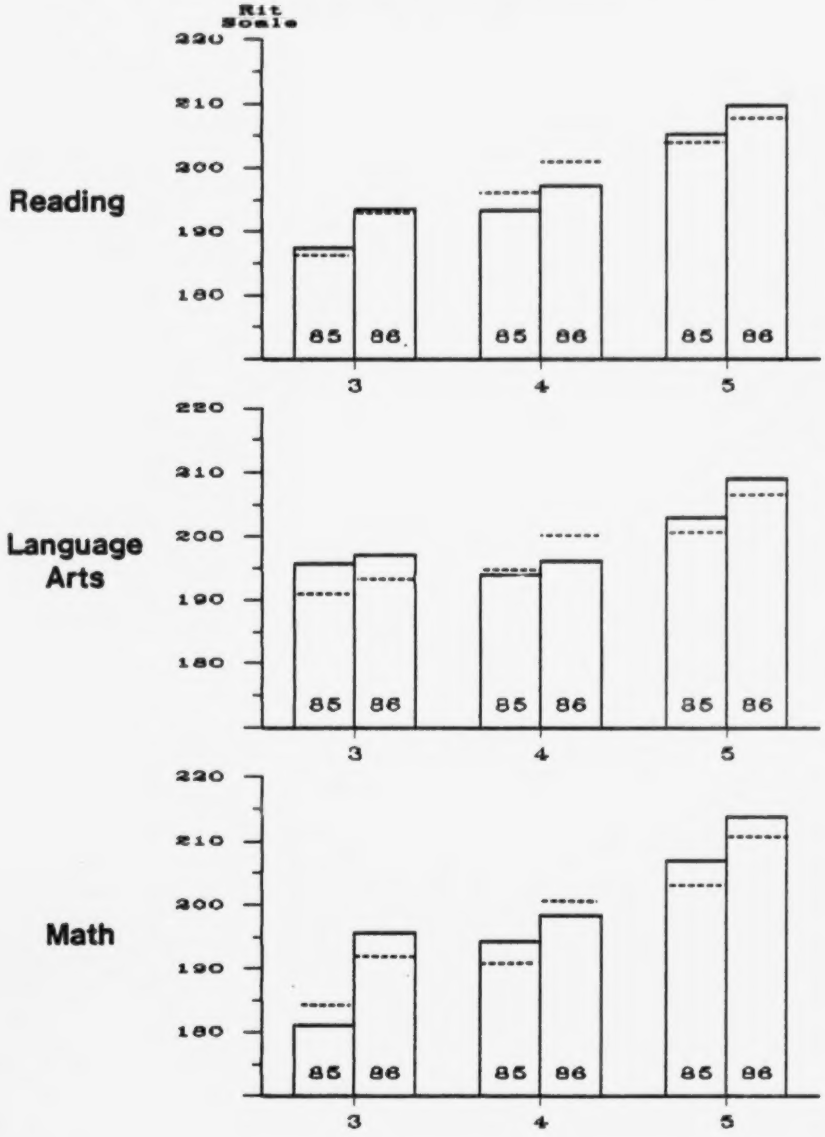
# LENT

## Distribution of Grade and Composite Test Scores

Number
Tested: 127



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# LEWIS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 4401 SE Evergreen, 97206 Phone Number: 280-6360
Date, Original Construction: 1952

Description: General condition good to excellent. Seventeen classrooms. One story wood frame with brick veneer and wood siding. Finger plan. Addition, similar in construction, added in 1957. Total sq. ft. 46,461.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 20.8:1 |
| Teachers | 13 | | |
| Instructional Aides | 1 | Pupil/Teacher & Aides Ratio | 20.0:1 |
| Other Certified | 1 | | |
| Clerical/Secretarial | 1 | | |
| Other Classified | 3 | | |
| Total | 20 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 61 | 50 | 43 | 41 | 45 | 34 | 0 | 0 | 0 | 9 | 283 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.3% Stability Index 78.9% Late Enrollee Ratio 24.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 78 | 27.6 |
| Low Income Allocation | 55 | 19.4 |
| Talented & Gifted | 18 | 6.4 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 24 | 8.5 |

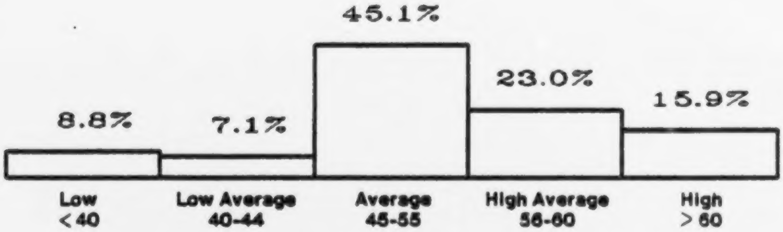
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 0 |
| Non-Residents | 122 | 53 |

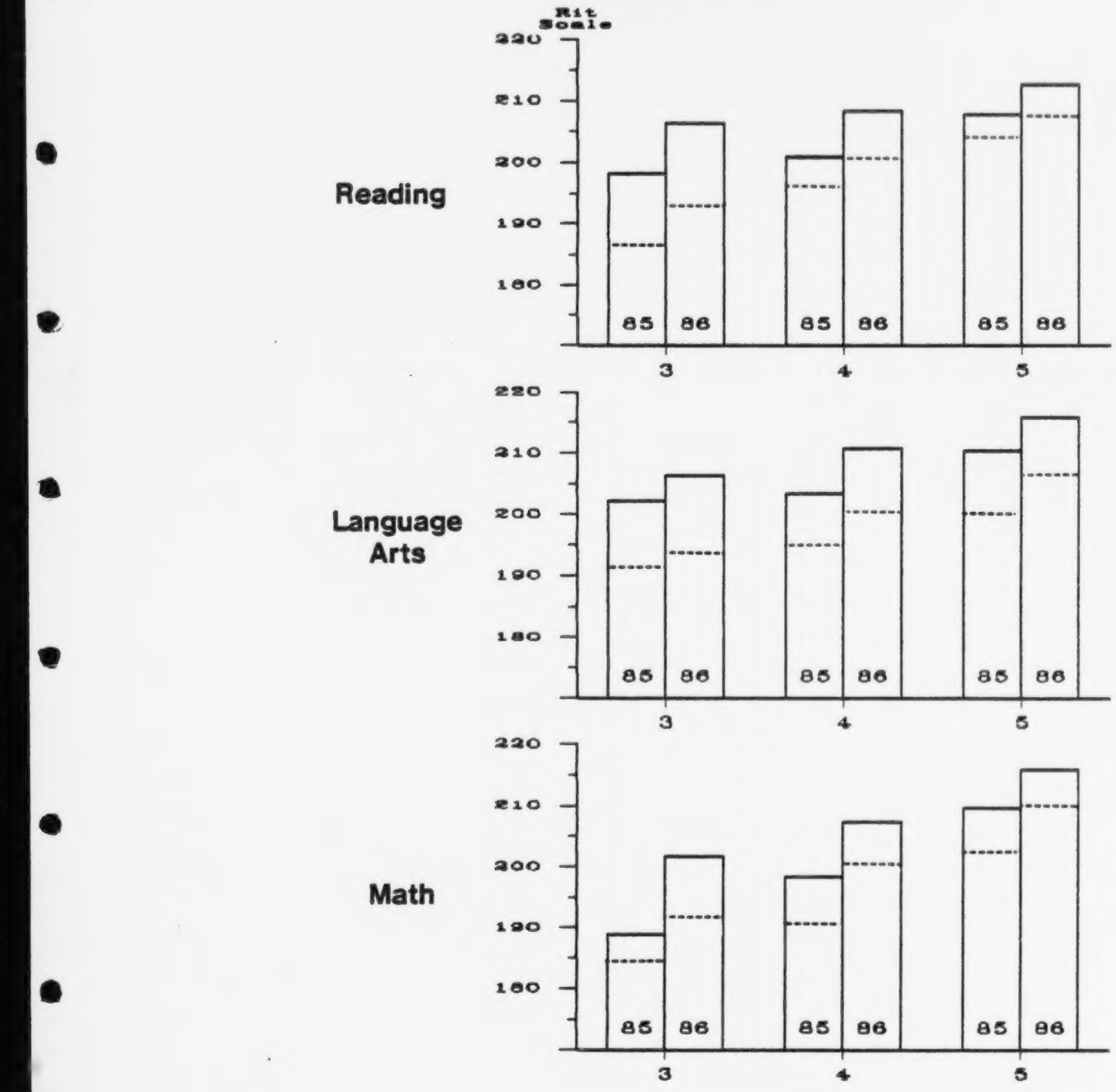
# LEWIS

## Distribution of Grade and Composite Test Scores

Number
Tested: 113



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# LLEWELLYN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 6301 SE 14th Ave., 97202
Phone Number: 280-6216
Date, Original Construction: 1928

Description: General condition good. Twenty-two classrooms. Two story reinforced concrete with brick veneer. Jones plan. Covered play shed added via Economic Development Act grant funds in 1978. Portable classroom structure added in 1968. (Includes 896 sq. ft. temporary building.) Total sq. ft. 47,207.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 20 |
| Instructional Aides | 2 |
| Other Certified | 2 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 29 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.6:1 |
| Pupil/Teacher & Aides Ratio | 23.3:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 98 | 114 | 98 | 89 | 83 | 0 | 0 | 0 | 0 | 7 | 489 |

## STUDENT ATTENDANCE AND STABILITY

| Attendance | Stability Index | Late Enrollee Ratio |
|---|---|---|
| 93.7% | 77.3% | 20.7% |

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 189 | 38.7 |
| Low Income Allocation | 93 | 19.0 |
| Talented & Gifted | 31 | 6.3 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 35 | 7.2 |

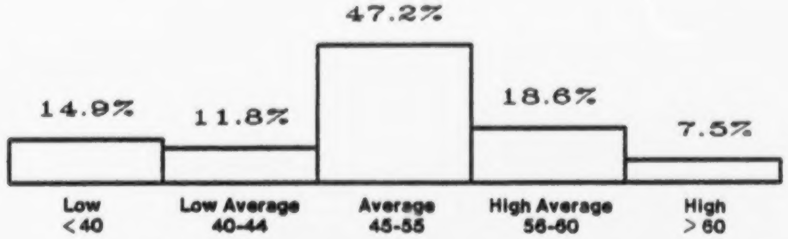
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 15 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 15 |
| Non-Residents | 42 | 64 |

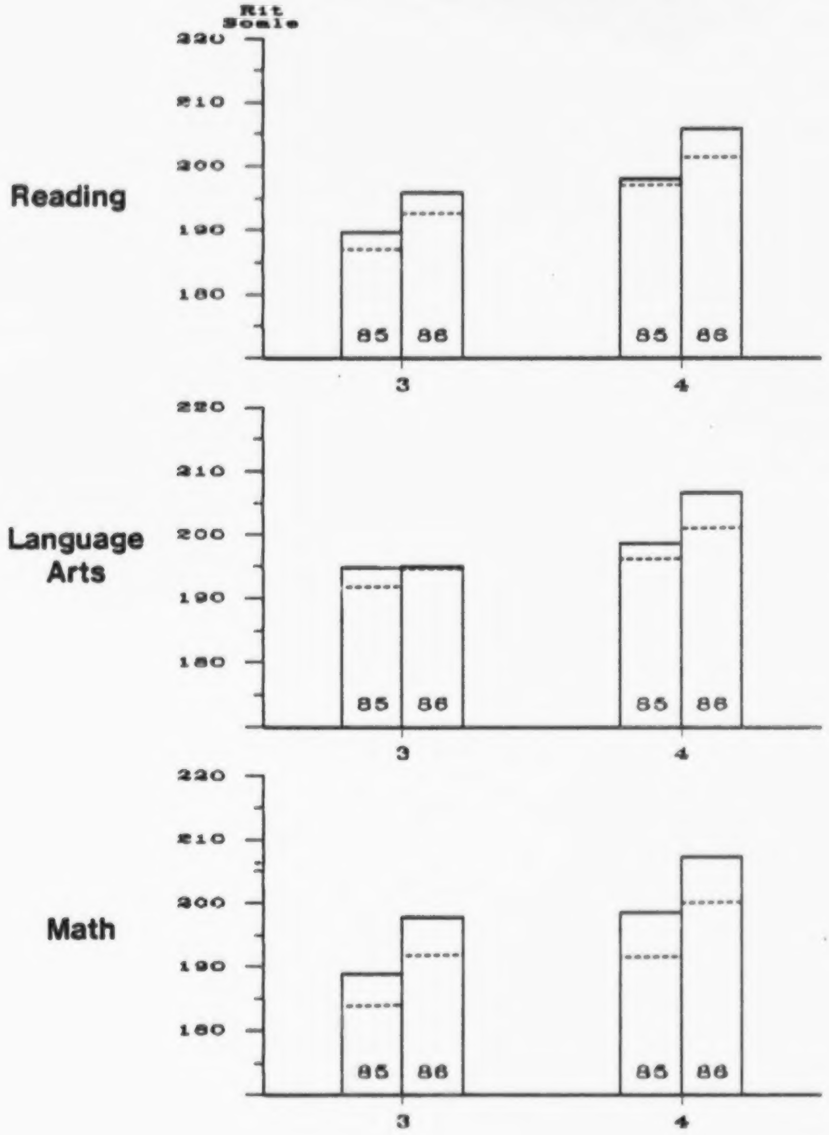
# LLEWELLYN

## Distribution of Grade and Composite Test Scores

Number
Tested: 161



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# MAPLEWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 7452 SW 52nd Ave., 97219
Phone Number: 280-6308
Date, Original Construction: 1953

Description: General condition good. Ten classrooms. One story, concrete, wood frame and siding. Separate, two-level gym/cafe structure, wood frame and siding. One two-classroom portable, wood frame, faculty parking lot expanded, 1980. (Includes 2,448 sq. ft. of temporary building, leased and not available for school use.) Total sq. ft. 31,552.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 12 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 17 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.6:1 |
| Pupil/Teacher & Aides Ratio | 23.8:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 56 | 58 | 55 | 50 | 51 | 37 | 0 | 0 | 0 | 0 | 307 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 88.2% Late Enrollee Ratio 11.8%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 36 | 11.7 |
| Low Income Allocation | 23 | 7.5 |
| Talented & Gifted | 18 | 5.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 16 | 5.2 |

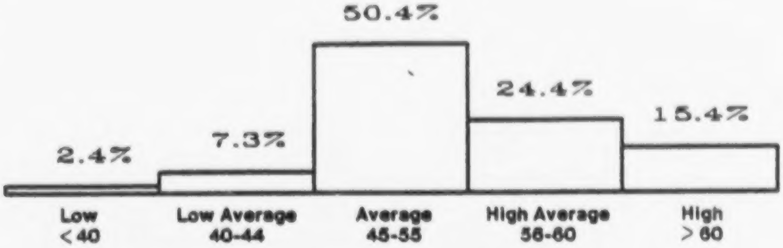
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 4 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 4 |
| Non-Residents | 28 | 58 |

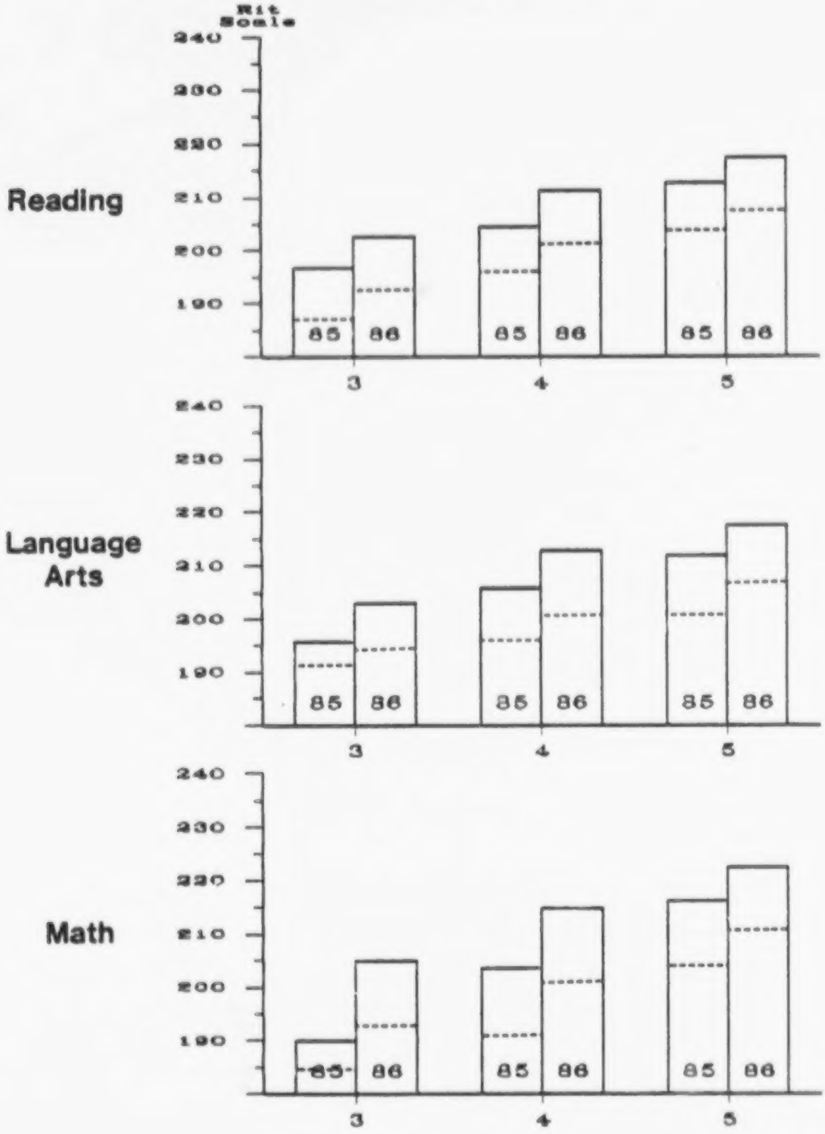
# MAPLEWOOD

## Distribution of Grade and Composite Test Scores

Number
Tested: 123



**Fall to Spring Achievement Compared with District Norms**
**Dotted Lines Show Baseline Year (80-81) Means**



# MARKHAM

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 10531 SW Capitol Hwy., 97219 Phone Number: 280-5680
Date, Original Construction: 1951
Description: General condition good. Twenty-four classrooms. One story frame construction. Brick veneer in Finger plan. Major addition - 1979 - tilt-up concrete and unit masonry construction, wood roof structure (special levy). Main building has an over abundance of exterior wall surface. Total sq. ft. 78,836.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 24 |
| Instructional Aides | 0 |
| Other Certified | 3 |
| Clerical/Secretarial | 3 |
| Other Classified | 3 |
| Total | 34 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.0:1 |
| Pupil/Teacher & Aides Ratio | 23.0:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 188 | 200 | 153 | 0 | 541 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.2% Stability Index 87.3% Late Enrollee Ratio 8.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 54 | 10.0 |
| Low Income Allocation | 32 | 5.9 |
| Talented & Gifted | 51 | 9.4 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 26 | 4.8 |

## TRANSFER STUDENTS

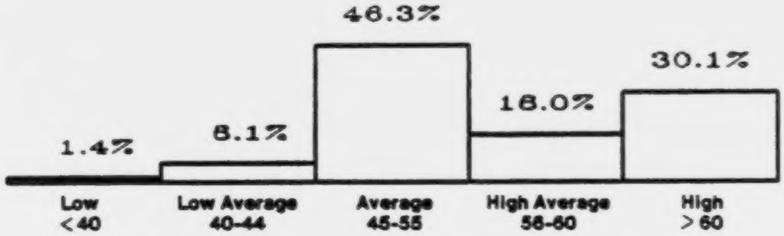
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 3 | 0 |
| ATR | 0 | 0 |
| Total AT | 3 | 0 |
| Non-Residents | 22 | 65* |

* This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

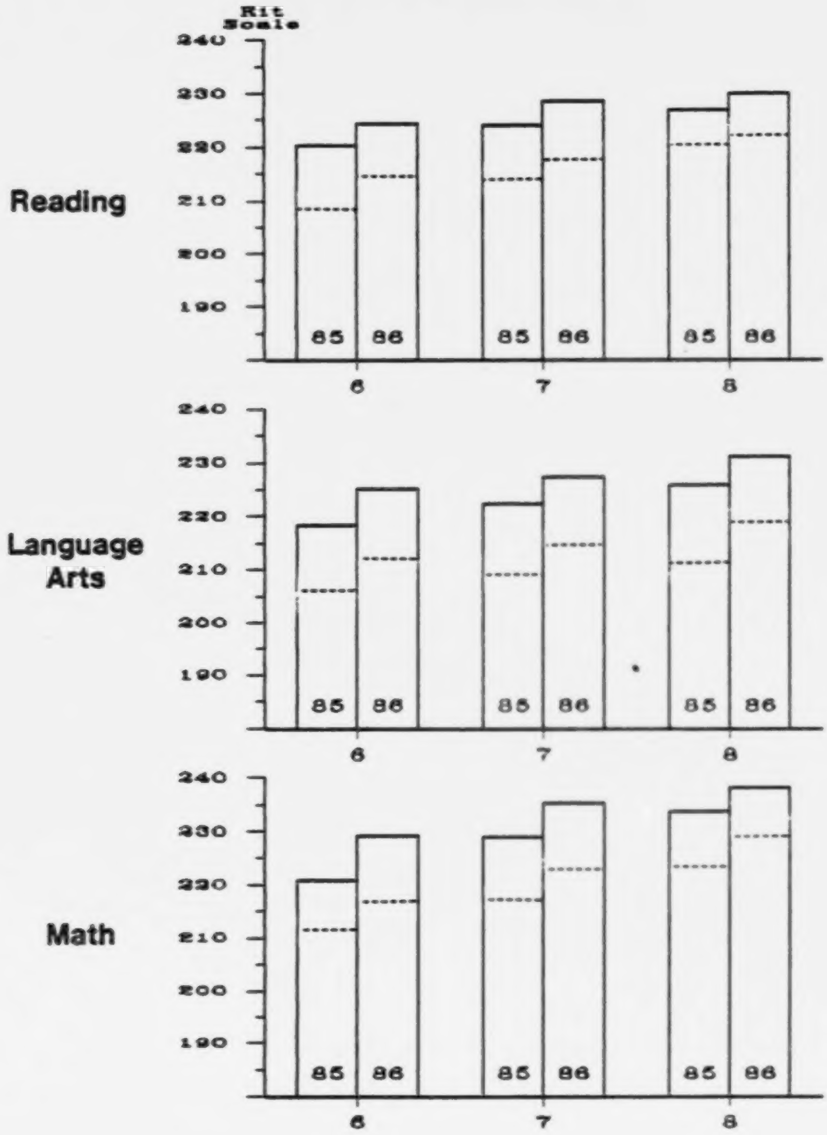
# MARKHAM

## Distribution of Grade and Composite Test Scores

Number
Tested: 488



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# MARYSVILLE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

**Address:** 7733 SE Raymond St., 97206 **Phone Number:** 280-6363
**Date, Original Construction:** 1921
**Description:** General condition beyond saving. Twenty-three classrooms. One story frame construction with wood exterior in Jones plan. Vintage Finger. Has had history of many interior alterations and improvements. Total sq. ft. 51.644.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 14 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 21 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.8:1 |
| Pupil/Teacher & Aides Ratio | 19.2:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 49 | 58 | 45 | 42 | 43 | 37 | 0 | 0 | 0 | 10 | 284 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 63.1% Late Enrollee Ratio 24.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 84 | 29.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 148 | 52.1 |
| Low Income Allocation | 97 | 34.2 |
| Talented & Gifted | 16 | 5.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 21 | 7.4 |

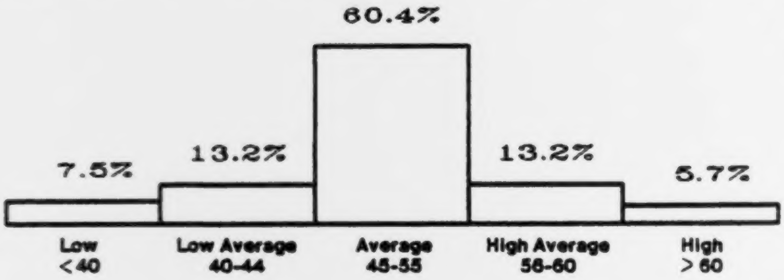
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 7 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 7 |
| Non-Residents | 49 | 82 |

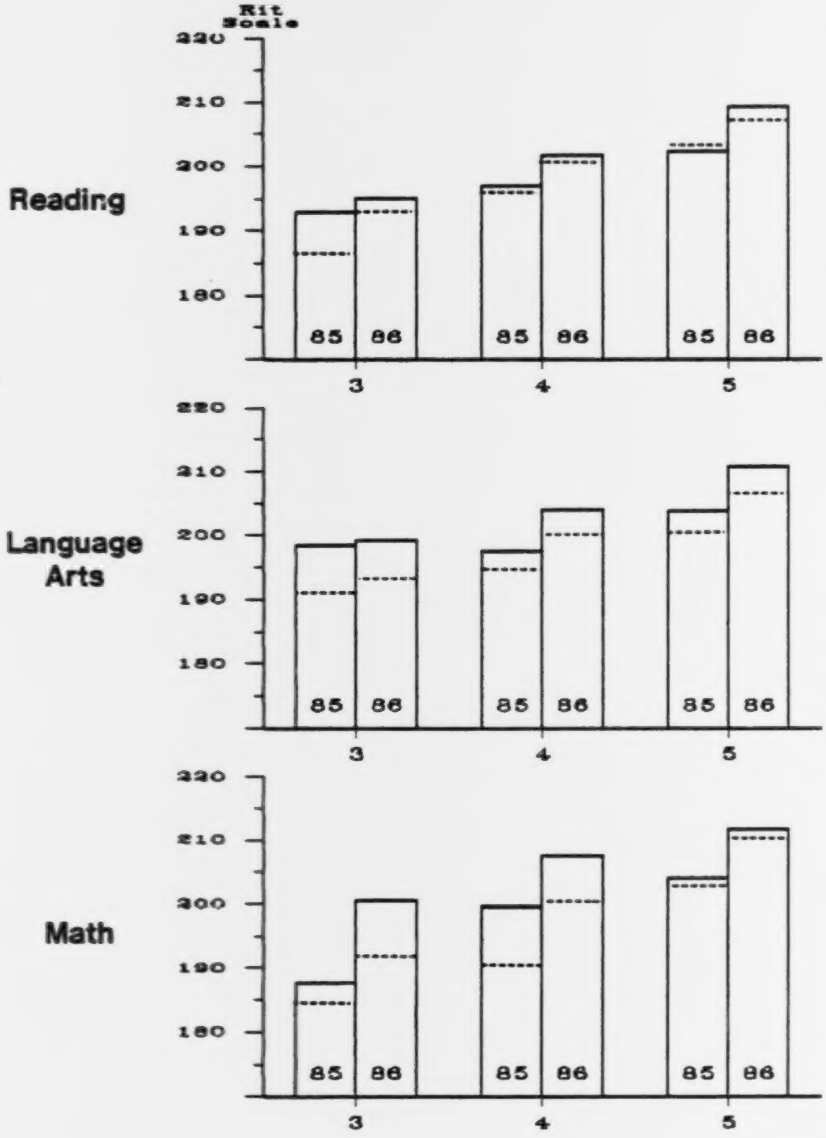
# MARYSVILLE

## Distribution of Grade and Composite Test Scores

Number
Tested: 106



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# MEEK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 4039 NE Alberta Ct., 97211
Phone Number: 288-4540
Date, Original Construction: 1954

Description: General condition excellent. Eleven classrooms. One story wood frame with brick veneer designed in Finger plan. Major addition in 1958 (building fund), two-classroom addition in 1975 (Basic School Support funds) covered play shed in 1975 (Basic School Support fund). Total sq. ft. 25,330.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 12 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 18 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.3:1 |
| Pupil/Teacher & Aides Ratio | 21.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 45 | 63 | 62 | 46 | 43 | 42 | 0 | 0 | 0 | 0 | 301 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% · Stability Index 73.5% Late Enrollee Ratio 27.6%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 87 | 28.9 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 122 | 40.5 |
| Low Income Allocation | 101 | 33.6 |
| Talented & Gifted | 21 | 7.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 11 | 3.7 |

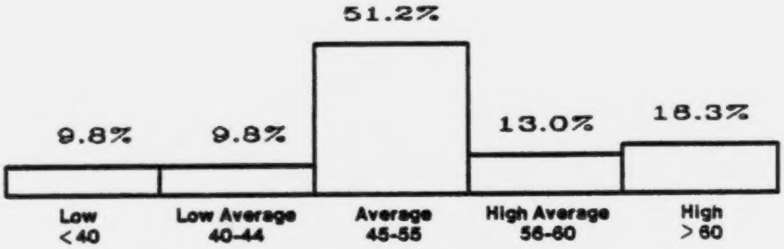
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 36 |
| ATS | 0 | 112 |
| ATV | 5 | 0 |
| ATR | 0 | 0 |
| Total AT | 5 | 148 |
| Non-Residents | 25 | 119 |

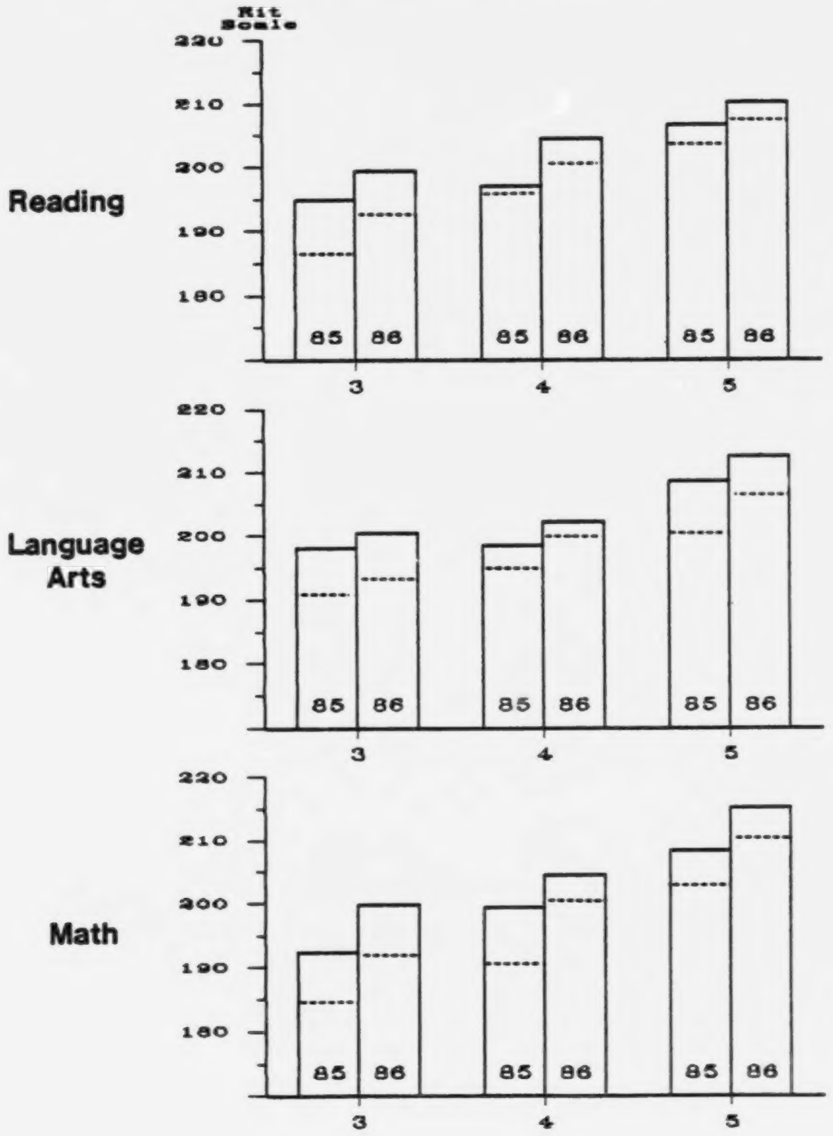
# MEEK

## Distribution of Grade and Composite Test Scores

Number
Tested: 123



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## MLC

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 2033 NW Glisan St., 97209 Phone Number: 280-5737
Date, Original Construction: 1914
Description: General condition good. Number of classrooms not calculated since only part of the building is used by M.L.C. Three story, reinforced concrete framing with brick veneer. Naramore plan. Facility houses an indoor pool operated by Portland Parks Bureau. Total sq. ft. 66,784. All data from Metropolitan Learning Center includes grades 9-12.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 24.1:1 |
| Teachers | 17 | | |
| Instructional Aides | 4 | Pupil/Teacher & Aides Ratio | 19.9:1 |
| Other Certified | 1 | | |
| Clerical/Secretarial | 3 | | |
| Other Classified | 3 | | |
| Total | 29** | | |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 22 | 21 | 22 | 34 | 30 | 28 | 24 | 30 | 28 | 0 | 239 (plus 169 students in grades 9-12) |

### STUDENT ATTENDANCE AND STABILITY

Attendance 88.3% Stability Index 79.6% Late Enrollee Ratio 8.4%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 148 | 61.9 |
| Low Income Allocation | 90 | 37.7 |
| Talented & Gifted | 41 | 17.2 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 21 | 8.8 |

### TRANSFER STUDENTS

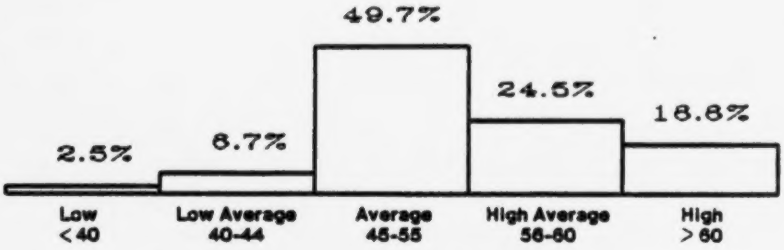
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 25 | 0 |
| ATR | 0 | 0 |
| Total AT | 25 | 0 |
| Non-Residents | NA* | NA* |

* M.L.C. has no assigned boundary area.
** Includes grades 9-12.

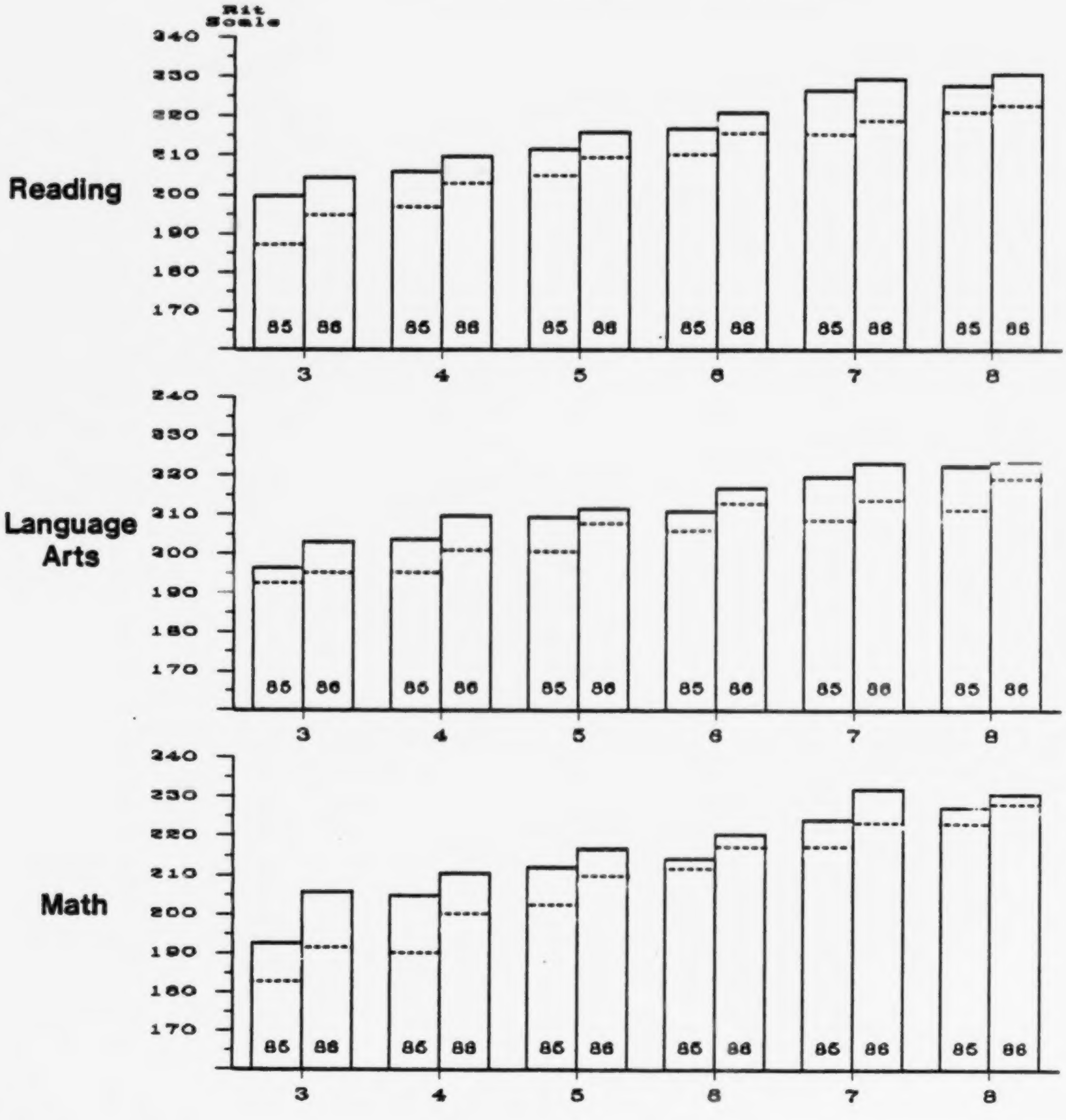
# METROPOLITAN LEARNING CENTER

## Distribution of Grade and Composite Test Scores

Number
Tested: 163



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## MT. TABOR

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 5800 SE Ash St., 97215 Phone Number: 280-5646
Date, Original Construction: 1953
Description: General condition excellent. Twenty-one classrooms. One story wood frame construction with brick veneer designed in Finger plan. Two classrooms plus science center addition in 1976 (Basic School Support Funds). Total sq. ft. 56,435.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 23 |
| Instructional Aides | 1 |
| Other Certified | 3 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 34 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.4:1 |
| Pupil/Teacher & Aides Ratio | 24.2:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 178 | 143 | 167 | 14 | 502 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.2% Stability Index 77.7% Late Enrollee Ratio 18.0%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 205 | 40.8 |
| Low Income Allocation | 115 | 22.9 |
| Talented & Gifted | 55 | 11.0 |
| ESL/Bilingual Ed. | 32 | 6.4 |
| Special Education | 60 | 12.0 |

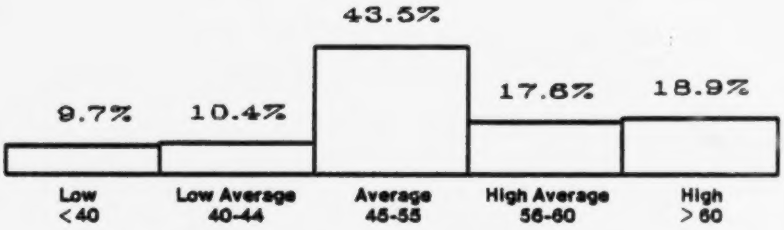
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 8 | 0 |
| ATR | 0 | 0 |
| Total AT | 8 | 0 |
| Non-Residents | 165 | 227 |

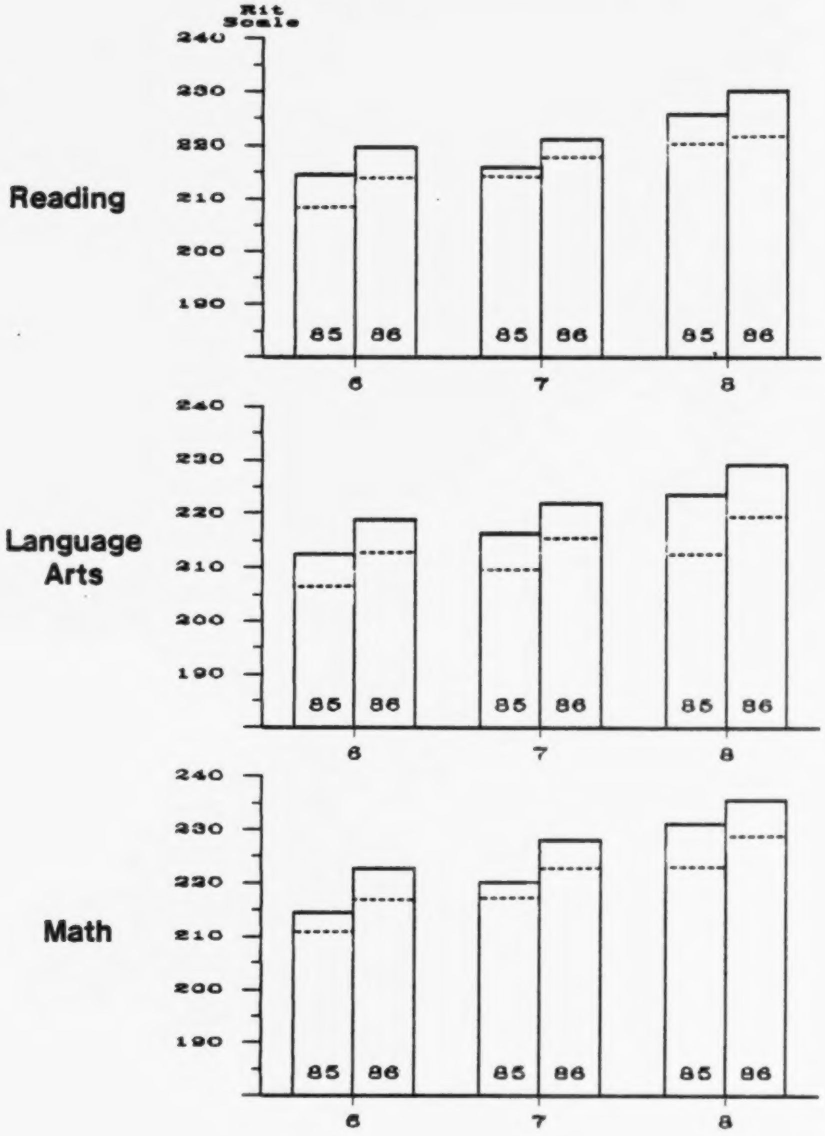
# MT. TABOR

## Distribution of Grade and Composite Test Scores

Number
Tested: 444



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# OCKLEY GREEN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 6031 N. Montana, 97217 Phone Number: 280-5660
Date, Original Construction: 1925

Description: General condition excellent. Twenty-five classrooms. Two story reinforced concrete construction with brick veneer in Jones plan. Cafeteria/kitchen added in 1953. New gym and industrial arts facility added in 1981. (Includes 922 sq. ft. temporary building.) Total sq. ft. 66,306.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 32 |
| Instructional Aides | 2 |
| Other Certified | 4 |
| Clerical/Secretarial | 3 |
| Other Classified | 6 |
| Total | 48 |

Pupil/Teacher Ratio 20.1:1

Pupil/Teacher & Aides Ratio 18.9:1

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 170 | 220 | 182 | 15 | 587 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.7% Stability Index 79.0% Late Enrollee Ratio 15.6%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 142 | 24.2 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 289 | 49.2 |
| Low Income Allocation | 217 | 37.0 |
| Talented & Gifted | 41 | 7.0 |
| ESL/Bilingual Ed. | 34 | 5.8 |
| Special Education | 47 | 8.0 |

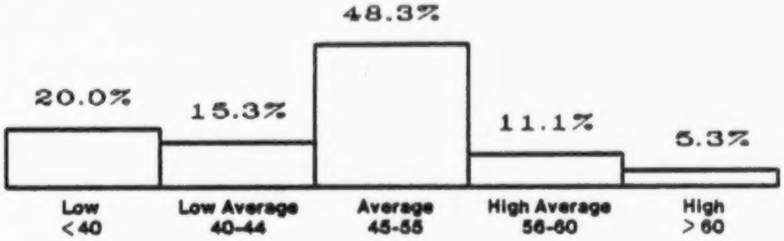
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 39 | 0 |
| ATR | 0 | 0 |
| Total AT | 39 | 0 |
| Non-Residents | 78 | 175 |

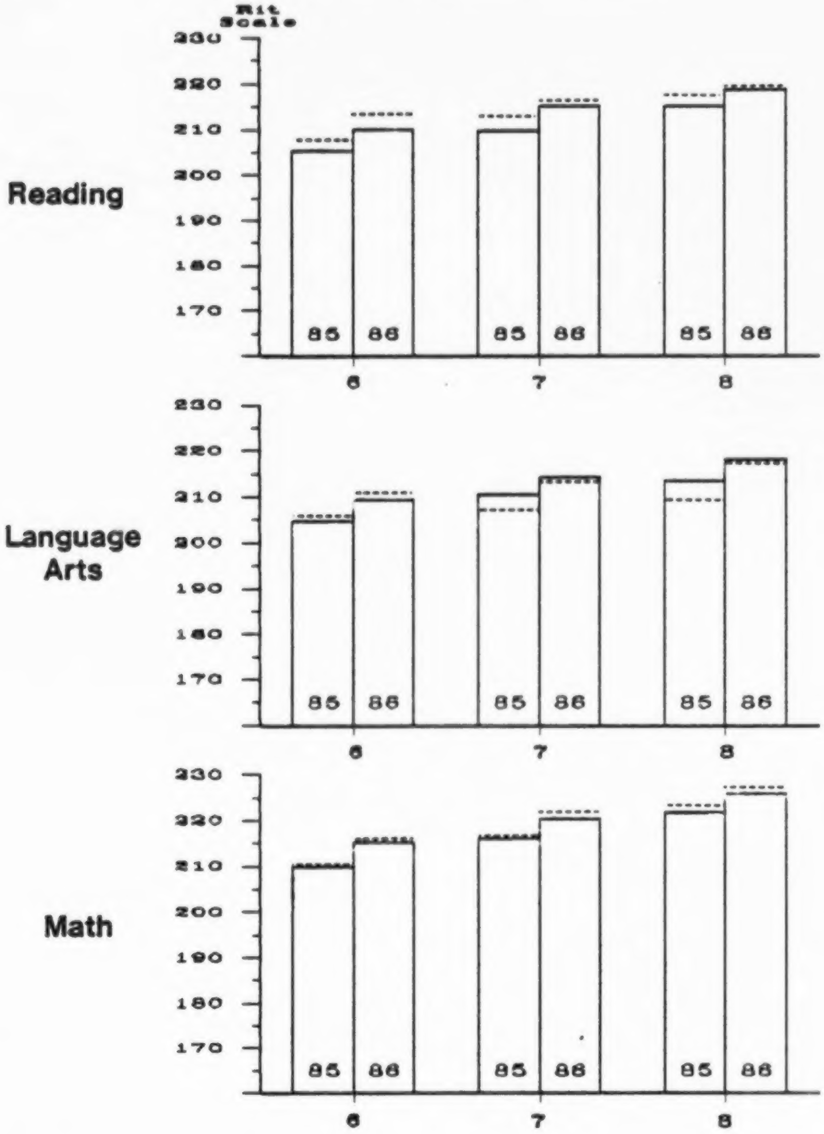
# OCKLEY GREEN

## Distribution of Grade and Composite Test Scores

Number
Tested: 524



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## PENINSULA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 8125 N. Emerald St., 97217 Phone Number: 280-6275
Date, Original Construction: 1953

Description: General condition good. Twenty-eight classrooms. One story frame construction with brick veneer designed in Finger plan. Addition - two classroom in-fill of covered play area in 1980. Total sq. ft. 62,471.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 19 |
| Instructional Aides | 3 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 30 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.5:1 |
| Pupil/Teacher & Aides Ratio | 20.6:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 52 | 57 | 47 | 45 | 46 | 56 | 44 | 57 | 42 | 9 | 455 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 90.3% Stability Index 76.8% Late Enrollee Ratio 18.3%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 106 | 23.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 229 | 50.3 |
| Low Income Allocation | 181 | 39.8 |
| Talented & Gifted | 36 | 7.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 31 | 6.8 |

### TRANSFER STUDENTS

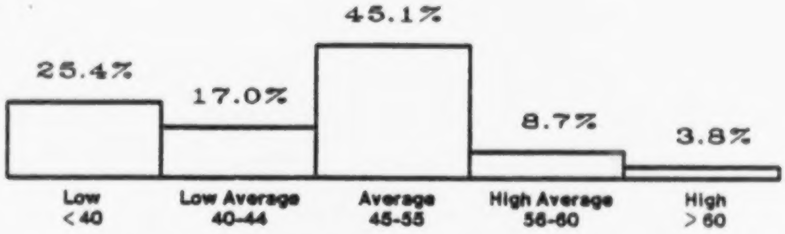
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 20 |
| ATS | 0 | 0 |
| ATV | 10 | 0 |
| ATR | 0 | 0 |
| Total AT | 10 | 20 |
| Non-Residents | 181* | 148* |

* Peninsula is a year-round school and therefore attracts students from the entire district.

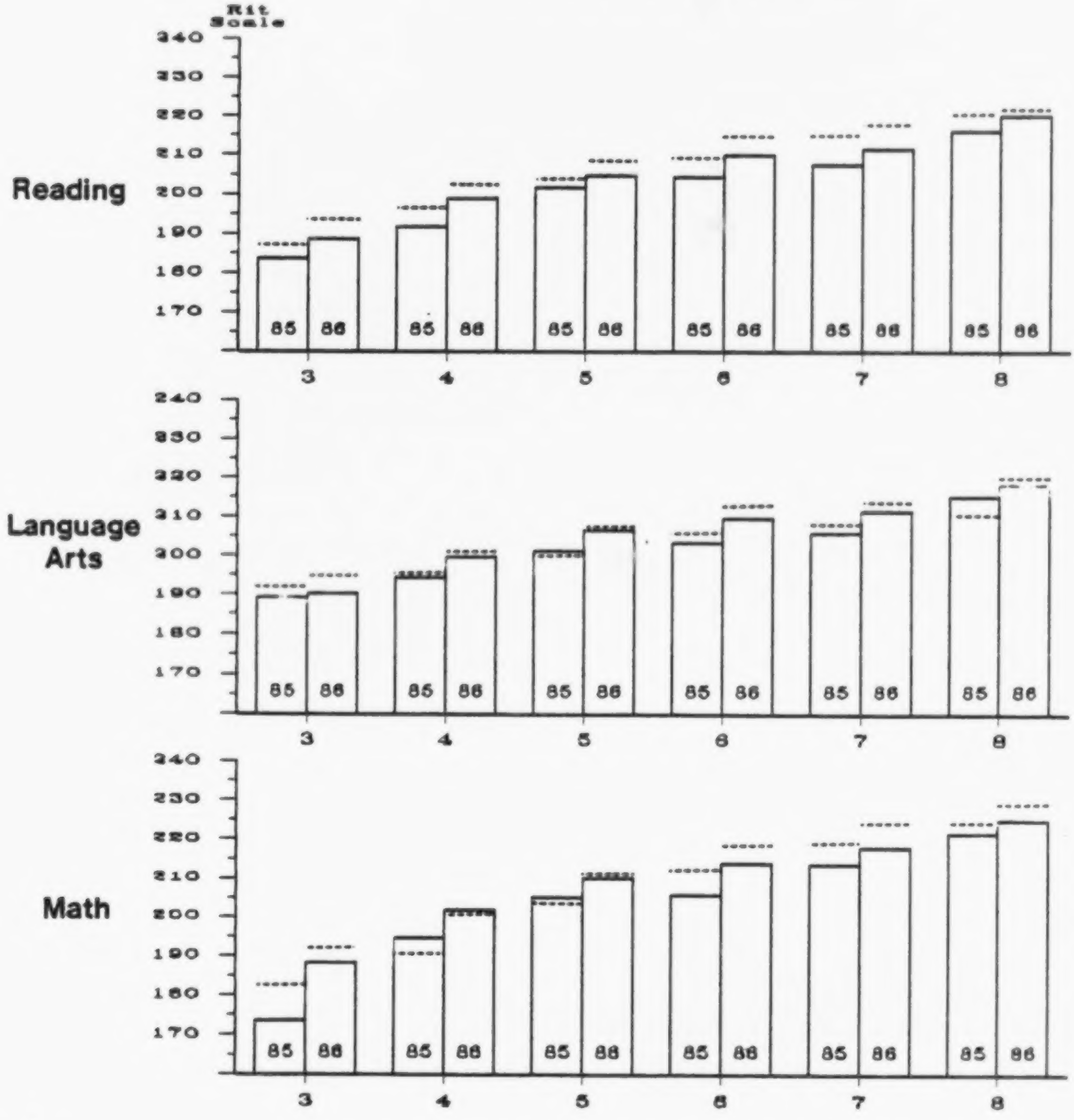
# PENINSULA

## Distribution of Grade and Composite Test Scores

Number
Tested: 264



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## PORTSMOUTH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 5103 N. Willis Blvd., 97203 Phone Number: 280-5666
Date, Original Construction: 1927

Description: General condition good. Thirty classrooms. Two story reinforced concrete with brick veneer. Wood frame annex building (5 classrooms) in later 1940's. Kitchen addition/alteration in 1955. Locker addition in 1970. (Includes 7,728 sq. ft. temporary building.) Total sq. ft. 69,318.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 4 |
| Other Certified | 3 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 30 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.0:1 |
| Pupil/Teacher & Aides Ratio | 18.6:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 87 | 84 | 75 | 36 | 370 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 90.9% Stability Index 74.0% Late Enrollee Ratio 22.8%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 131 | 35.4 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 303 | 81.9 |
| Low Income Allocation | 216 | 58.4 |
| Talented & Gifted | 28 | 7.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 74 | 20.0 |

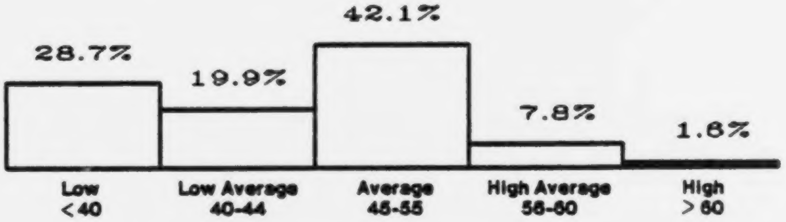
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 11 | 0 |
| ATR | 0 | 0 |
| Total AT | 11 | 0 |
| Non-Residents | 76 | 190 |

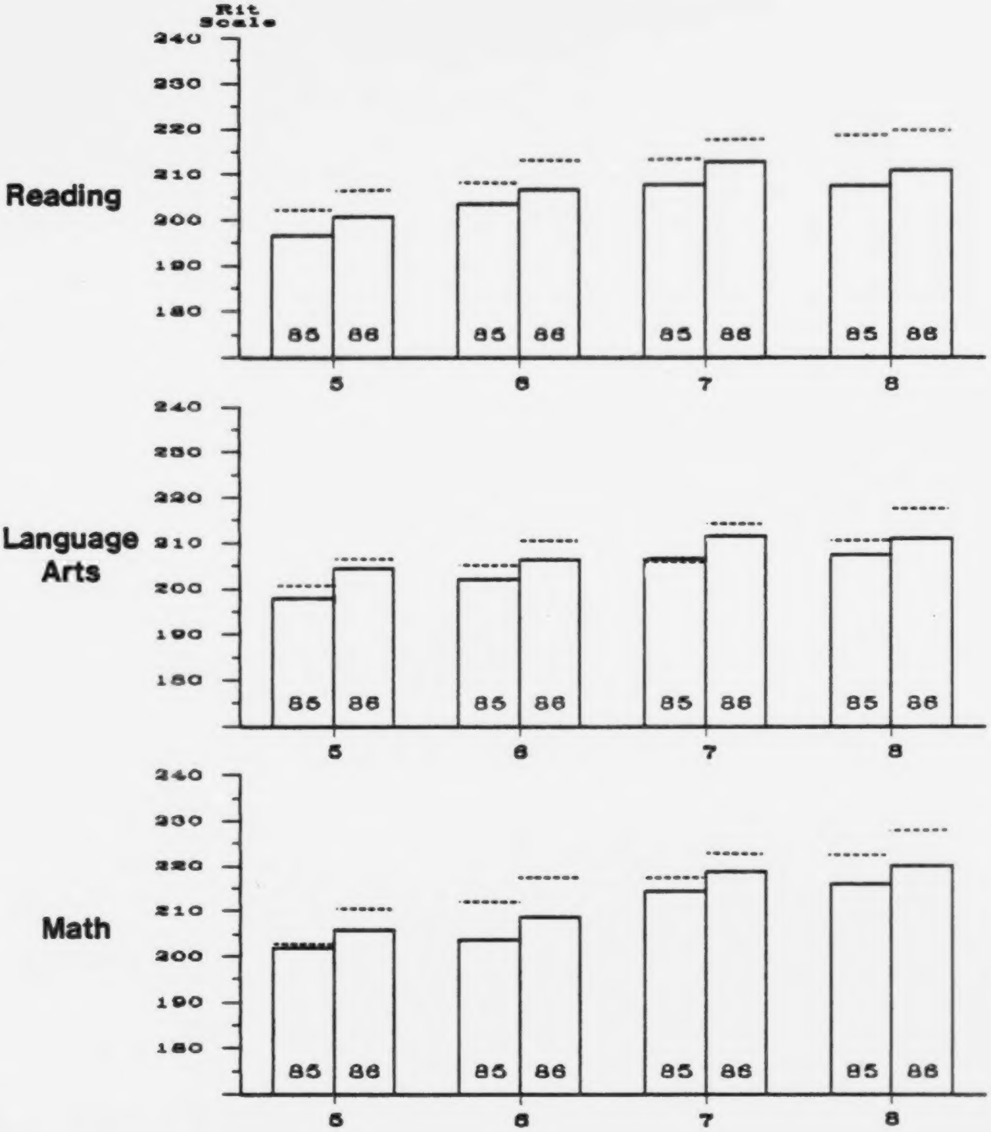
# PORTSMOUTH

## Distribution of Grade and Composite Test Scores

Number
Tested: 321



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# RICE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 6433 NE Tillamook, 97213 Phone Number: 280-6462
Date, Original Construction: 1956
Description: General condition excellent. Seven classrooms. One story frame construction in Finger plan. Total sq. ft. 15,313.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | (shared with Rose City Pk.) | Pupil/Teacher Ratio | 26.5:1 |
| Teachers | 1 | | |
| Instructional Aides | 1 | Pupil/Teacher & Aides Ratio | 18.9:1 |
| Other Certified | 0 | | |
| Clerical/Secretarial | 1 | | |
| Other Classified | 1 | | |
| Total | 4 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 106 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.7% Stability Index 81.8% Late Enrollee Ratio 14.5%

## STUDENTS IN SPECIAL PROGRAMS*

| Program | # | % |
|---|---|---|
| ECIA Chapter I | | |
| State Disadvantaged | | |
| Federal Lunch Program | | |
| Low Income Allocation | | |
| Talented & Gifted | | |
| ESL/Bilingual Ed. | | |
| Special Education | | |

## TRANSFER STUDENTS*

| | Receiving | Sending |
|---|---|---|
| ATE | | |
| ATS | | |
| ATV | | |
| ATR | | |
| Total AT | | |
| Non-Residents | | |

* Student counts are included with Rose City Park.

# RICE

Test data is not available for Rice School since there are no students enrolled in grades 3-8.

# RICHMOND

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2276 SE 41st Ave., 97214 Phone Number: 280-6220
Date, Original Construction: 1908
Description: General condition poor to good. Twenty-seven classrooms. Two story and basement, wood frame with brick veneer. Pre-WWI, rebuilt post WWI. Classroom block plan. Cafetorium addition/alterations - 1953. Movable classrooms (3) added in 1968 (one remaining). (Includes 977 sq. ft. temporary building.) Total sq. ft. 71,712.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 12 |
| Instructional Aides | 2 |
| Other Certified | 1 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 21 |

Pupil/Teacher Ratio 25.0:1

Pupil/Teacher & Aides Ratio 22.0:1

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 62 | 57 | 55 | 42 | 52 | 38 | 0 | 0 | 0 | 15 | 321 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 70.4% Late Enrollee Ratio 26.8%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 77 | 24.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 145 | 45.2 |
| Low Income Allocation | 92 | 28.7 |
| Talented & Gifted | 13 | 4.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 39 | 12.1 |

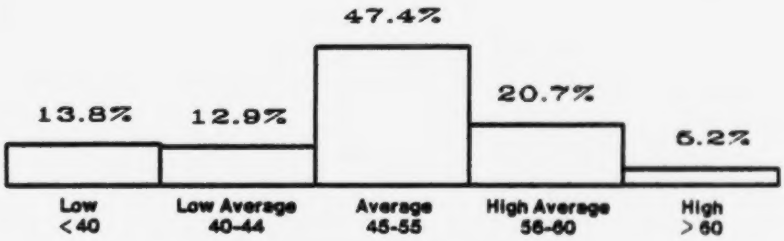
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 15 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 15 |
| Non-Residents | 39 | 183 |

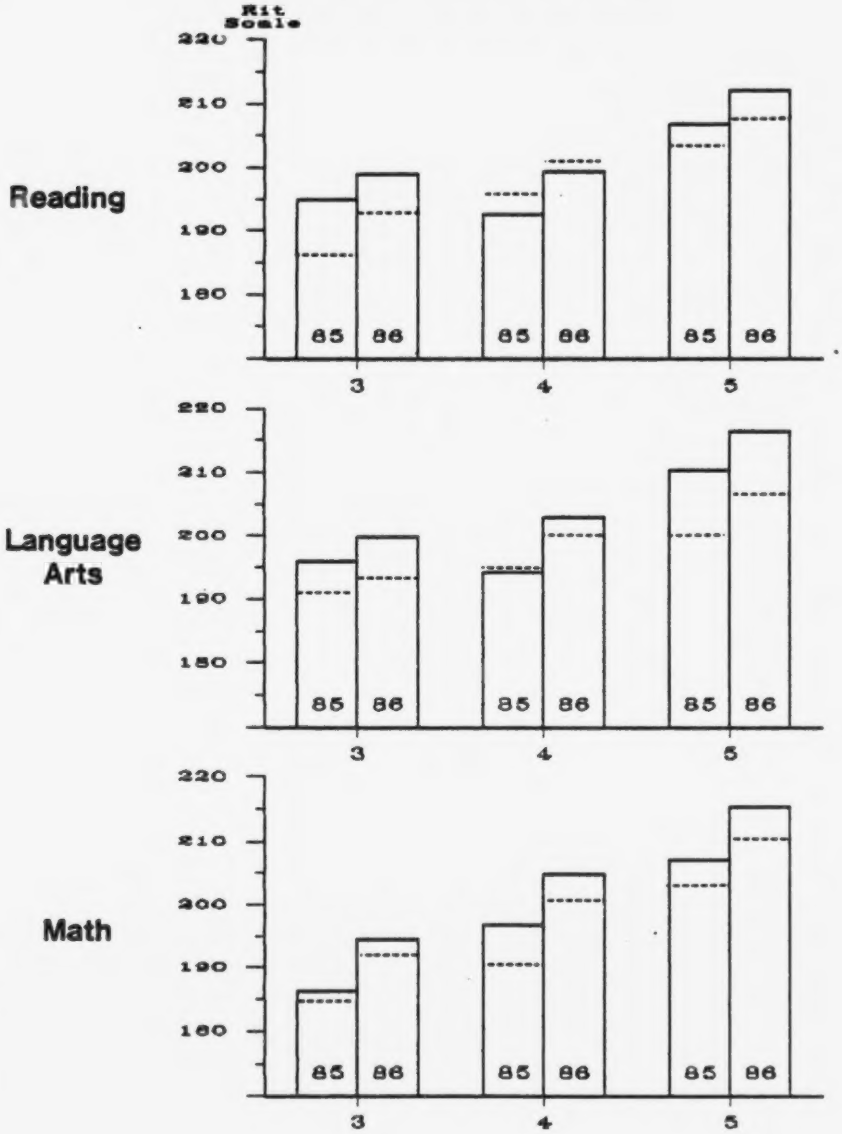
# RICHMOND

## Distribution of Grade and Composite Test Scores

Number
Tested: 116



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# RIGLER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 5401 NE Prescott St., 97218 Phone Number: 280-6451
Date, Original Construction: 1931
Description: General condition good. Twenty-five classrooms. Two story reinforced concrete with brick veneer styled in Jones plan. Addition (1955-56) one story wood frame construction, brick veneer. Covered play shed, 1978 (Economic Development Act funds). (Includes 4,448 sq. ft. of temporary building.) Total sq. ft. 56,899.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 21 |
| Instructional Aides | 1 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 29 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.3:1 |
| Pupil/Teacher & Aides Ratio | 20.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 64 | 74 | 97 | 78 | 78 | 67 | 0 | 0 | 0 | 24 | 482 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.2% Stability Index 61.6% Late Enrollee Ratio 38.6%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 138 | 28.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 278 | 57.7 |
| Low Income Allocation | 206 | 42.7 |
| Talented & Gifted | 16 | 3.3 |
| ESL/Bilingual Ed. | 47 | 9.8 |
| Special Education | 26 | 5.4 |

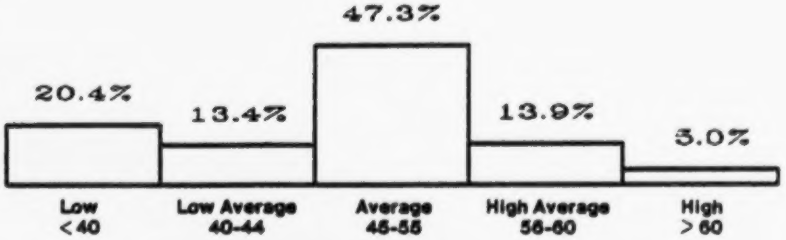
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 42 |
| ATS | 0 | 122 |
| ATV | 12 | 0 |
| ATR | 0 | 0 |
| Total AT | 12 | 164 |
| Non-Residents | 124 | 134 |

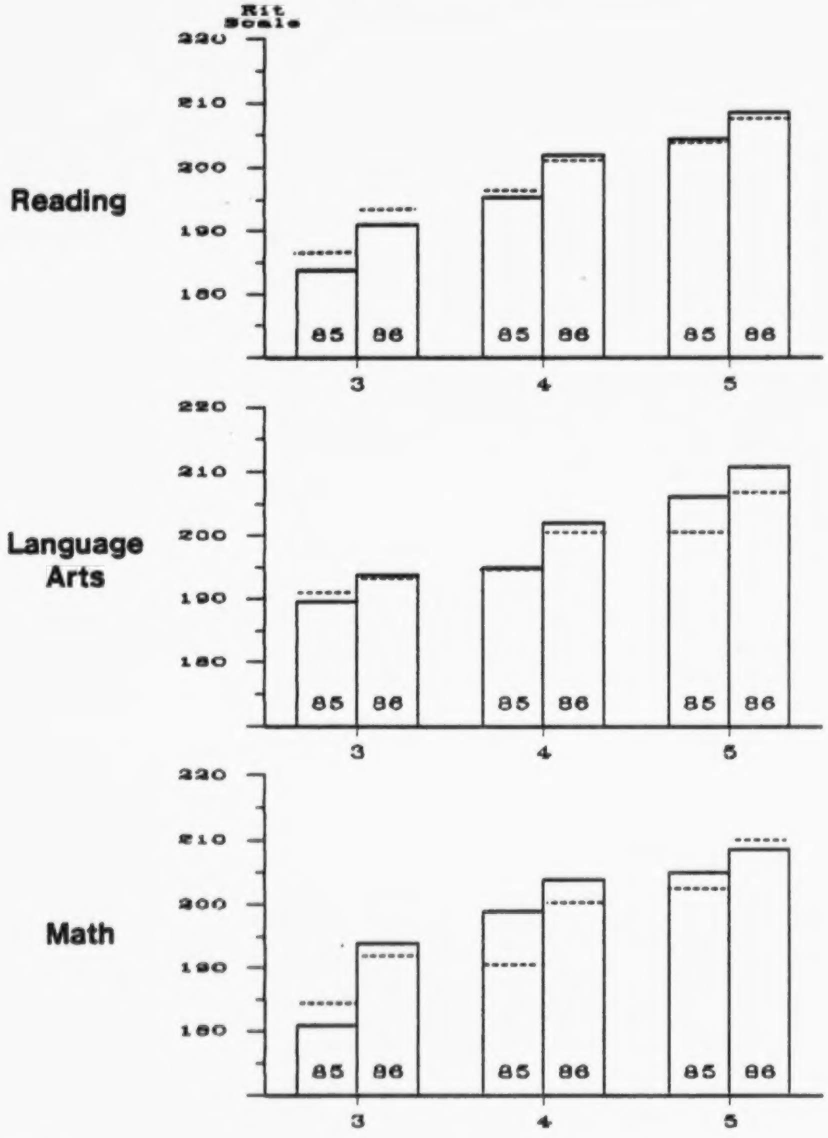
# RIGLER

## Distribution of Grade and Composite Test Scores

Number
Tested: 201



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# ROSE CITY PARK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2334 NE 57th Ave., 97213 Phone Number: 280-6465
Date, Original Construction: 1912
Description: General condition good. Twenty-nine classrooms. Two story and basement, reinforced concrete with brick veneer, designed in Jones plan. (Includes 3,640 sq. ft. of temporary building.) Total sq. ft. 69,335.

## SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 28 |
| Instructional Aides | 5 |
| Other Certified | 1 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 41 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.5:1 |
| Pupil/Teacher & Aides Ratio | 18.0:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 121 | 100 | 114 | 109 | 131 | 0 | 0 | 0 | 0 | 575 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 84.8% Late Enrollee Ratio 13.3%

## STUDENTS IN SPECIAL PROGRAMS*

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 62 | 10.8 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 258 | 44.9 |
| Low Income Allocation | 195 | 33.9 |
| Talented & Gifted | 43 | 7.5 |
| ESL/Bilingual Ed. | 67 | 11.7 |
| Special Education | 22 | 3.8 |

## TRANSFER STUDENTS*

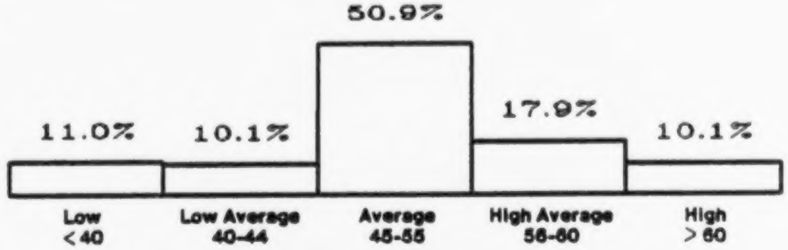
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 39 |
| ATS | 0 | 0 |
| ATV | 5 | 0 |
| ATR | 0 | 0 |
| Total AT | 5 | 39 |
| Non-Residents | 73 | 147 |

* Includes Rice area students.

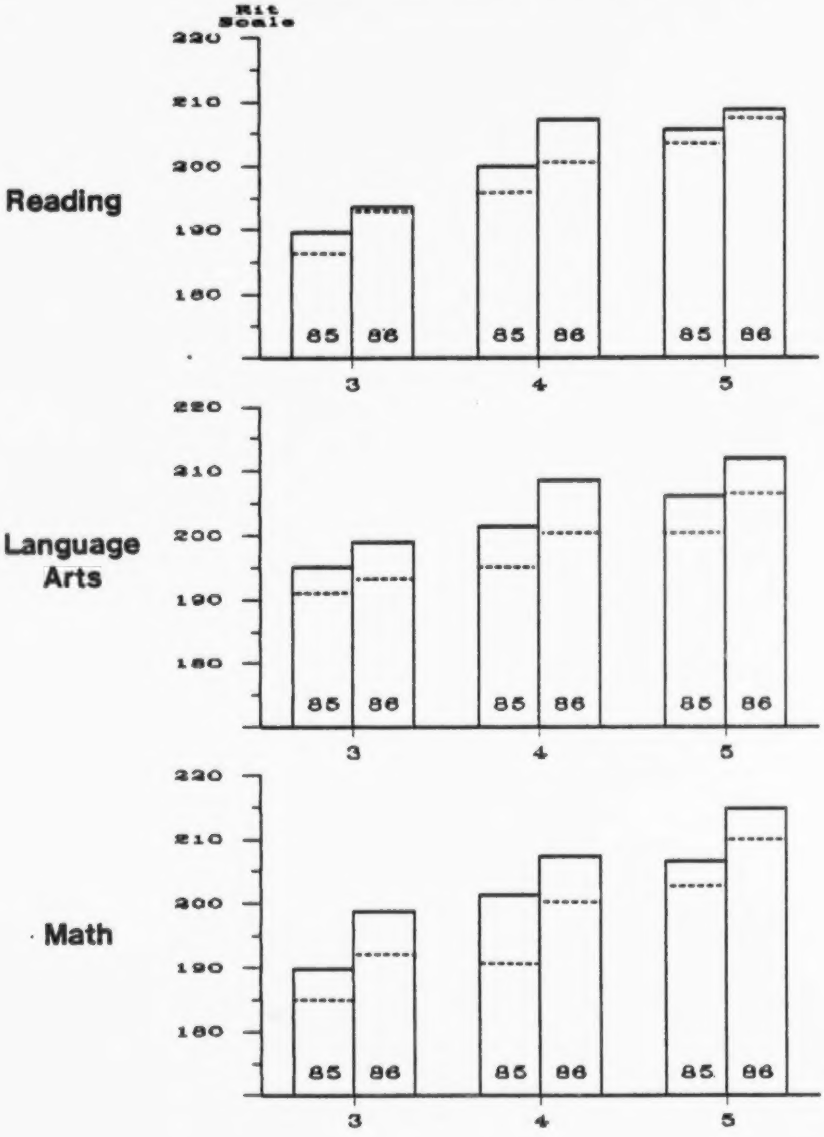
# ROSE CITY PARK

## Distribution of Grade and Composite Test Scores

Number
Tested: 318



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## SABIN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 4013 NE 18th Ave., 97212 Phone Number: 280-6482
Date, Original Construction: 1927

Description: General condition good. Twenty-seven classrooms. Two story fireproof construction with brick veneer, designed in Jones plan. Additions: cafeteria/kitchen - 1952; classrooms (2) - 1957; movable classrooms (2) - 1966; movable classroom (1) - 1970; covered playshed - 1970. (Includes 3,880 sq. ft. temporary building.) Total sq. ft. 61,466.

### SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 29 |
| Instructional Aides | 18 |
| Other Certified | 3 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 57 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.9:1 |
| Pupil/Teacher & Aides Ratio | 14.1:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 131 | 73 | 97 | 95 | 69 | 72 | 76 | 0 | 0 | 0 | 1 | 614 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.4% Stability Index 77.9% Late Enrollee Ratio 21.1%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 136 | 22.1 |
| State Disadvantaged | 614 | 100.0 |
| Federal Lunch Program | 321 | 52.3 |
| Low Income Allocation | 202 | 32.9 |
| Talented & Gifted | 43 | 7.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 44 | 7.2 |

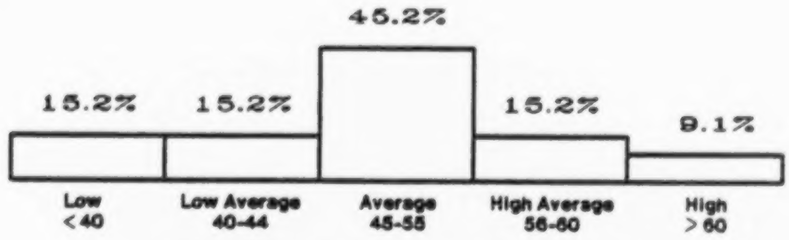
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 134 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 92 |
| ATR | 0 | 145 |
| Total AT | 134 | 237 |
| Non-Residents | 189 | 195 |

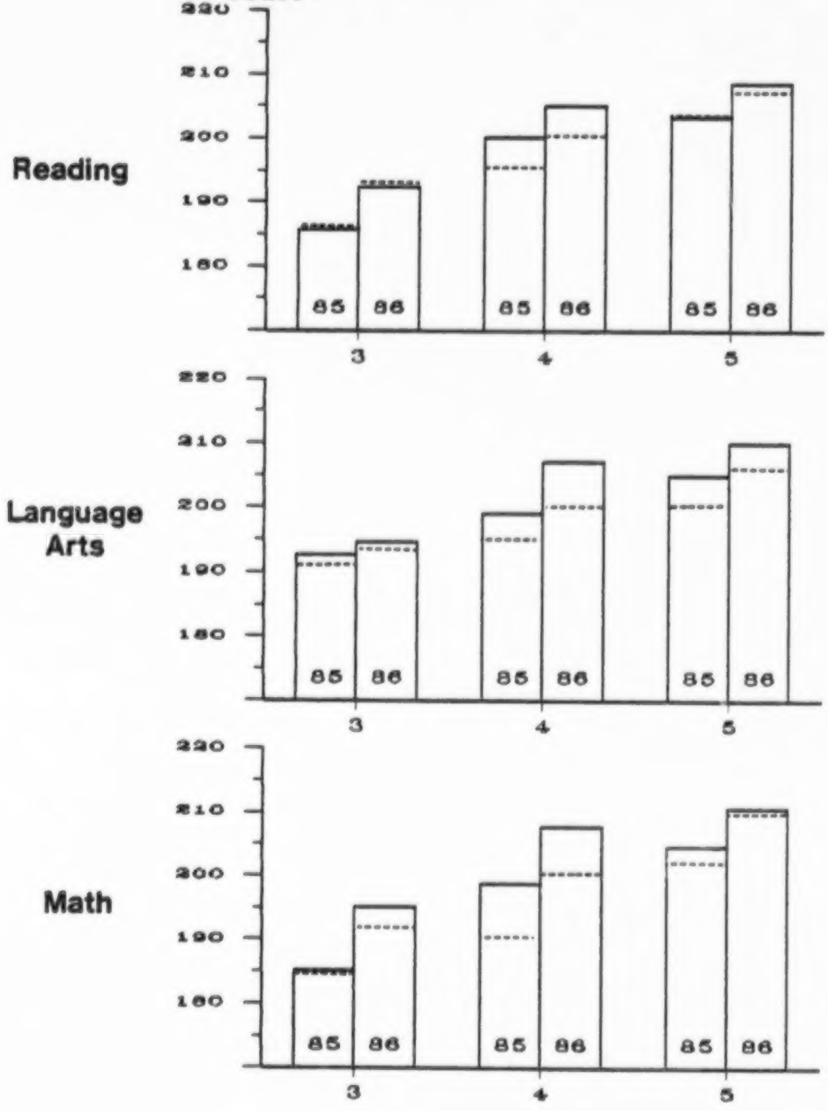
# SABIN

## Distribution of Grade and Composite Test Scores

Number
Tested: 197



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# SCOTT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 6700 NE Prescott St., 97218 Phone Number: 281-3451
Date, Original Construction: 1949
Description: General condition good. Twenty-five classrooms. One story with partial basement, reinforced concrete partitions - a composite of concrete, structural tile and wood frame; steel trusses and wood roof deck; brick veneer finish. Designed in Finger plan. Addition (1959) - six classrooms annex, wood frame, brick veneer finish. Addition (1968) for industrial arts building, unit masonry, wood roof structure. Total sq. ft. 54,095.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 24 |
| Instructional Aides | 3 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 4 |
| Total | 34 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.1:1 |
| Pupil/Teacher & Aides Ratio | 19.7:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 72 | 76 | 104 | 104 | 63 | 81 | 0 | 0 | 0 | 20 | 520 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 78.7% Late Enrollee Ratio 22.5%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 54 | 10.4 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 227 | 43.7 |
| Low Income Allocation | 140 | 26.9 |
| Talented & Gifted | 12 | 2.3 |
| ESL/Bilingual Ed. | 30 | 5.8 |
| Special Education | 31 | 6.0 |

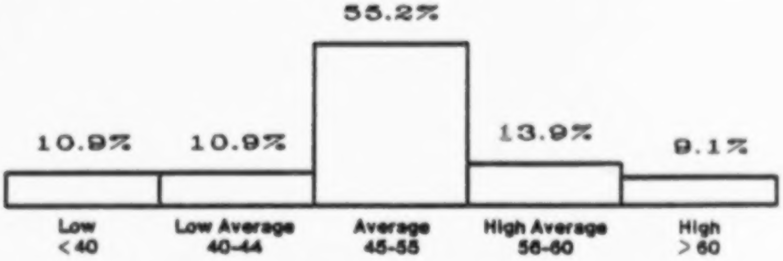
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 25 |
| ATS | 0 | 0 |
| ATV | 10 | 0 |
| ATR | 0 | 0 |
| Total AT | 10 | 25 |
| Non-Residents | 114 | 115 |

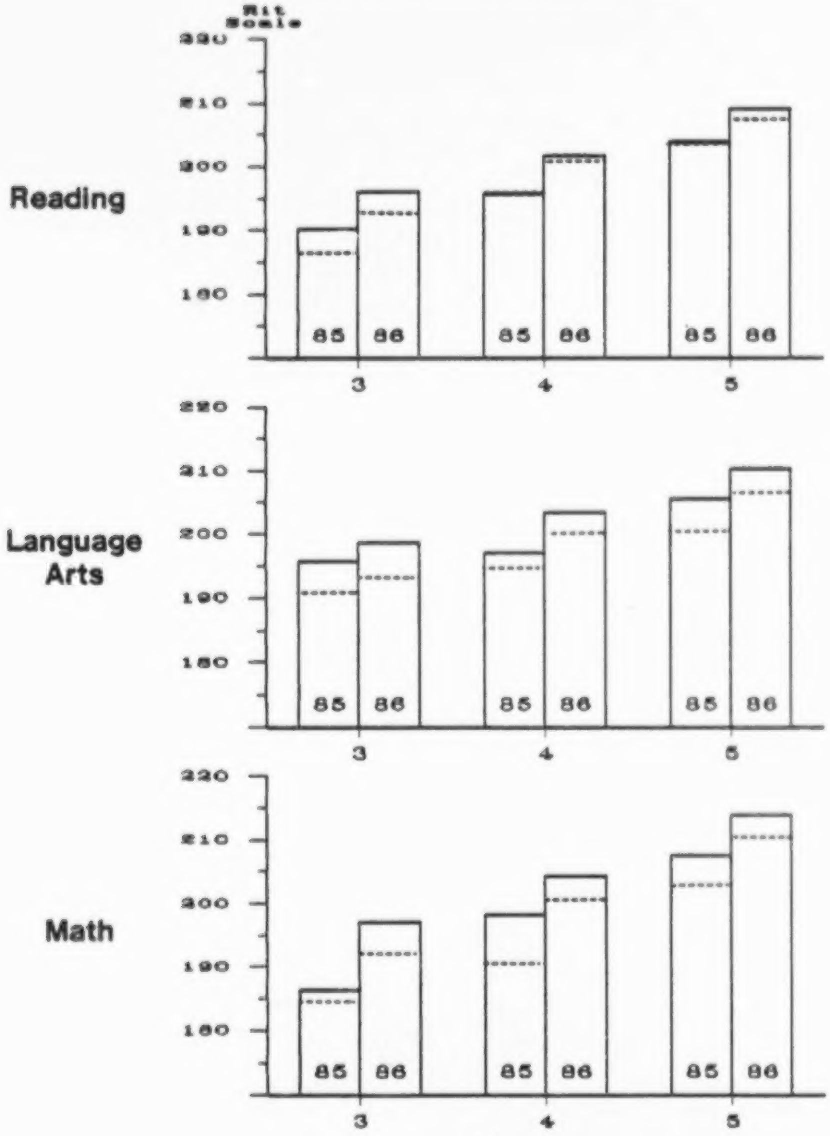
# SCOTT

## Distribution of Grade and Composite Test Scores

Number
Tested: 230



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# SELLWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 8300 SE 15th Ave., 97202　　Phone Number: 280-5656
Date, Original Construction: 1913

Description: General condition good. Twenty-six classrooms. Two story and basement, reinforced concrete with stucco exterior finish. Interior partitions - structural clay, tile, and plaster. Additions: kitchen - 1954; classroom wing - 1960; movable classroom building - 1965; movable classroom building - 1969. (Includes 1,972 sq. ft. temporary building.) Total sq. ft. 63,466.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 27 |
| Instructional Aides | 2 |
| Other Certified | 4 |
| Clerical/Secretarial | 3 |
| Other Classified | 4 |
| Total | 41 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.5:1 |
| Pupil/Teacher & Aides Ratio | 19.2:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 105 | 104 | 152 | 152 | 12 | 525 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.1%　　Stability Index 83.5%　　Late Enrollee Ratio 13.3%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 121 | 23.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 218 | 41.5 |
| Low Income Allocation | 118 | 22.5 |
| Talented & Gifted | 59 | 11.2 |
| ESL/Bilingual Ed. | 22 | 4.2 |
| Special Education | 70 | 13.3 |

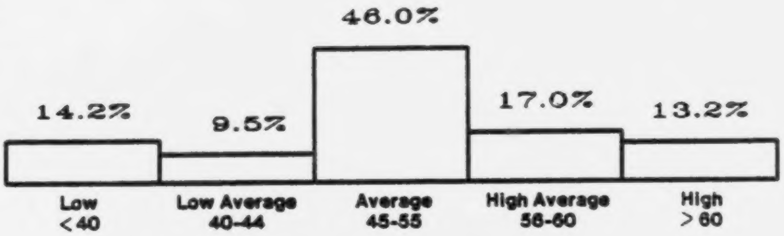
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 2 | 0 |
| ATR | 0 | 0 |
| Total AT | 2 | 0 |
| Non-Residents | 73 | 44 |

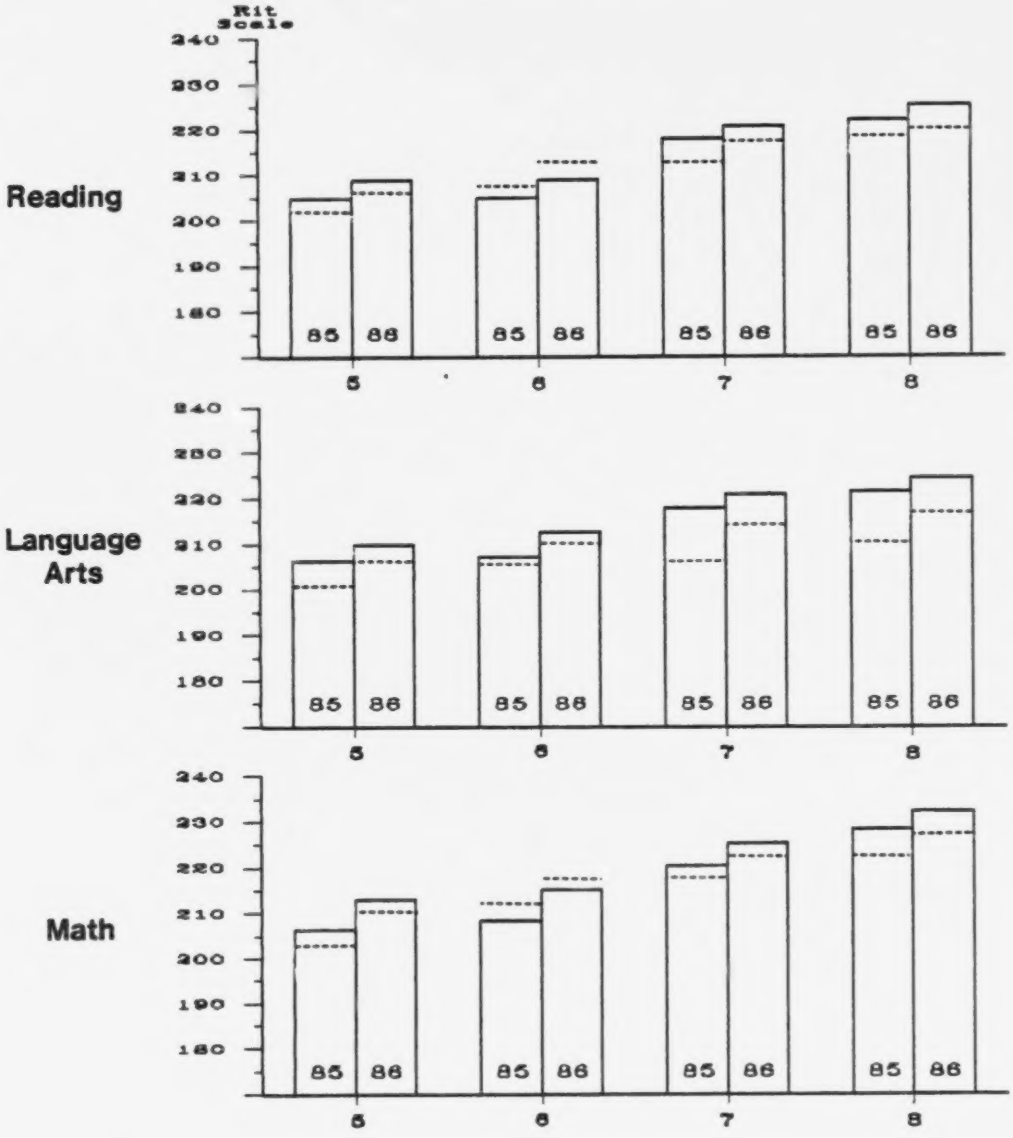
# SELLWOOD

## Distribution of Grade and Composite Test Scores

Number
Tested: 493



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# SITTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 9930 N. Smith St., 97203 Phone Number: 280-6277
Date, Original Construction: 1949
Description: General condition good. Twenty-two classrooms. One story wood frame designed in Finger plan. Major addition - 1954 and 1964. Note: The old Sitton School was replaced in stages from 1949 through 1964. Total sq. ft. 53,108.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 23 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 30 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.0:1 |
| Pupil/Teacher & Aides Ratio | 18.4:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 51 | 73 | 41 | 64 | 41 | 52 | 39 | 34 | 41 | 4 | 440 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.0% Stability Index 65.6% Late Enrollee Ratio 26.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 155 | 35.2 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 253 | 57.5 |
| Low Income Allocation | 181 | 41.1 |
| Talented & Gifted | 24 | 5.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 42 | 9.5 |

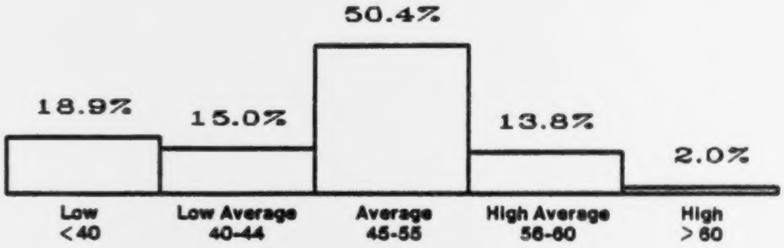
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 17 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 17 |
| Non-Residents | 44 | 65 |

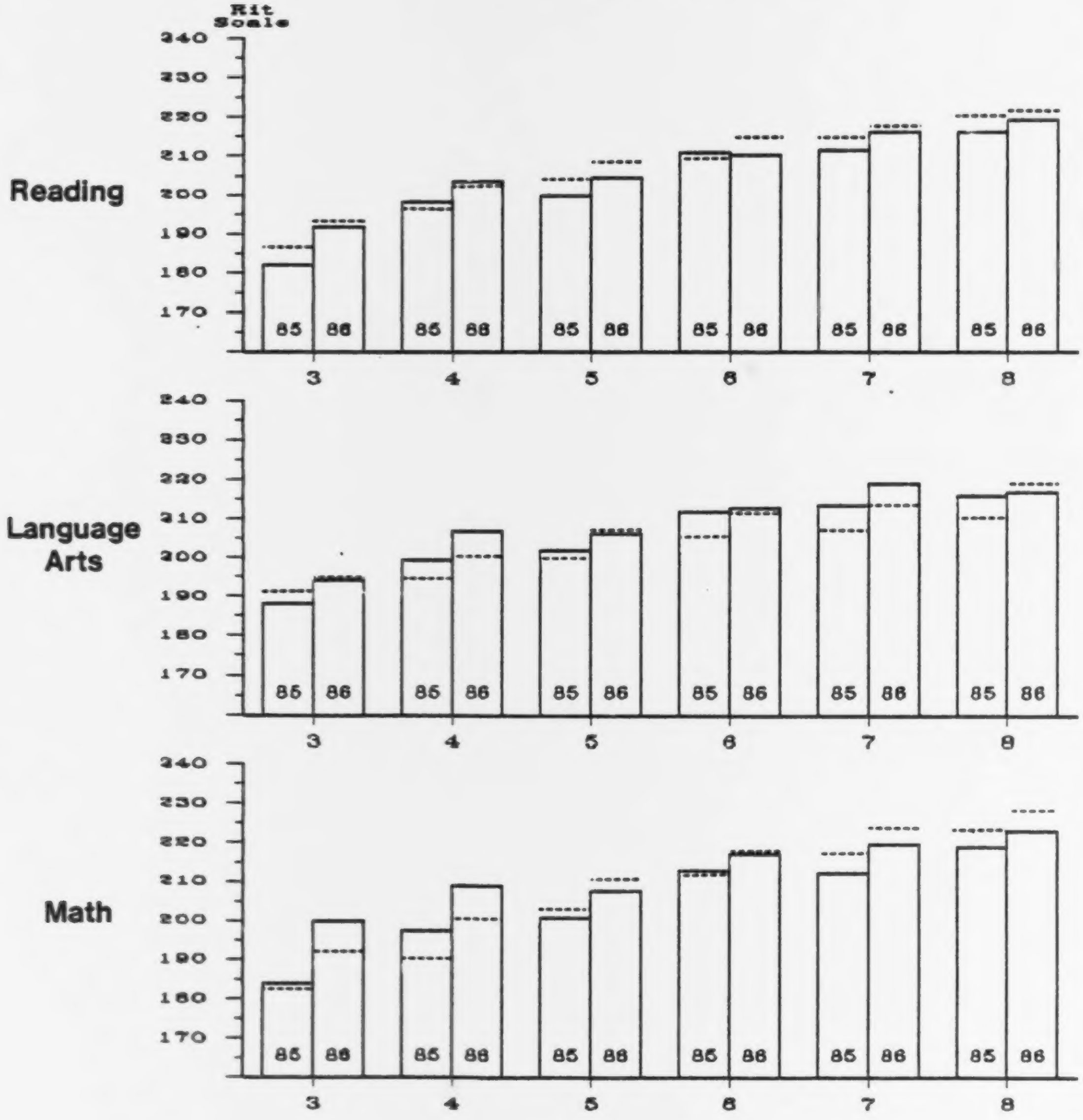
# SITTON

## Distribution of Grade and Composite Test Scores

Number
Tested: 254



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# SKYLINE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: Route 2 Box 158, 97231 Phone Number: 645-1212

Date, Original Construction: Unknown

Description: General condition fair to good. Fifteen classrooms. One story with basement; wood frame with brick veneer, designed in Finger plan. Note: this facility was annexed to School District No. 1 in 1963. It was apparently constructed in three or four stages of additions. Water supply is from well on school property and is only water source in local area, limiting fire protection. Total sq. ft. 35,852.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 7 |
| Instructional Aides | 0 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 12 |

| | |
|---|---|
| Pupil/Teacher Ratio | 25.6:1 |
| Pupil/Teacher & Aides Ratio | 25.6:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 25 | 34 | 29 | 25 | 31 | 22 | 0 | 0 | 0 | 0 | 166 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.3% Stability Index 81.8% Late Enrollee Ratio 15.8%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 46 | 27.7 |
| Low Income Allocation | 27 | 16.3 |
| Talented & Gifted | 10 | 6.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 16 | 9.6 |

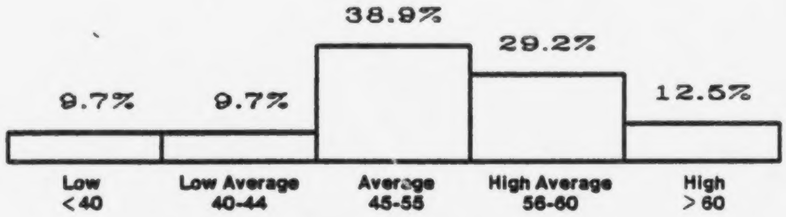
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 2 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 2 |
| Non-Residents | 5 | 11 |

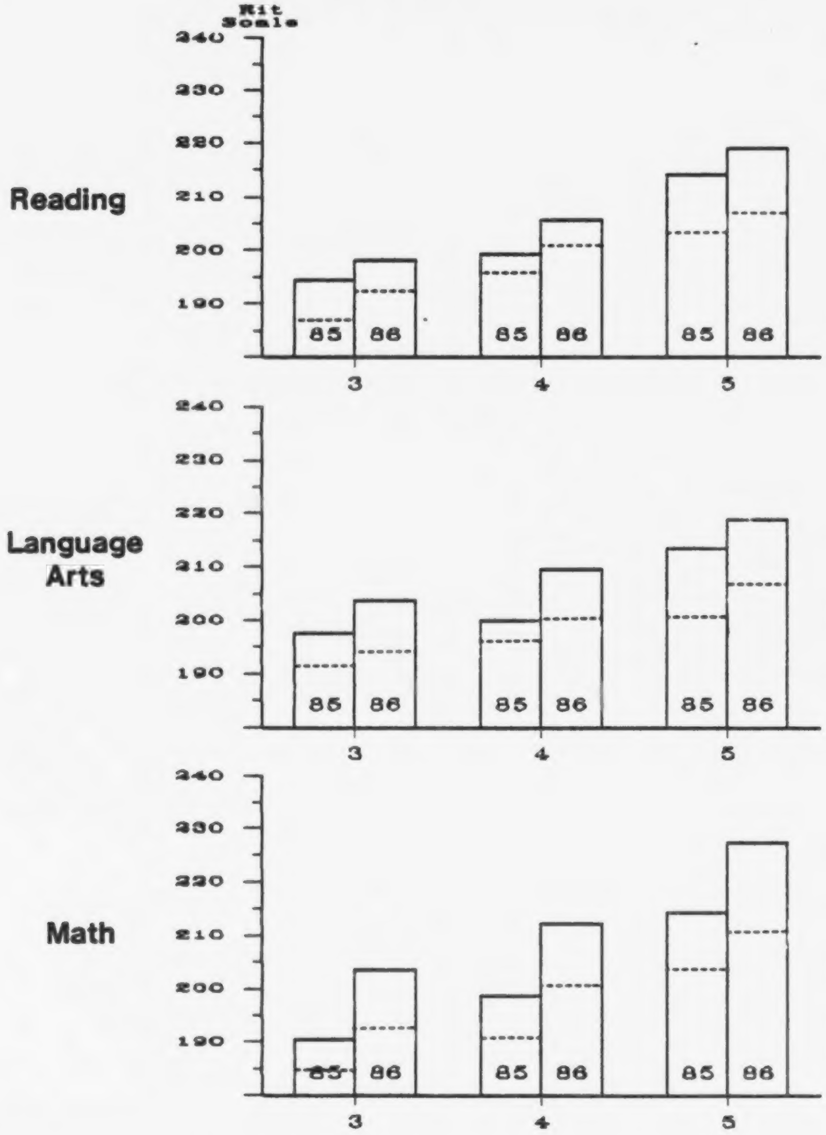
# SKYLINE

## Distribution of Grade and Composite Test Scores

Number
Tested: 72



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## SMITH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 8935 SW 52nd Ave., 97219 Phone Number: 280-6316
Date, Original Construction: 1958
Description: General condition excellent. Seventeen classrooms. One story concrete block, steel frame, brick veneer, designed in Finger plan. Major addition 1975-76; wood frame construction. (Basic School Support funds.) Total sq. ft. 37,017.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.7:1 |
| Pupil/Teacher & Aides Ratio | 21.2:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 53 | 67 | 61 | 57 | 52 | 57 | 0 | 0 | 0 | 0 | 347 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 95.7% Stability Index 90.2% Late Enrollee Ratio 8.0%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 37 | 10.7 |
| Low Income Allocation | 25 | 7.2 |
| Talented & Gifted | 30 | 8.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 21 | 6.1 |

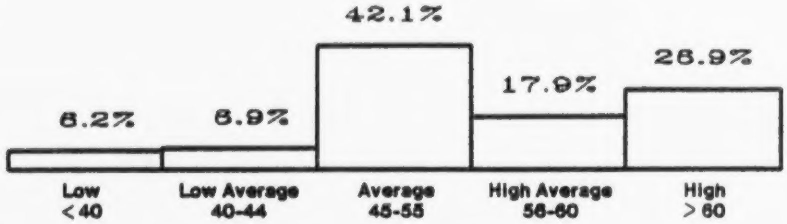
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 4 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 4 |
| Non-Residents | 9 | 38 |

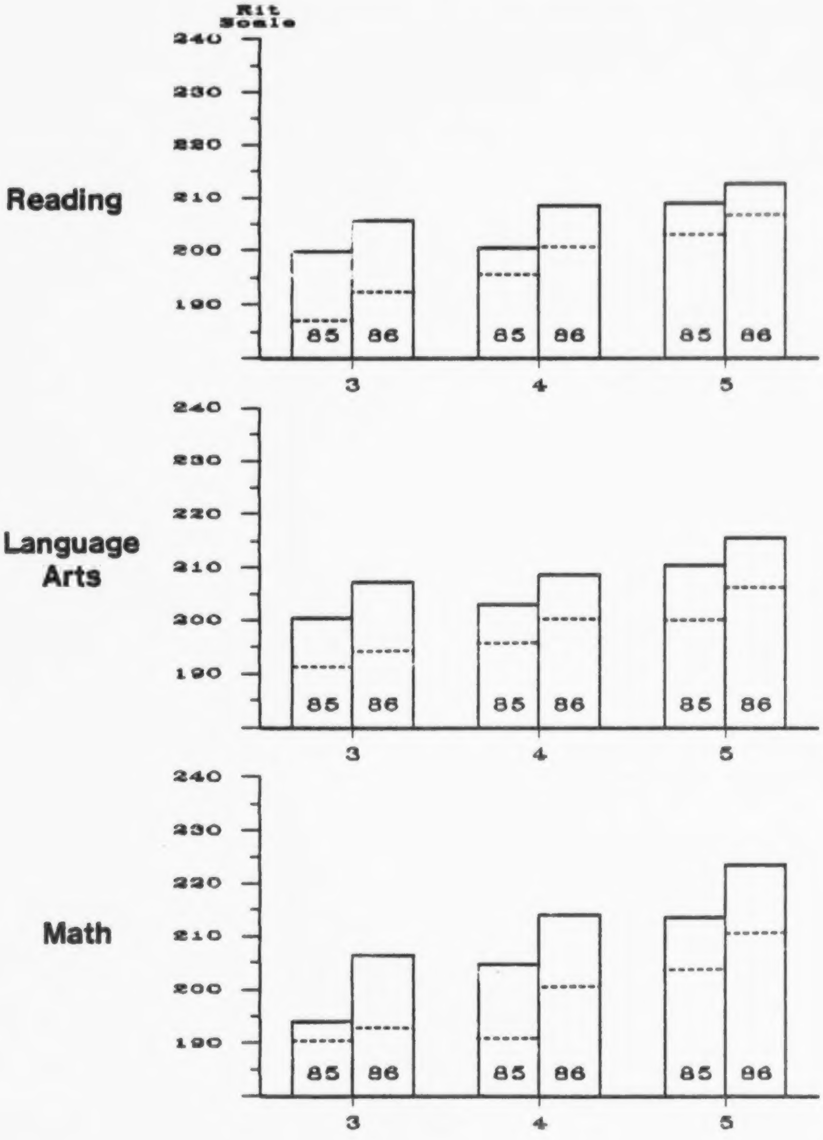
# SMITH

## Distribution of Grade and Composite Test Scores

Number
Tested: 145



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# STEPHENSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2627 SW Stephenson St., 97219 Phone Number: 280-6318
Date, Original Construction: 1964
Description: General condition excellent. Fifteen classrooms. One story wood frame construction; Finger plan. Major addition in 1975-76. Wood frame construction (Basic School Support funds). Total sq. ft. 31,162.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 22 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.2:1 |
| Pupil/Teacher & Aides Ratio | 22.7:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 62 | 72 | 73 | 66 | 61 | 58 | 0 | 0 | 0 | 0 | 392 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.8% Stability Index 95.4% Late Enrollee Ratio 10.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 37 | 9.4 |
| Low Income Allocation | 18 | 4.6 |
| Talented & Gifted | 24 | 6.1 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 17 | 4.3 |

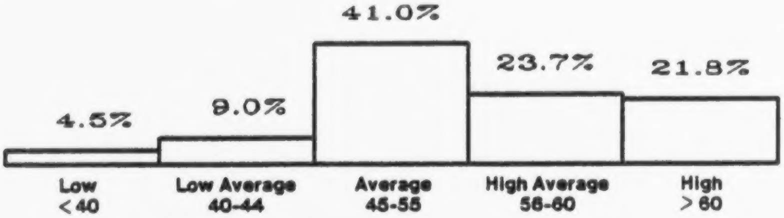
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 5 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 5 |
| Non-Residents | 30 | 24 |

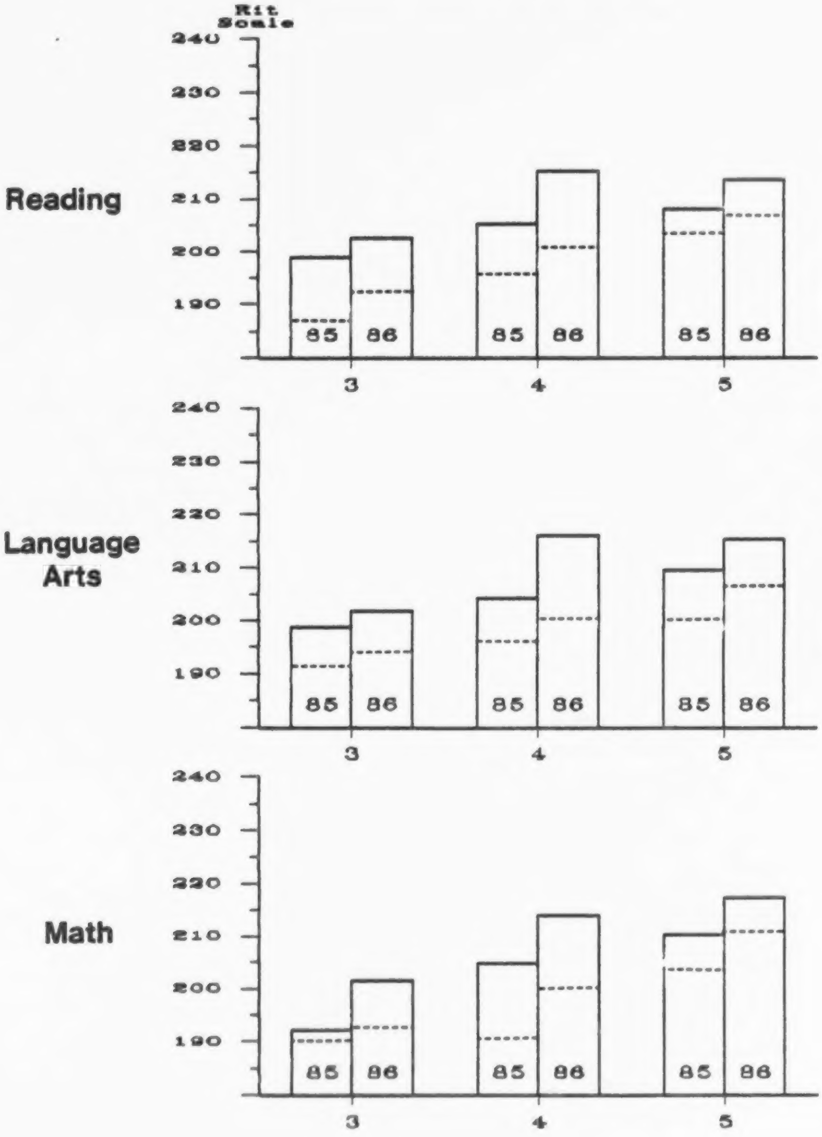
# STEPHENSON

## Distribution of Grade and Composite Test Scores

Number
Tested: 156



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## SUNNYSIDE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

### PHYSICAL FACILITY

Address: 3421 SE Salmon St., 97214 Phone Number: 280-6226
Date, Original Construction: 1924

Description: General condition good. Twenty-three classrooms. Two story reinforced concrete with brick veneer. Designed in Jones plan. Major additions/alterations: kitchen/cafeteria alterations - 1952; classroom addition (4) - 1953. Total sq. ft. 52,788.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 14 |
| Instructional Aides | 3 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.0:1 |
| Pupil/Teacher & Aides Ratio | 18.2:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 40 | 58 | 54 | 39 | 53 | 44 | 0 | 0 | 0 | 49 | 337 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.0% Stability Index 55.6% Late Enrollee Ratio 34.9%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 102 | 30.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 190 | 56.4 |
| Low Income Allocation | 145 | 43.0 |
| Talented & Gifted | 19 | 5.6 |
| ESL/Bilingual Ed. | 39 | 11.6 |
| Special Education | 76 | 22.6 |

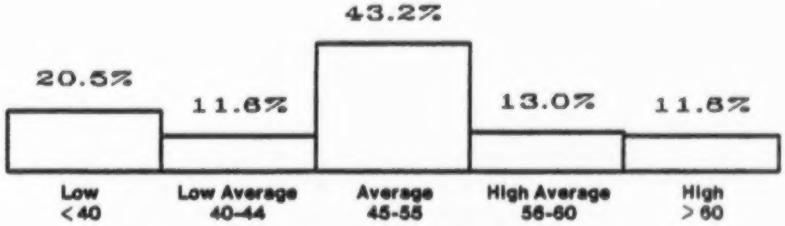
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 15 |
| ATS | 0 | 0 |
| ATV | 1 | 0 |
| ATR | 0 | 0 |
| Total AT | 1 | 15 |
| Non-Residents | 95 | 135 |

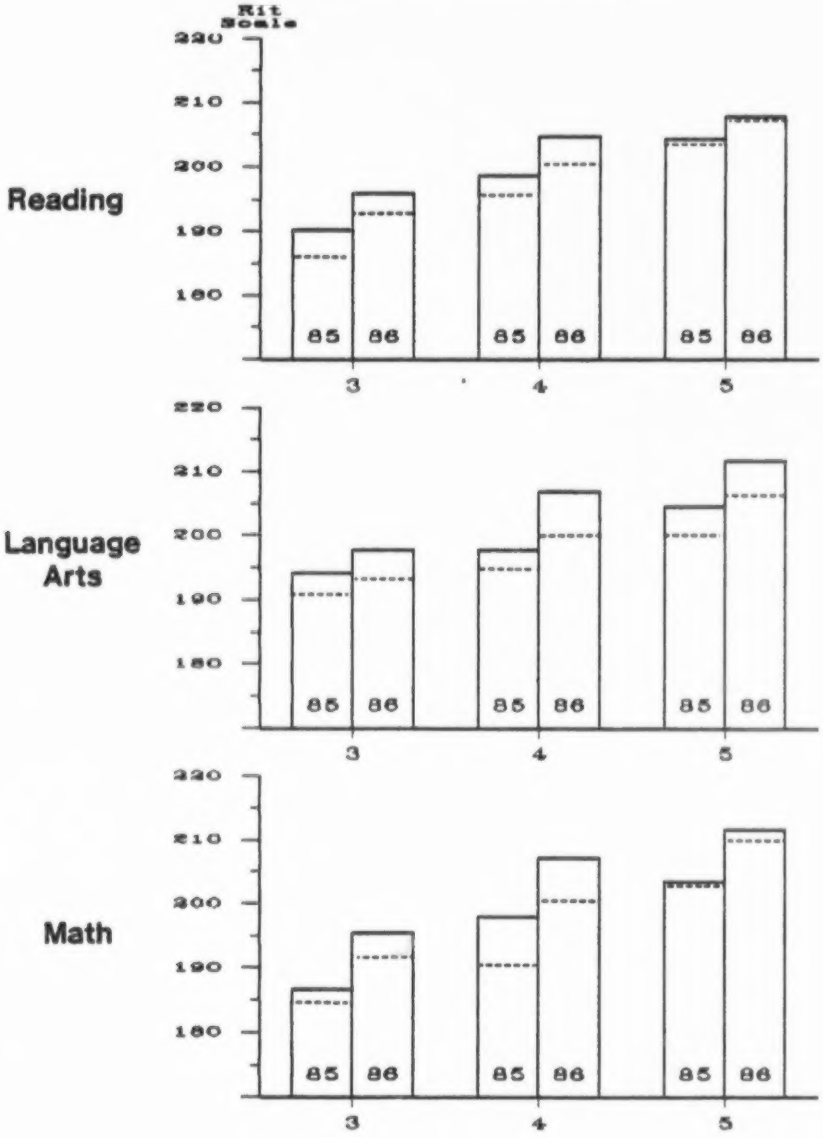
# SUNNYSIDE

## Distribution of Grade and Composite Test Scores

Number
Tested: 146



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# TUBMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2231 N. Flint, 97227 Phone Number: 280-5630

Date, Original Construction: 1928

Description: General condition good. Twenty-six classrooms. Two story concrete with wood roof and with brick veneer. Finger plan. Tubman took over the old Eliot School building at the beginning of the 1985-86 school year after extensive remodeling. Total sq. ft. 88,499.

## SCHOOL ASSIGNED PFRSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 39 |
| Instructional Aides | 2 |
| Other Certified | 6 |
| Clerical/Secretarial | 3 |
| Other Classified | 5 |
| Total | 56 |

| | |
|---|---|
| Pupil/Teacher Ratio | 16.8:1 |
| Pupil/Teacher & Aides Ratio | 15.8:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 216 | 181 | 172 | 24 | 593 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 90.2% Stability Index 85.1% Late Enrollee Ratio 8.2%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 112 | 18.9 |
| State Disadvantaged | 593 | 100.0 |
| Federal Lunch Program | 456 | 76.9 |
| Low Income Allocation | 272 | 45.9 |
| Talented & Gifted | 72 | 12.1 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 62 | 10.5 |

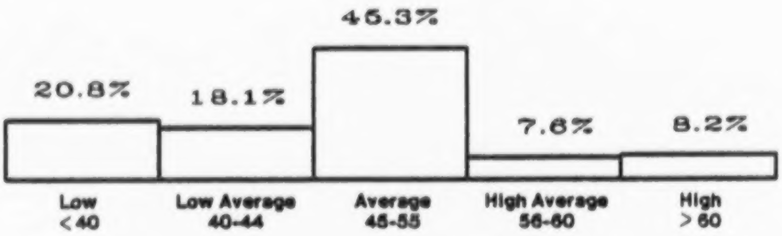
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 118 | 0 |
| ATS | 0 | 0 |
| ATV | 101 | 0 |
| ATR | 286 | 0 |
| Total AT | 505 | 0 |
| Non-Residents | 285 | 197 |

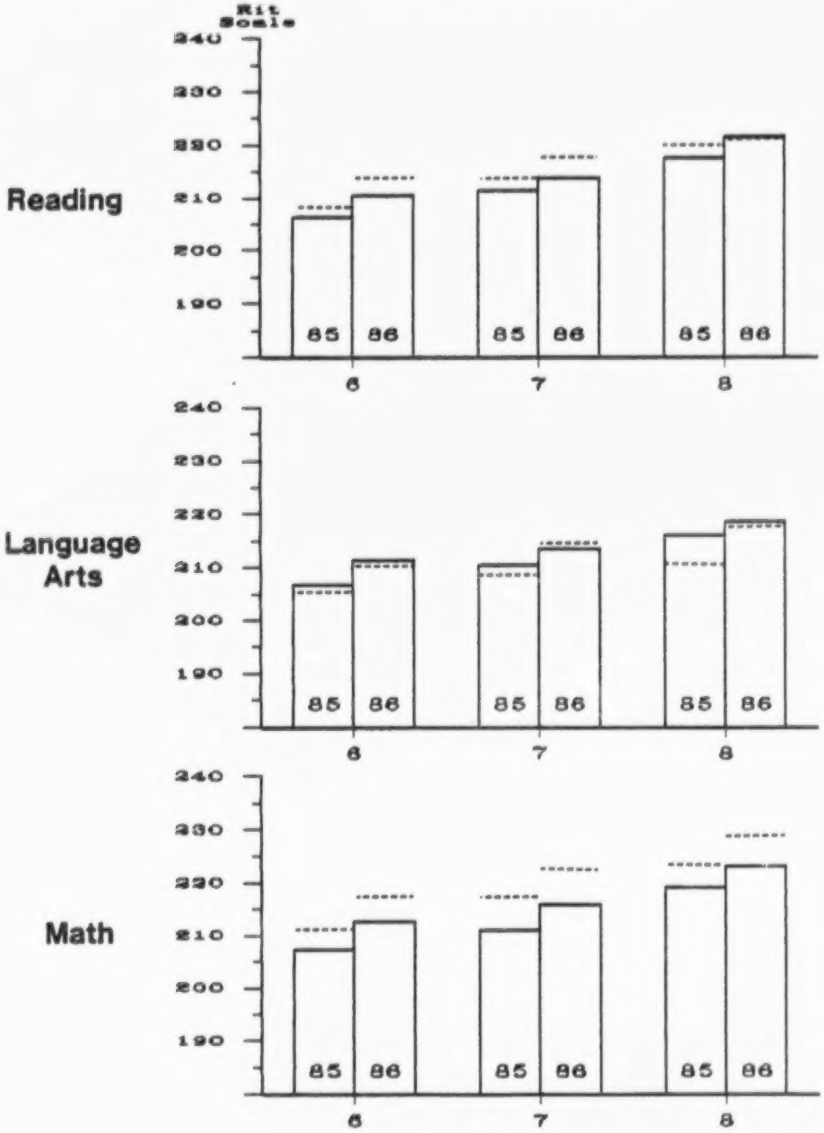
# TUBMAN

## Distribution of Grade and Composite Test Scores

Number
Tested: 552



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# VERNON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 2044 NE Killingsworth St., 97211 Phone Number: 280-6415
Date, Original Construction: 1931
Description: General condition excellent. Twenty-eight classrooms. Two story concrete construction, brick veneer, steel and concrete roof structure, Spanish tile roofing, designed in Jones plan. Addition: portable classrooms (2) - 1948; classroom addition - 1953; portable classrooms (2) - 1962. (Includes 4,232 sq. ft. temporary building.) Total sq. ft. 64,923.

## SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 28 |
| Instructional Aides | 14 |
| Other Certified | 5 |
| Clerical/Secretarial | 2 |
| Other Classified | 5 |
| Total | 55 |

| | |
|---|---|
| Pupil/Teacher Ratio | 23.4:1 |
| Pupil/Teacher & Aides Ratio | 16.1:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 112 | 131 | 97 | 85 | 82 | 63 | 63 | 0 | 0 | 0 | 0 | 633 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 92.6% Stability Index 68.4% Late Enrollee Ratio 28.9%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 251 | 39.7 |
| State Disadvantaged | 633 | 100.0 |
| Federal Lunch Program | 419 | 66.2 |
| Low Income Allocation | 326 | 51.5 |
| Talented & Gifted | 17 | 2.7 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 30 | 4.7 |

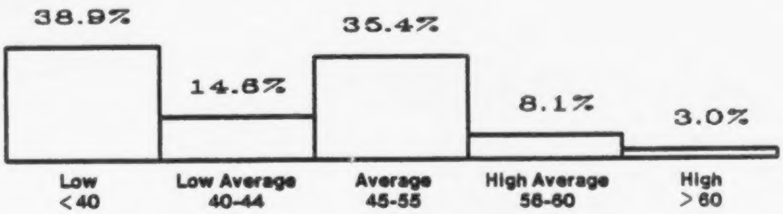
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 80 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 120 |
| ATR | 0 | 151 |
| Total AT | 80 | 271 |
| Non-Residents | 193 | 168 |

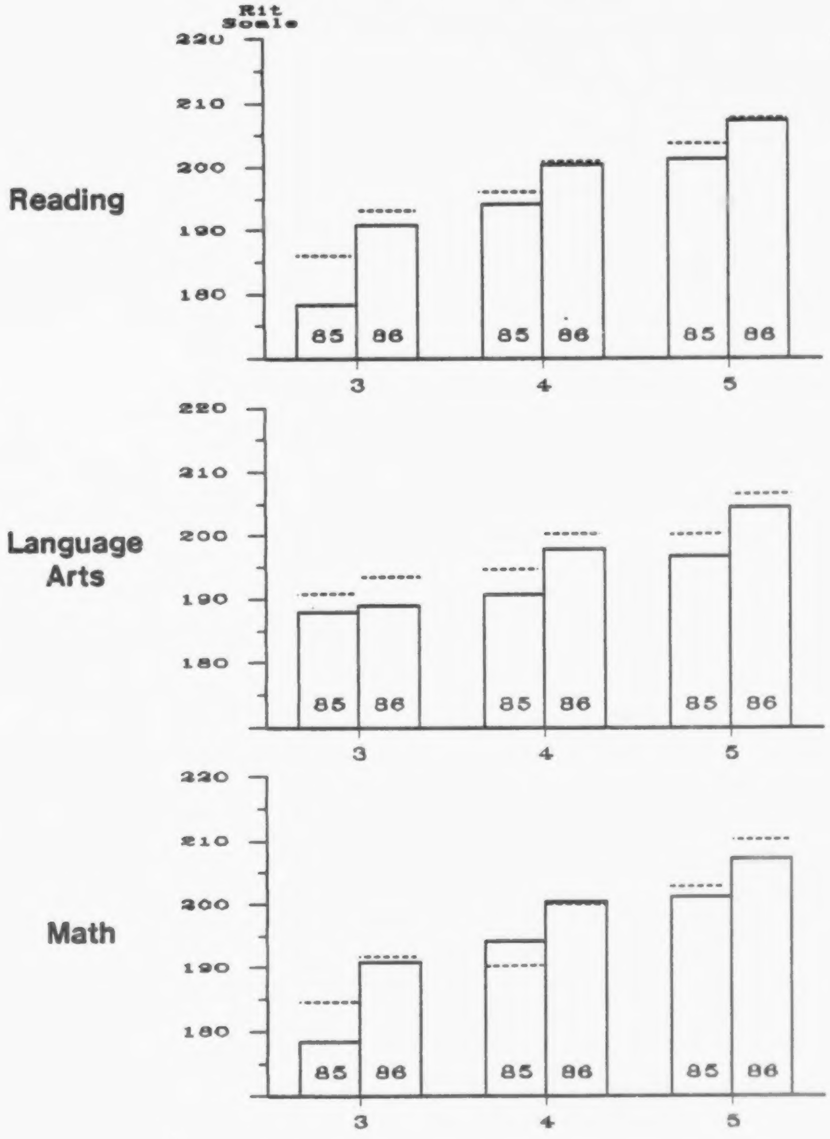
# VERNON

## Distribution of Grade and Composite Test Scores

Number
Tested: 198



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## VESTAL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 161 NE 82nd St., 97220 Phone Number: 280-6437
Date, Original Construction: 1929
Description: General condition good. Twenty-four classrooms. Two story concrete and masonry construction with brick veneer designed in Jones plan. West side, one story portion has wood roof construction. (Includes 2,986 sq. ft. of temporary building operated by Park Bureau and not available for school use.) Total sq. ft. 63,177.

### SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 16 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 3 |
| Total | 23 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.7:1 |
| Pupil/Teacher & Aides Ratio | 18.3:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 37 | 39 | 37 | 41 | 26 | 51 | 42 | 33 | 33 | 0 | 339 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 93.7% Stability Index 75.5% Late Enrollee Ratio 28.6%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 62 | 18.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 187 | 55.2 |
| Low Income Allocation | 103 | 30.4 |
| Talented & Gifted | 17 | 5.0 |
| ESL/Bilingual Ed. | 58 | 17.1 |
| Special Education | 16 | 4.7 |

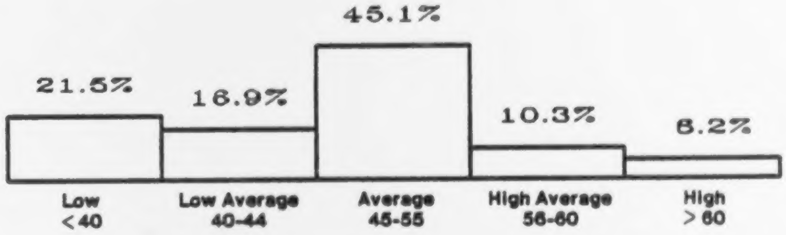
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 3 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 3 |
| Non-Residents | 61 | 98 |

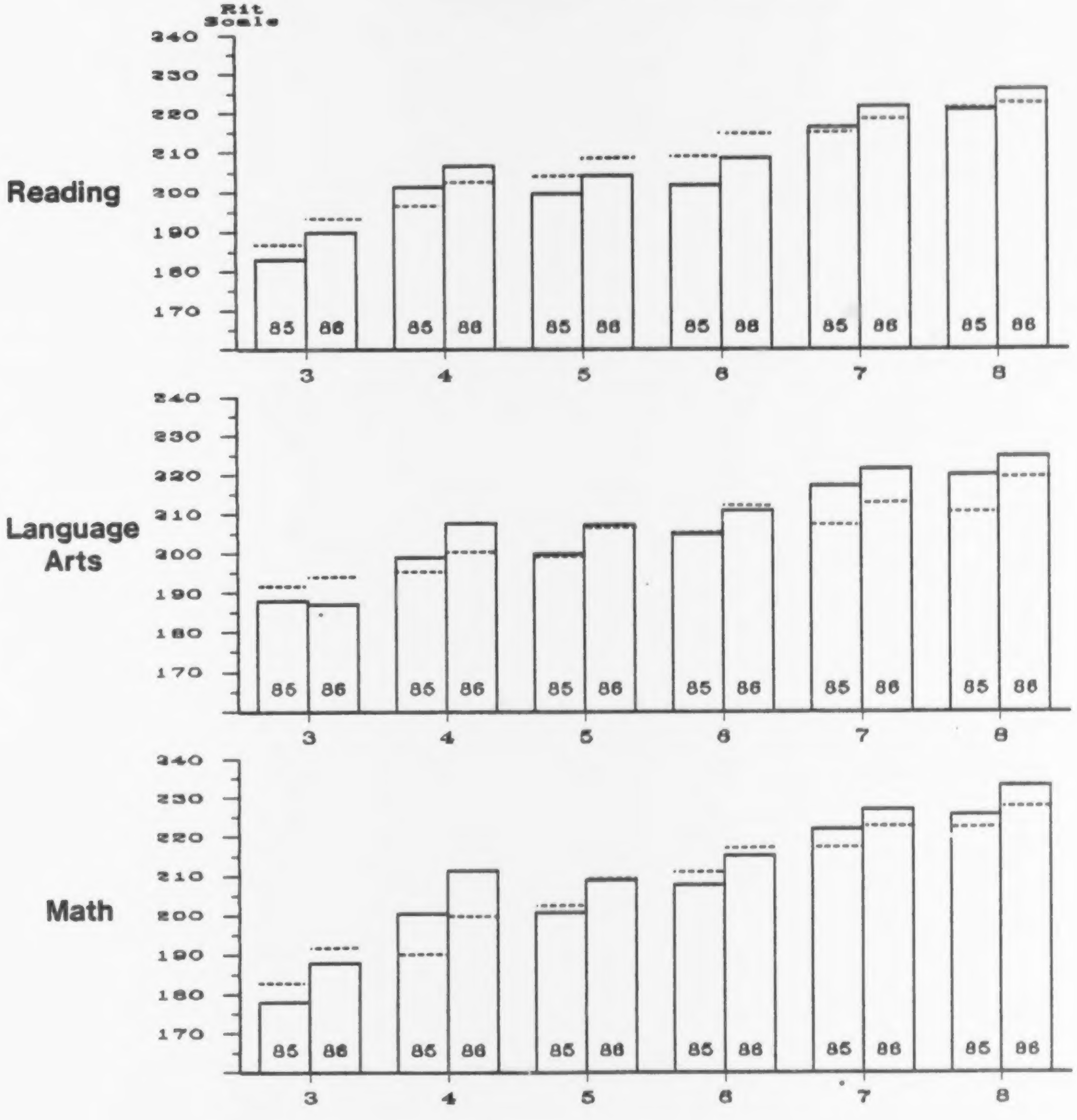
# VESTAL

## Distribution of Grade and Composite Test Scores

Number
Tested: 195



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# WEST SYLVAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: @ Jackson, 10625 SW 35th, 97219  Phone Number: 280-5690
Date, Original Construction: 1954
Description: General condition excellent. West Sylvan was remodeled during the 1985-86 school year. Approximately 24 classrooms after remodeling.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 37 |
| Instructional Aides | 0 |
| Other Certified | 3 |
| Clerical/Secretarial | 3 |
| Other Classified | 1 |
| Total | 45 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.9:1 |
| Pupil/Teacher & Aides Ratio | 20.9:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 212 | 227 | 269 | 0 | 708 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 93.9%  Stability Index 91.6%  Late Enrollee Ratio 4.8%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 13 | 1.8 |
| Federal Lunch Program | 59 | 8.3 |
| Low Income Allocation | 51 | 7.2 |
| Talented & Gifted | 108 | 15.3 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 39 | 5.5 |

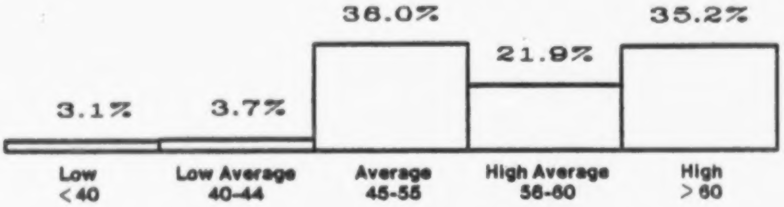
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 10 | 0 |
| ATR | 0 | 0 |
| Total AT | 10 | 0 |
| Non-Residents | 45 | 59 |

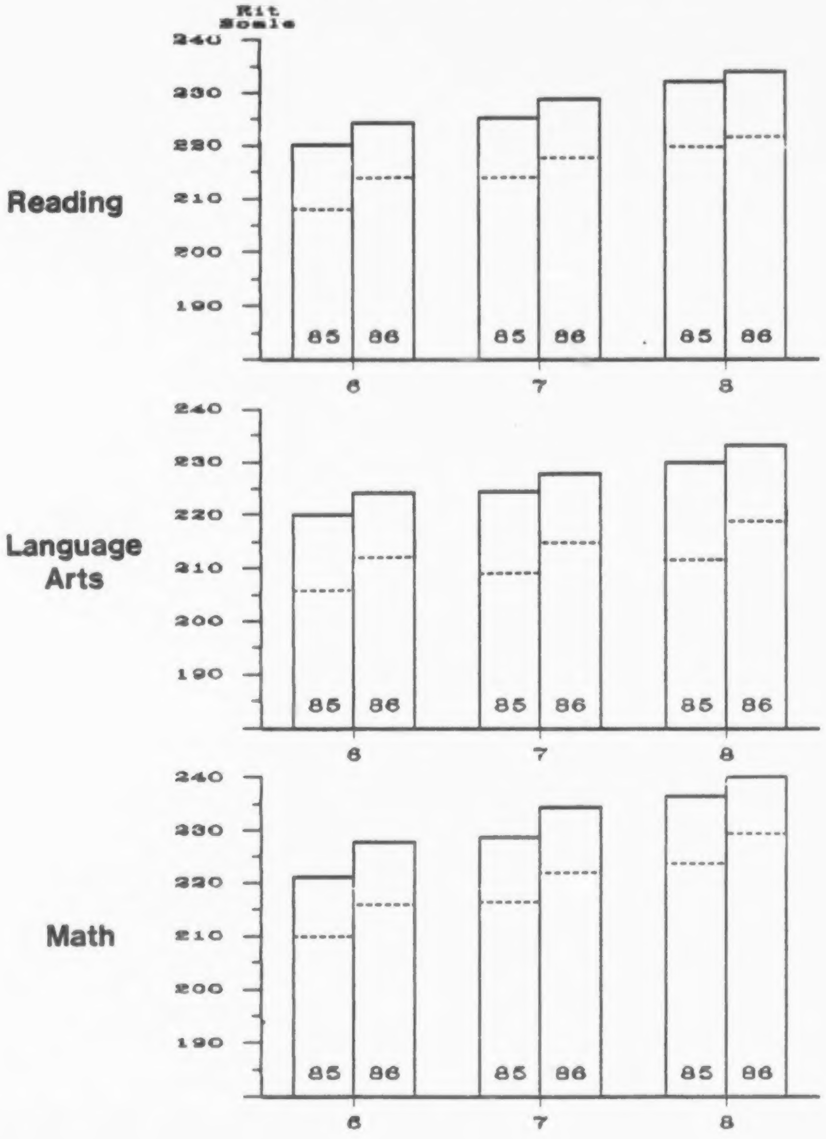
# WEST SYLVAN

## Distribution of Grade and Composite Test Scores

Number
Tested: 644



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# WHITAKER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

## PHYSICAL FACILITY

Address: 5700 NE 39th Ave., 97211
Phone Number: 280-5620
Date, Original Construction: 1967-68
Description: General condition excellent. Twenty-four classrooms.* Two story pre-cast (reinforced concrete), fireproof, post WWII. Total sq. ft. 225,582.*

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 43 |
| Instructional Aides | 5 |
| Other Certified | 8 |
| Clerical/Secretarial | 3 |
| Other Classified | 9 |
| Total | 69 |

| | |
|---|---|
| Pupil/Teacher Ratio | 18.6:1 |
| Pupil/Teacher & Aides Ratio | 16.7:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 227 | 245 | 272 | 72 | 816 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 90.6% Stability Index 75.6% Late Enrollee Ratio 19.3%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 345 | 42.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 593 | 72.7 |
| Low Income Allocation | 390 | 47.8 |
| Talented & Gifted | 67 | 8.2 |
| ESL/Bilingual Ed. | 27 | 3.3 |
| Special Education | 139 | 17.0 |

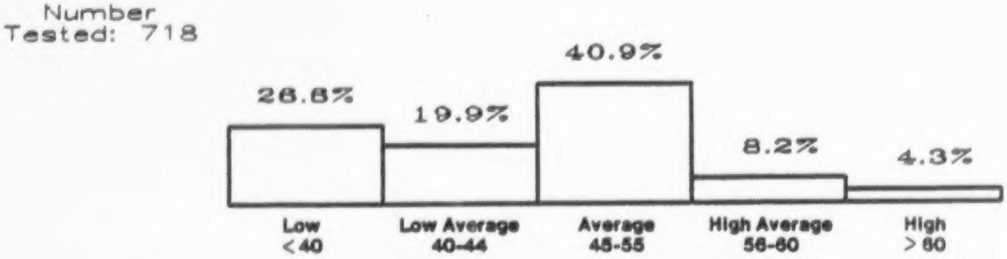
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 366 | 0 |
| ATV | 76 | 0 |
| ATR | 261 | 0 |
| Total AT | 703 | 0 |
| Non-Residents | 178 | 393 |

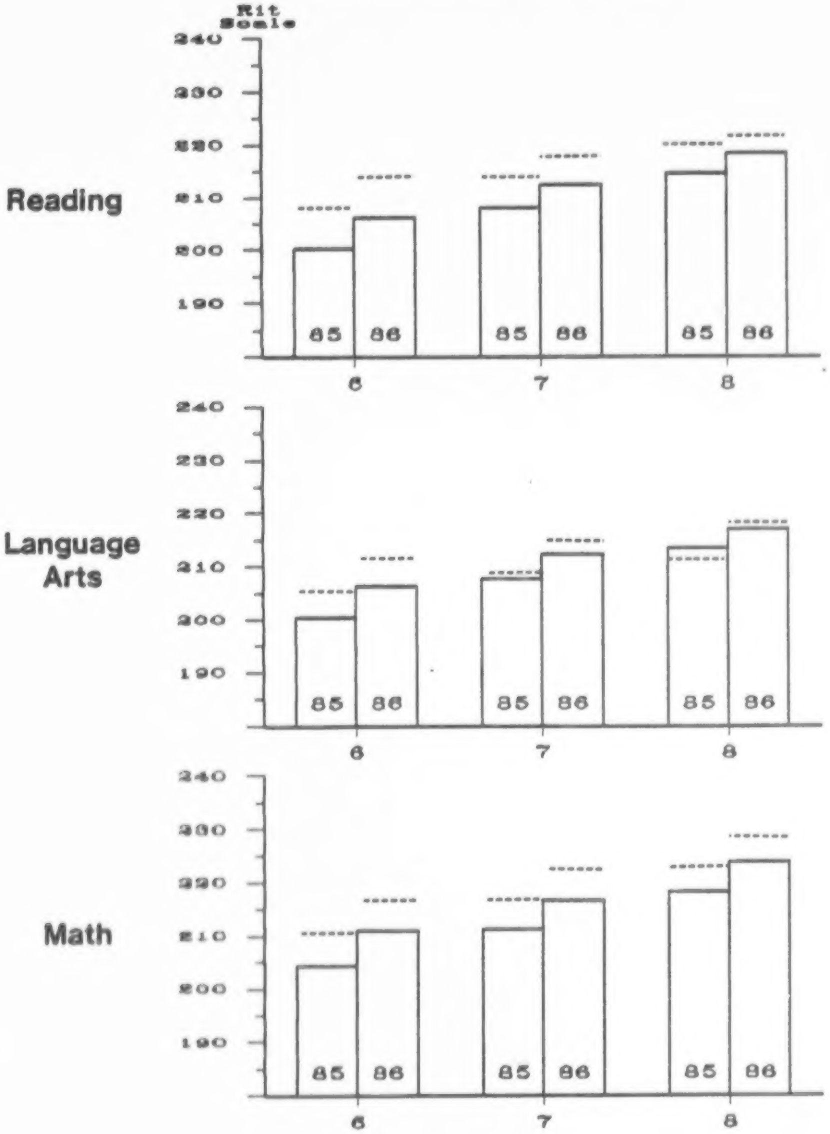
* Whitaker is located at the old Adams High School building. Not all classrooms are available for use by Whitaker since the building is shared with other programs.

# WHITAKER

## Distribution of Grade and Composite Test Scores



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## WHITMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 7326 SE Flavel St., 97206 Phone Number: 280-6370
Date, Original Construction: 1955
Description: General condition excellent. Twenty-four classrooms. One story frame construction with brick veneer style in Finger plan. (Includes 992 sq.ft. of temporary building. which has been designed expendable.) Total sq. ft. 56,486.

### SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 4 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 32 |

| | |
|---|---|
| Pupil/Teacher Ratio | 22.3:1 |
| Pupil/Teacher & Aides Ratio | 19.3:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 70 | 63 | 62 | 54 | 51 | 53 | 41 | 54 | 40 | 13 | 501 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 91.6% Stability Index 75.8% Late Enrollee Ratio 22.5%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 123 | 24.6 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 249 | 49.7 |
| Low Income Allocation | 148 | 29.5 |
| Talented & Gifted | 25 | 5.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 53 | 10.6 |

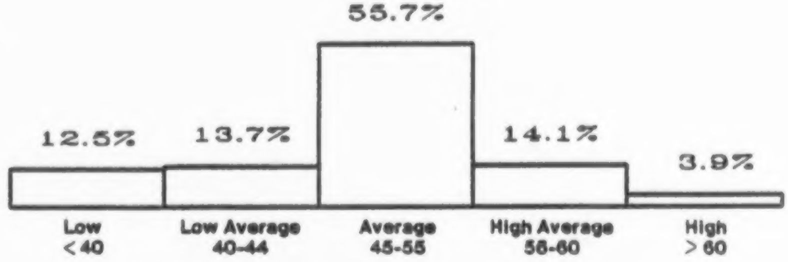
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 7 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 7 |
| Non-Residents | 103 | 94 |

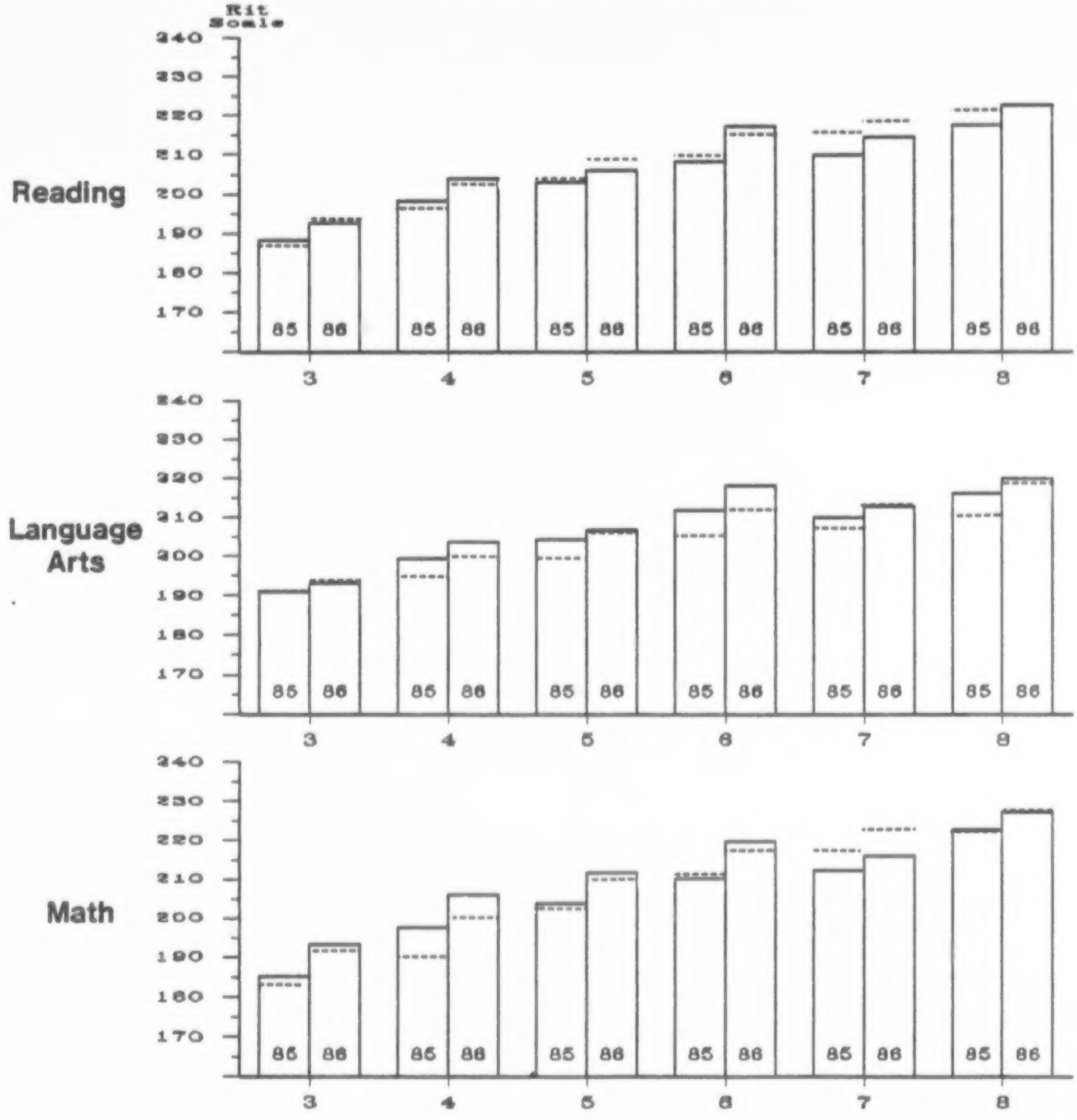
# WHITMAN

## Distribution of Grade and Composite Test Scores

Number
Tested: 255



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# WILCOX

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 833 NE 74th Ave., 97213  Phone Number: 280-6441
Date, Original Construction: 1954
Description: General condition excellent. Ten classrooms. One story steel frame construction, brick and wood veneer; Finger plan; addition - 1966. Total sq. ft. 17,713.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 9 |
| Instructional Aides | 2 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 2 |
| Total | 15 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.3:1 |
| Pupil/Teacher & Aides Ratio | 18.3:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 40 | 57 | 40 | 44 | 26 | 0 | 0 | 0 | 0 | 1 | 208 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 95.4%  Stability Index 78.5%  Late Enrollee Ratio 12.7%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 56 | 26.9 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 134 | 64.4 |
| Low Income Allocation | 93 | 44.7 |
| Talented & Gifted | 10 | 4.8 |
| ESL/Bilingual Ed. | 54 | 26.0 |
| Special Education | 17 | 8.2 |

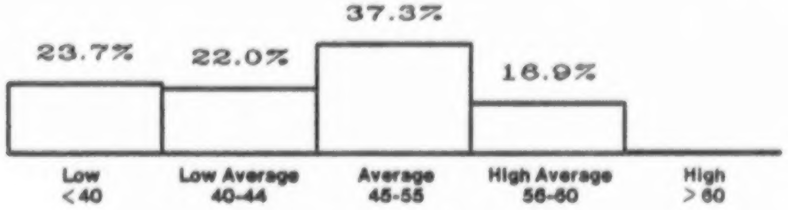
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 0 |
| Non-Residents | 94 | 27 |

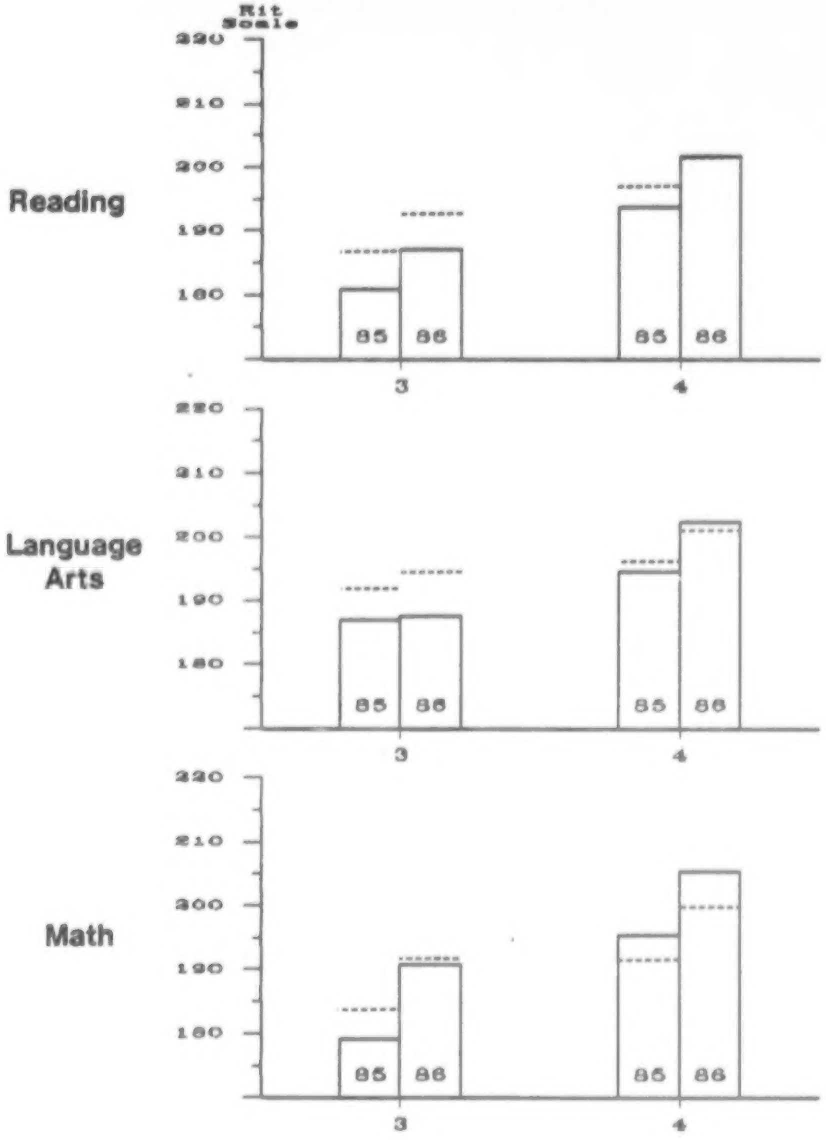
# WILCOX

## Distribution of Grade and Composite Test Scores

Number
Tested: 59



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# WOODLAWN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

## PHYSICAL FACILITY

Address: 7200 NE 11th Ave., 97211 Phone Number: 280-6282
Date, Original Construction: 1926

Description: General condition good to excellent. Twenty-eight classrooms. Two story, reinforced concrete, brick veneer construction, trimmed in cast stones; Jones plan. Major additions/alterations: boiler room renovation - 1952; cafeteria/kitchen addition/alteration - 1952, classroom addition (4) - 1965; movable classroom and industrial arts - 1966; major interior alterations - 1977 (special levy). (Includes 2,987 sq. ft. of temporary building.) Total sq. ft. 59,081.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | | | |
|---|---|---|---|
| Principals | 1 | Pupil/Teacher Ratio | 23.5:1 |
| Teachers | 23 | | |
| Instructional Aides | 15 | Pupil/Teacher & Aides Ratio | 15.8:1 |
| Other Certified | 6 | | |
| Clerical/Secretarial | 2 | | |
| Other Classified | 4 | | |
| Total | 51 | | |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 77 | 108 | 114 | 79 | 57 | 59 | 42 | 0 | 0 | 0 | 22 | 558 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 63.9% Late Enrollee Ratio 31.0%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 134 | 24.0 |
| State Disadvantaged | 558 | 100.0 |
| Federal Lunch Program | 412 | 73.8 |
| Low Income Allocation | 274 | 49.1 |
| Talented & Gifted | 20 | 3.6 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 53 | 9.5 |

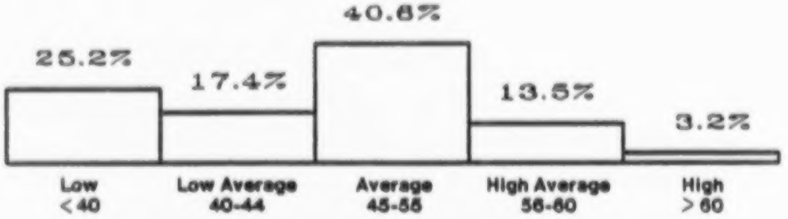
## TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 52 | 0 |
| ATS | 0 | 0 |
| ATV | 0 | 89 |
| ATR | 0 | 117 |
| Total AT | 52 | 206 |
| Non-Residents | 191 | 67 |

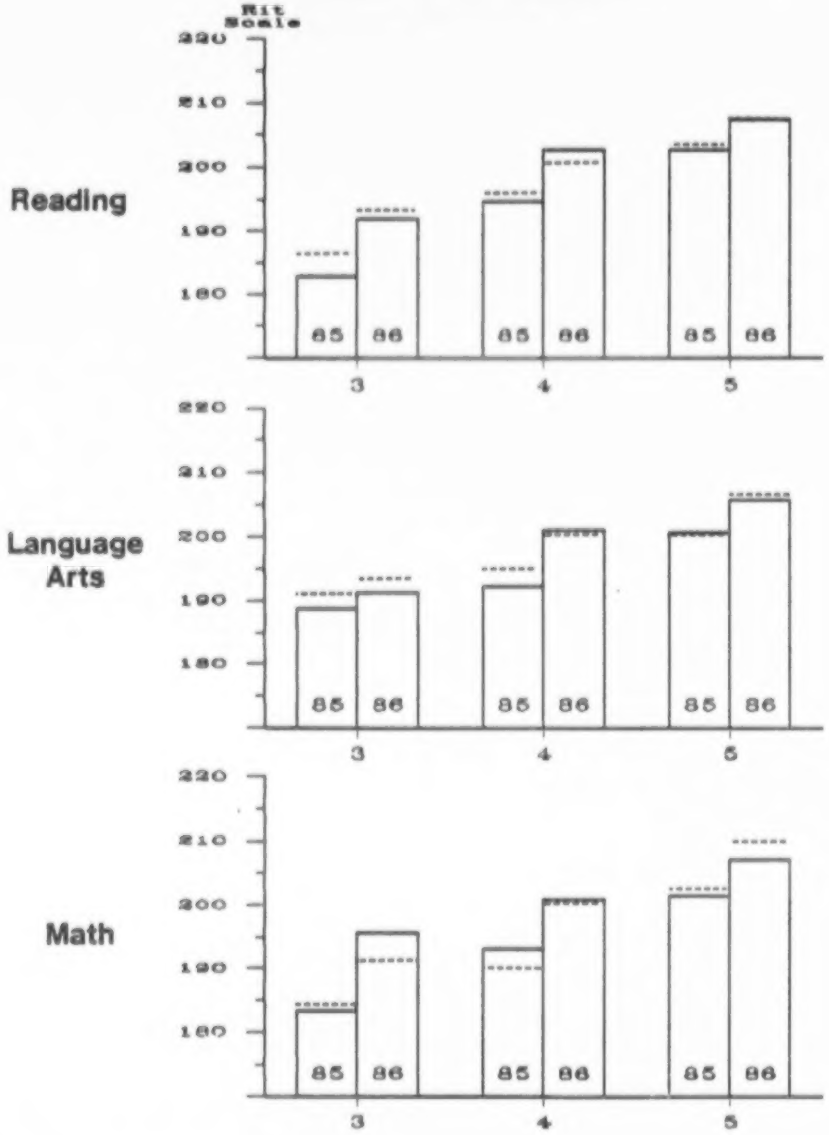
# WOODLAWN

## Distribution of Grade and Composite Test Scores

Number
Tested: 155



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



## WOODMERE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

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### PHYSICAL FACILITY

Address: 6540 SE 78th Ave., 97206 Phone Number: 280-6373
Date, Original Construction: 1955

Description: General condition good to excellent. Nineteen classrooms. One story wood frame construction, brick veneer, Finger plan. Major additions - 1957. Total sq. ft. 45,692.

### SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 14 |
| Instructional Aides | 4 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 4 |
| Total | 24 |

| | |
|---|---|
| Pupil/Teacher Ratio | 24.6:1 |
| Pupil/Teacher & Aides Ratio | 18.1:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 38 | 44 | 32 | 32 | 25 | 20 | 0 | 0 | 0 | 12 | 203 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 92.1% Stability Index 65.2% Late Enrollee Ratio 35.6%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 79 | 38.9 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 132 | 65.0 |
| Low Income Allocation | 110 | 54.2 |
| Talented & Gifted | 10 | 4.9 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 38 | 18.7 |

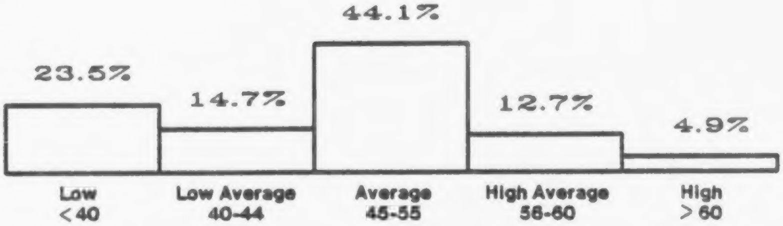
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 2 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 2 |
| Non-Residents | 56 | 93 |

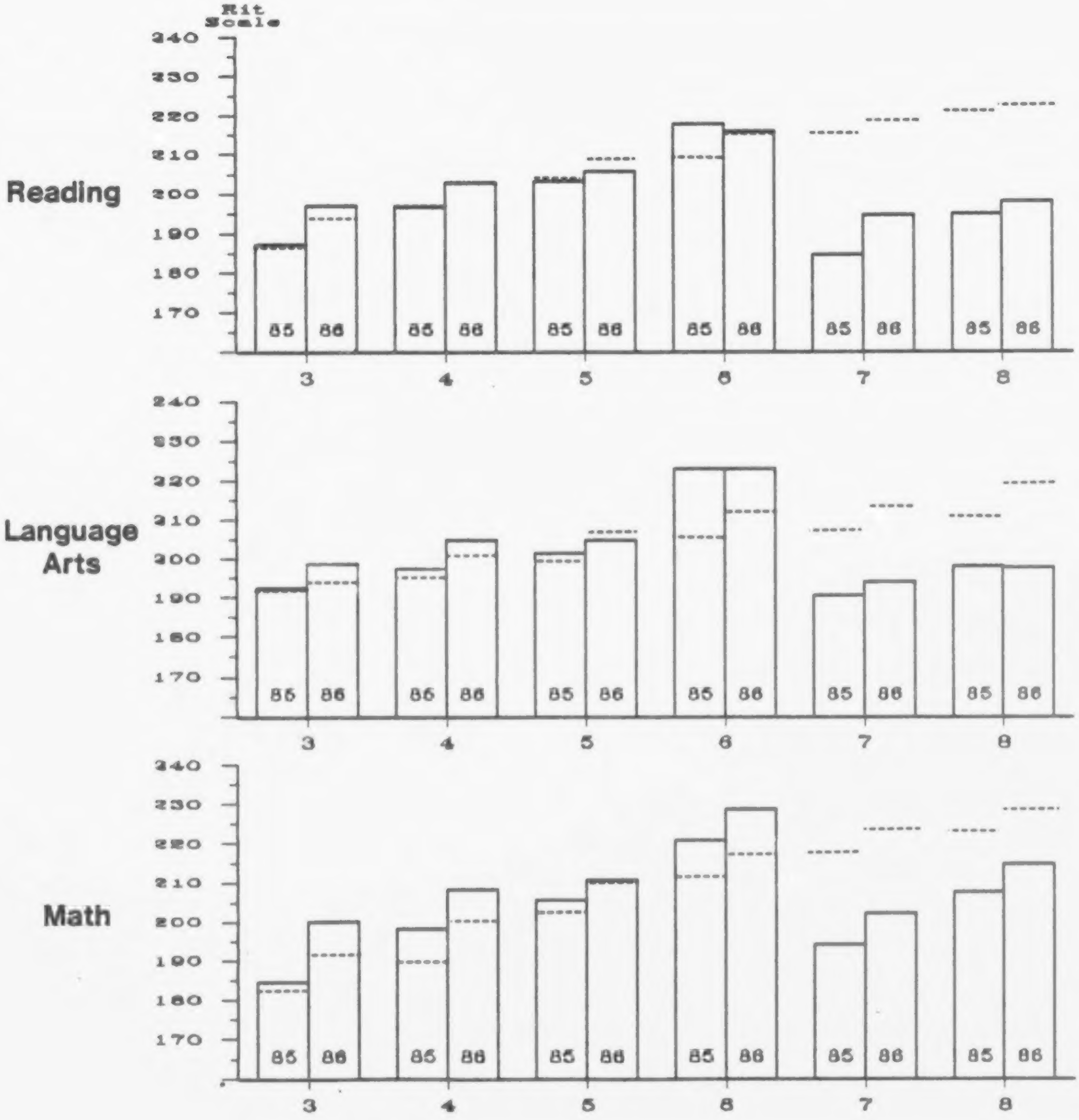
# WOODMERE

## Distribution of Grade and Composite Test Scores

Number
Tested: 102



**Fall to Spring Achievement Compared with District Norms**
**Dotted Lines Show Baseline Year (80-81) Means**



## WOODSTOCK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

---

### PHYSICAL FACILITY

Address: 5601 SE 50th Ave., 97206 Phone Number: 280-6380

Date, Original Construction: 1910-11

Description: General condition fair. Twenty-four classrooms. A one and two story wood frame structure with latest addition (last wing) having unit masonry walls around cafetorium area. Original two story unit opened in 1911 is classified as "classic revival" style. Additions - north/south wings - 1917 and 1925; west wing - 1954. Total sq. ft. 63,850.

### SCHOOL ASSIGNED PERSONNEL

| Full & Part-Time Personnel | |
|---|---|
| Principals | 1 |
| Teachers | 22 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 2 |
| Other Classified | 3 |
| Total | 29 |

| | |
|---|---|
| Pupil/Teacher Ratio | 21.0:1 |
| Pupil/Teacher & Aides Ratio | 20.2:1 |

### STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 51 | 63 | 53 | 47 | 49 | 50 | 37 | 46 | 44 | 13 | 453 |

### STUDENT ATTENDANCE AND STABILITY

Attendance 94.6% Stability Index 81.2% Late Enrollee Ratio 14.0%

### STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 0 | 0.0 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 170 | 37.5 |
| Low Income Allocation | 106 | 23.4 |
| Talented & Gifted | 27 | 6.0 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 42 | 9.3 |

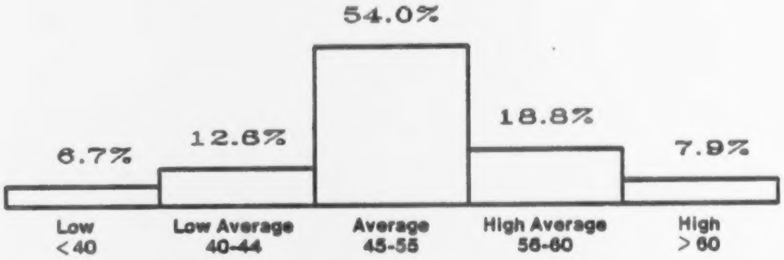
### TRANSFER STUDENTS

| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 2 |
| ATS | 0 | 0 |
| ATV | 2 | 0 |
| ATR | 0 | 0 |
| Total AT | 2 | 2 |
| Non-Residents | 101 | 114 |

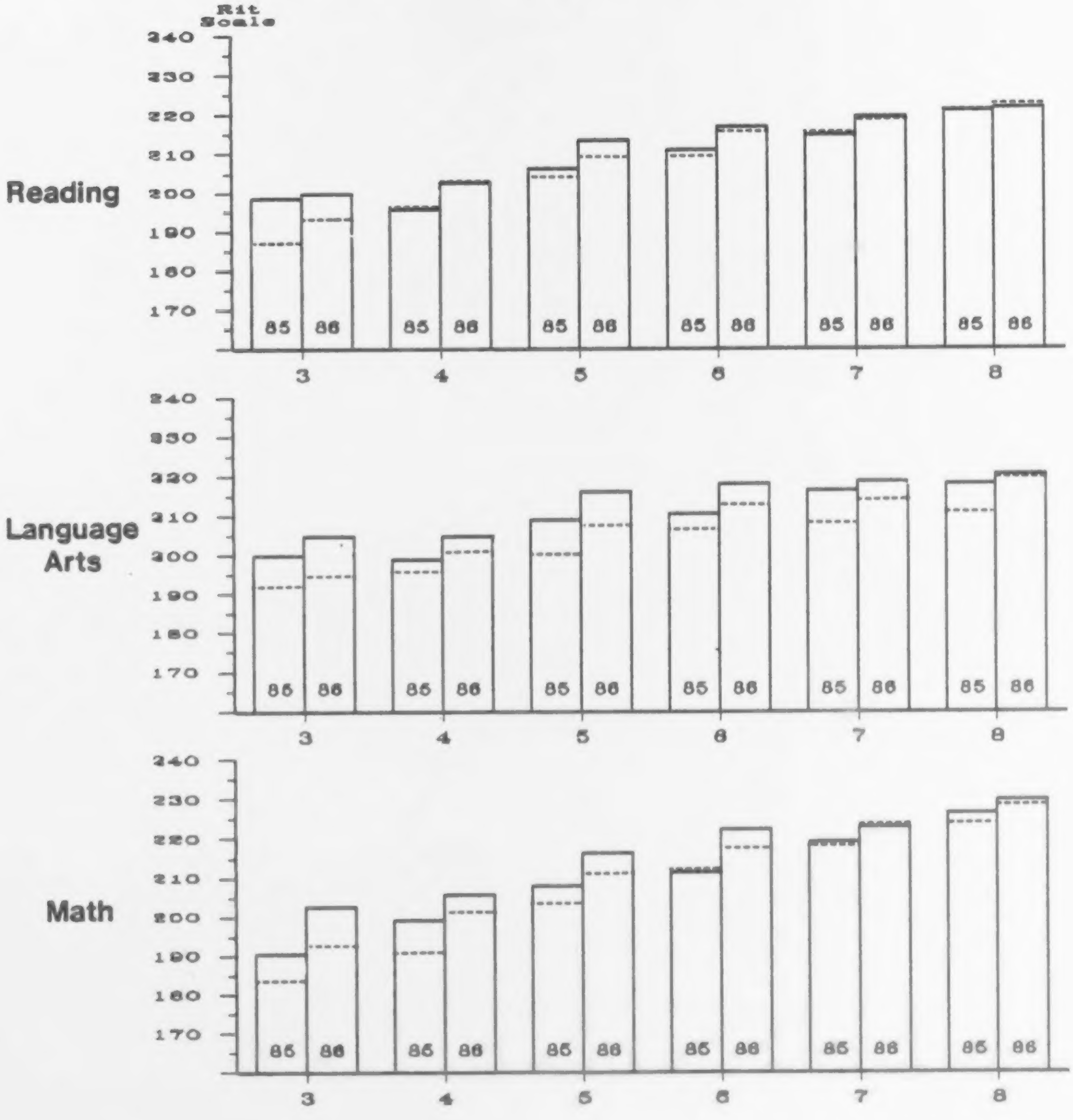
# WOODSTOCK

## Distribution of Grade and Composite Test Scores

Number
Tested: 239



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means



# YOUNGSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

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## PHYSICAL FACILITY

Address: 2704 SE 71st Ave., 97206
Phone Number: 280-6383
Date, Original Construction: 1955

Description: General condition excellent. Eleven classrooms. One story wood frame, brick veneer, Finger plan. Originally constructed as a starter school. Major addition - 1957. This facility and its utility systems support attached Holladay Center. Total sq. ft. 30,438.

## SCHOOL ASSIGNED PERSONNEL

### Full & Part-Time Personnel

| | |
|---|---|
| Principals | 1 |
| Teachers | 12 |
| Instructional Aides | 1 |
| Other Certified | 0 |
| Clerical/Secretarial | 1 |
| Other Classified | 5 |
| Total | 20 |

| | |
|---|---|
| Pupil/Teacher Ratio | 20.5:1 |
| Pupil/Teacher & Aides Ratio | 19.5:1 |

## STUDENT ENROLLMENT

| Grade | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Un | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Enrollment | 0 | 33 | 51 | 40 | 26 | 38 | 31 | 0 | 0 | 0 | 0 | 219 |

## STUDENT ATTENDANCE AND STABILITY

Attendance 94.0%    Stability Index 88.2%    Late Enrollee Ratio 13.1%

## STUDENTS IN SPECIAL PROGRAMS

| Program | # | % |
|---|---|---|
| ECIA Chapter I | 62 | 28.3 |
| State Disadvantaged | 0 | 0.0 |
| Federal Lunch Program | 121 | 55.3 |
| Low Income Allocation | 62 | 28.3 |
| Talented & Gifted | 23 | 10.5 |
| ESL/Bilingual Ed. | 0 | 0.0 |
| Special Education | 13 | 5.9 |

## TRANSFER STUDENTS

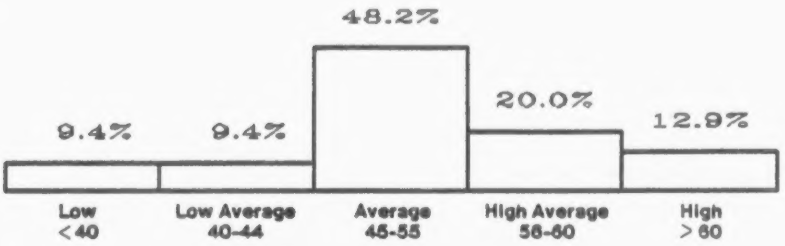
| | Receiving | Sending |
|---|---|---|
| ATE | 0 | 2 |
| ATS | 0 | 0 |
| ATV | 0 | 0 |
| ATR | 0 | 0 |
| Total AT | 0 | 2 |
| Non-Residents | 121 | 41 |

5455-56D/7D

# YOUNGSON

## Distribution of Grade and Composite Test Scores

Number
Tested: 85



Fall to Spring Achievement Compared with District Norms
Dotted Lines Show Baseline Year (80-81) Means